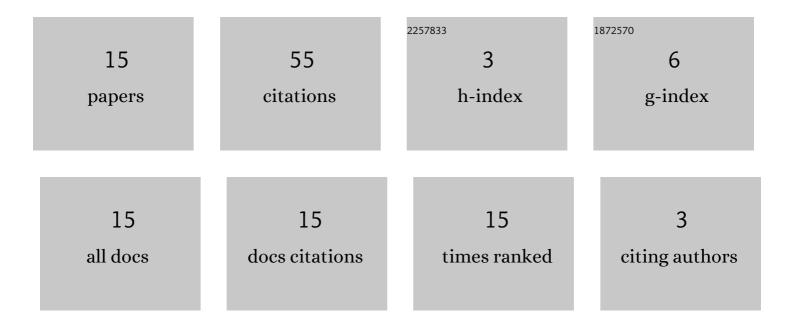
Anh Ngoc Quynh Phan

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2384452/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	"Let's accept it― Vietnamese university language teachers' emotion in online synchronous teaching i response to COVID-19. Educational and Developmental Psychologist, 2023, 40, 115-124.	in _{0.4}	11
2	The Emotional Geographies of Being Stranded Due to COVID-19: A Poetic Autoethnography of an International Doctoral Student. Cultural Studies - Critical Methodologies, 2022, 22, 66-75.	0.5	9
3	Under the impacts of globalisation: the rising power of English as a foreign language (EFL) and the corresponding response of EFL policy in Vietnam. SN Social Sciences, 2021, 1, 1.	0.4	7
4	Sojourning as a wife, a mother and a daughter: a critical autoethnography of a Vietnamese doctoral student in New Zealand. Journal of Gender Studies, 2022, 31, 114-124.	1.3	5
5	COVID-19 and higher education in Vietnam: Systematically rethinking the quality assurance system and practices towards the †new normal' in post-crisis era. Policy Futures in Education, 2023, 21, 355-371.	1.2	4
6	Why overseas? Vietnamese doctoral students' motivations for a doctoral study abroad. Journal of Adult and Continuing Education, 2023, 29, 5-24.	2.3	4
7	Vietnamese doctoral students' imaginative geographies of their destination countries. Globalisation, Societies and Education, 2024, 22, 350-363.	1.9	3
8	Whilst COVID-19: The Educational Migration to Online Platforms and Lessons Learned. The Clearing House, 0, , 1-7.	0.7	3
9	Learning to Teach. International Journal of Teacher Education and Professional Development, 2022, 5, 1-15.	0.3	2
10	Immobility in mobility during Covid-19. Journal of International Students, 2022, 13, .	0.4	2
11	The why of where: Vietnamese doctoral students' choice of PhD destinations. Studies in Continuing Education, 0, , 1-17.	1.2	2
12	Quality Assurance of Higher Education From the Glonacal Agency Heuristic. Advances in Higher Education and Professional Development Book Series, 2022, , 136-155.	0.1	1
13	Mentoring programme and the transition of beginning teachers: view of the insiders. Practice, 2022, 4, 154-170.	0.4	1
14	Why Teaching? Vietnamese Dance Teachers' Experiences, Motivations, and Professional Challenges. Journal of Dance Education, 0, , 1-12.	0.2	1
15	Writing From Diasporic Space: A Poetic Narrative of a Refugee Daughter. Qualitative Inquiry, 2022, 28, 381-382.	1.0	О