

Anh Ngoc Quynh Phan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2384452/publications.pdf>

Version: 2024-02-01

15
papers

55
citations

2257833

3
h-index

1872570

6
g-index

15
all docs

15
docs citations

15
times ranked

3
citing authors

#	ARTICLE	IF	CITATIONS
1	“Let’s accept it”: Vietnamese university language teachers’ emotion in online synchronous teaching in response to COVID-19. <i>Educational and Developmental Psychologist</i> , 2023, 40, 115-124.	0.4	11
2	The Emotional Geographies of Being Stranded Due to COVID-19: A Poetic Autoethnography of an International Doctoral Student. <i>Cultural Studies - Critical Methodologies</i> , 2022, 22, 66-75.	0.5	9
3	Under the impacts of globalisation: the rising power of English as a foreign language (EFL) and the corresponding response of EFL policy in Vietnam. <i>SN Social Sciences</i> , 2021, 1, 1.	0.4	7
4	Sojourning as a wife, a mother and a daughter: a critical autoethnography of a Vietnamese doctoral student in New Zealand. <i>Journal of Gender Studies</i> , 2022, 31, 114-124.	1.3	5
5	COVID-19 and higher education in Vietnam: Systematically rethinking the quality assurance system and practices towards the “new normal” in post-crisis era. <i>Policy Futures in Education</i> , 2023, 21, 355-371.	1.2	4
6	Why overseas? Vietnamese doctoral students’ motivations for a doctoral study abroad. <i>Journal of Adult and Continuing Education</i> , 2023, 29, 5-24.	2.3	4
7	Vietnamese doctoral students’ imaginative geographies of their destination countries. <i>Globalisation, Societies and Education</i> , 2024, 22, 350-363.	1.9	3
8	Whilst COVID-19: The Educational Migration to Online Platforms and Lessons Learned. <i>The Clearing House</i> , 0, , 1-7.	0.7	3
9	Learning to Teach. <i>International Journal of Teacher Education and Professional Development</i> , 2022, 5, 1-15.	0.3	2
10	Immobility in mobility during Covid-19. <i>Journal of International Students</i> , 2022, 13, .	0.4	2
11	The why of where: Vietnamese doctoral students’ choice of PhD destinations. <i>Studies in Continuing Education</i> , 0, , 1-17.	1.2	2
12	Quality Assurance of Higher Education From the Glonacal Agency Heuristic. <i>Advances in Higher Education and Professional Development Book Series</i> , 2022, , 136-155.	0.1	1
13	Mentoring programme and the transition of beginning teachers: view of the insiders. <i>Practice</i> , 2022, 4, 154-170.	0.4	1
14	Why Teaching? Vietnamese Dance Teachers’ Experiences, Motivations, and Professional Challenges. <i>Journal of Dance Education</i> , 0, , 1-12.	0.2	1
15	Writing From Diasporic Space: A Poetic Narrative of a Refugee Daughter. <i>Qualitative Inquiry</i> , 2022, 28, 381-382.	1.0	0