

Antonella Marchetti

List of Publications by Year in descending order

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Version: 2024-02-01

84
papers

1,755
citations

331259

21
h-index

329751

37
g-index

91
all docs

91
docs citations

91
times ranked

1754
citing authors

#	ARTICLE	IF	CITATIONS
1	Videogames for Emotion Regulation: A Systematic Review. <i>Games for Health Journal</i> , 2018, 7, 85-99.	1.1	172
2	Effects of aging on mindreading ability through the eyes: An fMRI study. <i>Neuropsychologia</i> , 2010, 48, 2586-2594.	0.7	129
3	When Art Moves the Eyes: A Behavioral and Eye-Tracking Study. <i>PLoS ONE</i> , 2012, 7, e37285.	1.1	124
4	Mapping levels of theory of mind in Alzheimer's disease: A preliminary study. <i>Aging and Mental Health</i> , 2011, 15, 157-168.	1.5	87
5	Theory of Mind Development in Adolescence and Early Adulthood: The Growing Complexity of Recursive Thinking Ability. <i>Europe's Journal of Psychology</i> , 2015, 11, 112-124.	0.6	81
6	Theory of Mind in Amnesic Mild Cognitive Impairment: An fMRI Study. <i>Journal of Alzheimer's Disease</i> , 2012, 29, 25-37.	1.2	78
7	Shall I Trust You? From Child-Robot Interaction to Trusting Relationships. <i>Frontiers in Psychology</i> , 2020, 11, 469.	1.1	55
8	Human, Nature, Dynamism: The Effects of Content and Movement Perception on Brain Activations during the Aesthetic Judgment of Representational Paintings. <i>Frontiers in Human Neuroscience</i> , 2015, 9, 705.	1.0	46
9	A Robot Is Not Worth Another: Exploring Children's Mental State Attribution to Different Humanoid Robots. <i>Frontiers in Psychology</i> , 2020, 11, 2011.	1.1	45
10	Theory of Mind and Humanoid Robots From a Lifespan Perspective. <i>Zeitschrift Fur Psychologie / Journal of Psychology</i> , 2018, 226, 98-109.	0.7	41
11	Mind-Reading Ability and Structural Connectivity Changes in Aging. <i>Frontiers in Psychology</i> , 2015, 6, 1808.	1.1	39
12	Social Mind and Long-Lasting Disease: Focus on Affective and Cognitive Theory of Mind in Multiple Sclerosis. <i>Frontiers in Psychology</i> , 2019, 10, 218.	1.1	38
13	Expectations and outcome: The role of Proposer features in the Ultimatum Game. <i>Journal of Economic Psychology</i> , 2011, 32, 446-449.	1.1	36
14	Social Competence in Children with Borderline Intellectual Functioning: Delayed Development of Theory of Mind Across All Complexity Levels. <i>Frontiers in Psychology</i> , 2016, 7, 1604.	1.1	36
15	Promoting Mentalizing in Pupils by Acting on Teachers: Preliminary Italian Evidence of the Thought in Mind-Project. <i>Frontiers in Psychology</i> , 2016, 7, 1213.	1.1	33
16	Attention and communication in Rett Syndrome. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 329-335.	0.8	30
17	Fairness and intentionality in children's decision-making. <i>International Review of Economics</i> , 2010, 57, 269-288.	0.7	30
18	Irony and second-order false belief in children: What changes when mothers rather than siblings speak?. <i>European Journal of Developmental Psychology</i> , 2013, 10, 301-317.	1.0	28

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19	Cognitive and Affective Theory of Mind in Mild Cognitive Impairment and Parkinson's Disease: Preliminary Evidence from the Italian Version of the Yoni Task. <i>Developmental Neuropsychology</i> , 2018, 43, 764-780.	1.0	27
20	Exploring Responses to Art in Adolescence: A Behavioral and Eye-Tracking Study. <i>PLoS ONE</i> , 2014, 9, e102888.	1.1	25
21	Do social norms, false belief understanding, and metacognitive vocabulary influence irony comprehension? A study of five- and seven-year-old children. <i>European Journal of Developmental Psychology</i> , 2014, 11, 292-304.	1.0	24
22	Social Cognition Training for Enhancing Affective and Cognitive Theory of Mind in Schizophrenia: A Systematic Review and a Meta-Analysis. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2021, 155, 26-58.	0.9	24
23	Training communication abilities in Rett Syndrome through reading and writing. <i>Frontiers in Psychology</i> , 2013, 4, 911.	1.1	23
24	Fairness Norms and Theory of Mind in an Ultimatum Game: Judgments, Offers, and Decisions in School-Aged Children. <i>PLoS ONE</i> , 2014, 9, e105024.	1.1	23
25	“What is fair for you?” Judgments and decisions about fairness and Theory of Mind. <i>European Journal of Developmental Psychology</i> , 2014, 11, 49-62.	1.0	23
26	Theory of Mind and the Whole Brain Functional Connectivity: Behavioral and Neural Evidences with the Amsterdam Resting State Questionnaire. <i>Frontiers in Psychology</i> , 2015, 6, 1855.	1.1	22
27	The Relation Between Children's Trust Beliefs and Theory of Mind Abilities. <i>Infant and Child Development</i> , 2015, 24, 206-214.	0.9	22
28	Mental Language and Understanding of Epistemic and Emotional Mental States. , 2006, , 1-30.		17
29	Does a good argument make a good answer? Argumentative reconstruction of children's justifications in a second order false belief task. <i>Learning, Culture and Social Interaction</i> , 2018, 18, 13-27.	1.1	16
30	Social Cognition in Rehabilitation Context: Different Evolution of Affective and Cognitive Theory of Mind in Mild Cognitive Impairment. <i>Behavioural Neurology</i> , 2020, 2020, 1-9.	1.1	16
31	Editorial: When (and How) Is Theory of Mind Useful? Evidence from Life-Span Research. <i>Frontiers in Psychology</i> , 2016, 7, 1425.	1.1	15
32	Robots Are Not All the Same: Young Adults' Expectations, Attitudes, and Mental Attribution to Two Humanoid Social Robots. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021, 24, 307-314.	2.1	15
33	Children's incipient ability to distinguish mistakes from lies: An Italian investigation. <i>International Journal of Behavioral Development</i> , 2001, 25, 88-92.	1.3	14
34	Othering and deprioritizing older adults' lives: Ageist discourses during the COVID-19 pandemic. <i>Europe's Journal of Psychology</i> , 2020, 16, 532-541.	0.6	14
35	Is a bird in the hand worth two in the future? Intertemporal choice, attachment and theory of mind in school-aged children. <i>Frontiers in Psychology</i> , 2014, 5, 483.	1.1	13
36	Growing Up Thinking of God's Beliefs: Theory of Mind and Ontological Knowledge. <i>SAGE Open</i> , 2018, 8, 215824401880987.	0.8	13

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37	Exploring the relation between maternal mindâ€mindedness and childrenâ€™s symbolic play: A longitudinal study from 6 to 18 months. <i>Infancy</i> , 2020, 25, 67-83.	0.9	13
38	Robotics in Clinical and Developmental Psychology. , 2022, , 121-140.		13
39	Social Decision Making in Adolescents and Young Adults: Evidence From the Ultimatum Game and Cognitive Biases. <i>Psychological Reports</i> , 2019, 122, 135-154.	0.9	12
40	The â€I knew it all alongâ€™ phenomenon: second-order false belief understanding and the curse of knowledge in primary school children. <i>European Journal of Psychology of Education</i> , 2014, 29, 311-326.	1.3	11
41	Is food desirability affected by social interaction?. <i>Food Quality and Preference</i> , 2016, 50, 109-116.	2.3	11
42	Theory of mind network in multiple Sclerosis: A double disconnection mechanism. <i>Social Neuroscience</i> , 2020, 15, 544-557.	0.7	11
43	Hearing mothers and oral deaf children: an atypical relational context for theory of mind. <i>European Journal of Psychology of Education</i> , 2013, 28, 903-922.	1.3	10
44	The Psychosocial Fuzziness of Fear in the Coronavirus (COVID-19) Era and the Role of Robots. <i>Frontiers in Psychology</i> , 2020, 11, 2245.	1.1	10
45	Emerging Adults' Expectations About the Next Generation of Robots: Exploring Robotic Needs Through a Latent Profile Analysis. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021, 24, 315-323.	2.1	10
46	Machines Like Us and People Like You: Toward Humanâ€™Robot Shared Experience. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021, 24, 357-361.	2.1	10
47	Childrenâ€™s Trust Beliefs in Others and Trusting Behavior in Peer Interaction. <i>Child Development Research</i> , 2013, 2013, 1-8.	1.8	9
48	The role of sleep in aesthetic perception and empathy: A mediation analysis. <i>Journal of Sleep Research</i> , 2019, 28, e12664.	1.7	9
49	Supporting Childrenâ€™s Second-order Recursive Thinking and Advanced ToM Abilities: A Training Study. <i>Journal of Cognition and Development</i> , 2021, 22, 561-584.	0.6	8
50	Attachment representation, mentalization, and cognitive emotion regulation strategies at school. <i>Ricerche Di Psicologia</i> , 2019, , 83-102.	0.2	8
51	Combining Development and Education: Why Do Decision-Making and Social Norms Matter for Financial Education?. , 2016, , 69-81.		7
52	Adolescentsâ€™ and young adults' naÃve understandings of the economic crisis. <i>Europe's Journal of Psychology</i> , 2017, 13, 143-161.	0.6	7
53	Enhancing advanced Theory of Mind skills in primary school: A training study with 7â€to 8â€yearâ€olds. <i>Infant and Child Development</i> , 2019, 28, e2155.	0.9	7
54	Beauty in life: An eyeâ€tracking study on young adultsâ€™ aesthetic evaluation and vitality judgment of pictorial representations of sleeping and dead subjects. <i>PsyCh Journal</i> , 2020, 9, 458-471.	0.5	7

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55	Culture and Mental States. , 2006, , 93-106.		7
56	Reflective Thinking in Educational Settings. , 2014, , .		7
57	Mentalized affectivity in a nutshell: Validation of the Italian version of the Brief-Mentalized Affectivity Scale (B-MAS). PLoS ONE, 2021, 16, e0260678.	1.1	7
58	Theory of Mind in Typical and Atypical Developmental Settings: Some Considerations from a Contextual Perspective. , 2014, , 102-136.		6
59	Resting-state functional brain connectivity for human mentalizing: biobehavioral mechanisms of theory of mind in multiple sclerosis. Social Cognitive and Affective Neuroscience, 2022, 17, 579-589.	1.5	6
60	Cognitive development and theories of mind: towards a contextual approach. European Journal of Psychology of Education, 1997, 12, 3-21.	1.3	5
61	Prospective thinking and decision making in primary school age children. Heliyon, 2017, 3, e00323.	1.4	5
62	Adolescents' Beliefs About Peers' Engagement in an Online Self-Harm Challenge: Exploring the Role of Individual Characteristics Through a Latent Class Analysis. Cyberpsychology, Behavior, and Social Networking, 2019, 22, 684-691.	2.1	5
63	The Mentalized Affectivity Scale (MAS): Development and validation of the Italian version. PLoS ONE, 2021, 16, e0249272.	1.1	5
64	Body Aesthetic Preference in Preschoolers and Attraction to Canons Violation: An Exploratory Study. Psychological Reports, 2018, 121, 1053-1071.	0.9	4
65	Shaping consumption propensity through the emotional response evoked by nutritional labels: Evidence from an fMRI study. Food Research International, 2019, 125, 108547.	2.9	4
66	Discrepancies between explicit and implicit evaluation of aesthetic perception ability in individuals with autism: a potential way to improve social functioning. BMC Psychology, 2020, 8, 74.	0.9	4
67	Toward a Socio-Material Approach to Cognitive Empathy in Autistic Spectrum Disorder. Frontiers in Psychology, 2020, 10, 2965.	1.1	4
68	Supporting mentalizing in primary school children: the effects of thoughts in mind project for children (TiM-C) on metacognition, emotion regulation and theory of mind. Cognition and Emotion, 2022, , 1-12.	1.2	4
69	The Bodies "œat the Forefront"œ: Mentalization, Memory, and Construction of the Self during Adolescence. Frontiers in Psychology, 2017, 8, 1502.	1.1	3
70	Where are You Watching? Patterns of Visual Exploration in the Ultimatum Game. Open Psychology Journal, 2013, 6, 76-80.	0.2	3
71	The More I Can Choose, The More I Am Disappointed: The "œllusion of Control"œ in Children"œ's Decision-Making. Open Psychology Journal, 2017, 10, 55-60.	0.2	3
72	Learning to wait and be altruistic: Testing a conversational training in economic education for primary school children. Europe's Journal of Psychology, 2021, 17, 306-318.	0.6	3

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73	Empowering Skills for an Active Ageing and Healthy Living. <i>Studies in Health Technology and Informatics</i> , 2014, 203, 157-71.	0.2	3
74	Social Development and the Development of Social Representations: Two Sides of the Same Coin?. , 0, , 15-54.		2
75	A New Perspective on the Role of Self-Confidence and Confidence in the Evaluation and Rehabilitation of Children With Adverse Life Experience and Borderline Intellectual Functioning: A Preliminary Study. <i>Frontiers in Psychology</i> , 2021, 12, 720219.	1.1	2
76	Mentalization and attachment in educational relationships at primary school. <i>Ricerche Di Psicologia</i> , 2022, , 1-23.	0.2	2
77	Do Metarepresentation and Narratives Play a Role in Reflective Thinking?. , 0, , 1-12.		1
78	Theory of Mind in Unsuccessful Neurocognitive Aging: Preliminary Evidence from an aMCI-Converter to AD and From an aMCI Reverter to Near-Normal Cognition. <i>Journal of Neurology and Neuroscience</i> , 0, 7, .	0.4	1
79	Can psychological labels influence the decision-making process in an unfair condition? Behavioral and neural evidences using the ultimatum game task.. <i>Journal of Neuroscience, Psychology, and Economics</i> , 2019, 12, 105-115.	0.4	1
80	A theory of mind training for people with multiple sclerosis: Development of a scale to assess the treatment acceptability. <i>Current Psychology</i> , 0, , 1.	1.7	1
81	Commentary: Aspects and Perspectives of Research into Metarepresentative Thought. , 0, , 200-218.		0
82	The role of individual characteristics in predicting decisional conflict for patients with prostate cancer (PCa): preliminary results. <i>Current Psychology</i> , 2020, 39, 354-363.	1.7	0
83	Il pensiero meta-rappresentativo degli studenti universitari italiani. <i>Ricerche Di Psicologia</i> , 2016, , 131-149.	0.2	0
84	Psychometric Properties of Mind-reading Belief Scale on an Italian Sample and Correlation with the Self-Construal. <i>Studia Psychologica</i> , 2018, 60, 94-107.	0.3	0