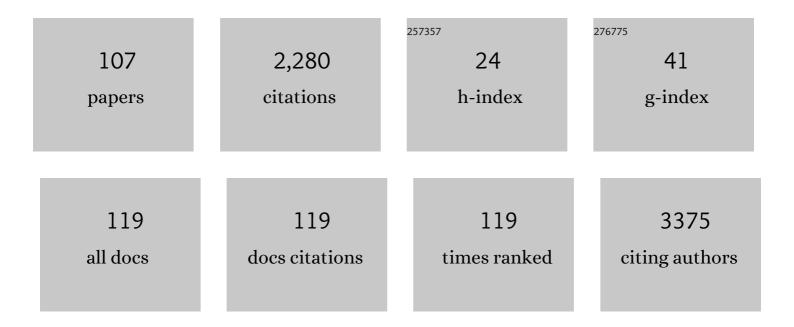
Janet A Curran

List of Publications by Year in descending order

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IANET & CUDDAN

#	Article	IF	CITATIONS
1	Theories of behaviour change synthesised into a set of theoretical groupings: introducing a thematic series on the theoretical domains framework. Implementation Science, 2012, 7, 35.	2.5	325
2	Knowledge Translation Research: The Science of Moving Research Into Policy and Practice. Journal of Continuing Education in the Health Professions, 2011, 31, 174-180.	0.4	89
3	Understanding the Canadian adult CT head rule trial: use of the theoretical domains framework for process evaluation. Implementation Science, 2013, 8, 25.	2.5	86
4	Blame, Shame, and Lack of Support. Qualitative Health Research, 2014, 24, 790-800.	1.0	84
5	Barriers and enablers to sexual health service use among university students: a qualitative descriptive study using the Theoretical Domains Framework and COM-B model. BMC Health Services Research, 2018, 18, 581.	0.9	73
6	Identifying the domains of context important to implementation science: a study protocol. Implementation Science, 2015, 10, 135.	2.5	66
7	Bridging the Gap: Knowledge Seeking and Sharing in a Virtual Community of Emergency Practice. Evaluation and the Health Professions, 2009, 32, 314-327.	0.9	59
8	Defining barriers and enablers for clinical pathway implementation in complex clinical settings. Implementation Science, 2018, 13, 139.	2.5	59
9	A Knowledge Creation Info-Structure to Acquire and Crystallize the Tacit Knowledge of Health-Care Experts. IEEE Transactions on Information Technology in Biomedicine, 2005, 9, 193-204.	3.6	57
10	Effectiveness and Safety of Short-stay Units in the Emergency Department: A Systematic Review. Academic Emergency Medicine, 2015, 22, 893-907.	0.8	51
11	Attributes of context relevant to healthcare professionals' use of research evidence in clinical practice: a multi-study analysis. Implementation Science, 2019, 14, 52.	2.5	50
12	Understanding Shared Decision Making in Pediatric Otolaryngology. Otolaryngology - Head and Neck Surgery, 2015, 152, 941-947.	1.1	46
13	Emergency health care use and follow-up among sociodemographic groups of children who visit emergency departments for mental health crises. Cmaj, 2012, 184, E665-E674.	0.9	45
14	Best strategies to implement clinical pathways in an emergency department setting: study protocol for a cluster randomized controlled trial. Implementation Science, 2013, 8, 55.	2.5	45
15	Strategies to support transitions from hospital to home for children with medical complexity: A scoping review. International Journal of Nursing Studies, 2017, 72, 91-104.	2.5	43
16	A Systematic Review of Crisis Interventions Used in the Emergency Department. Pediatric Emergency Care, 2010, 26, 952-962.	0.5	41
17	Medication-Related Emergency Department Visits and Hospital Admissions in Pediatric Patients: A Qualitative Systematic Review. Journal of Pediatrics, 2013, 163, 477-483.	0.9	40
18	Improving Child Protection in the Emergency Department: A Systematic Review of Professional Interventions for Health Care Providers. Academic Emergency Medicine, 2010, 17, 117-125.	0.8	37

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19	Medication-Related Emergency Department Visits in Pediatrics: a Prospective Observational Study. Pediatrics, 2015, 135, 435-443.	1.0	35
20	Barriers to and strategies to address COVID-19 testing hesitancy: a rapid scoping review. BMC Public Health, 2022, 22, 750.	1.2	33
21	Toward Optimal Decision Making among Vulnerable Patients Referred for Cardiac Surgery: A Qualitative Analysis of Patient and Provider Perspectives. Medical Decision Making, 2017, 37, 600-610.	1.2	31
22	Integrated Knowledge Translation with Public Health Policy Makers: A Scoping Review. Healthcare Policy, 2019, 14, 55-77.	0.3	29
23	The Interprofessional Psychosocial Oncology Distance Education (IPODE) project: perceived outcomes of an approach to healthcare professional education. Journal of Interprofessional Care, 2014, 28, 254-259.	0.8	28
24	Discharge communication practices in pediatric emergency care: a systematic review and narrative synthesis. Systematic Reviews, 2019, 8, 83.	2.5	28
25	The current state of mental health services in Canada's paediatric emergency departments. Paediatrics and Child Health, 2013, 18, 81-85.	0.3	27
26	Understanding context in knowledge translation: a concept analysis study protocol. Journal of Advanced Nursing, 2015, 71, 1146-1155.	1.5	27
27	Interventions to Support System-level Implementation of Health Promoting Schools: A Scoping Review. International Journal of Environmental Research and Public Health, 2016, 13, 200.	1.2	27
28	Understanding context: A concept analysis. Journal of Advanced Nursing, 2019, 75, 3448-3470.	1.5	27
29	A Mobile Phone–Based App for Use During Cognitive Behavioral Therapy for Adolescents With Anxiety (MindClimb): User-Centered Design and Usability Study. JMIR MHealth and UHealth, 2020, 8, e18439.	1.8	27
30	Evaluation of an online discussion forum for emergency practitioners. Health Informatics Journal, 2007, 13, 255-266.	1.1	25
31	Identification of the relationship between barriers and facilitators of pharmacist prescribing and self-reported prescribing activity using the theoretical domains framework. Research in Social and Administrative Pharmacy, 2018, 14, 784-791.	1.5	22
32	Public health implications of SARS-CoV-2 variants of concern: a rapid scoping review. BMJ Open, 2021, 11, e055781.	0.8	22
33	Validation and refinement of a clinical decision rule for the use of computed tomography in children with minor head injury in the emergency department. Cmaj, 2018, 190, E816-E822.	0.9	21
34	A scoping review of mental health prevention and intervention initiatives for infants and preschoolers at risk for socio-emotional difficulties. Systematic Reviews, 2019, 8, 183.	2.5	21
35	Stigma and blame related to COVID-19 pandemic: A case-study of editorial cartoons in Canada. Social Science and Medicine, 2022, 296, 114803.	1.8	21
36	Review of implementation strategies to change healthcare provider behaviour in the emergency department. Canadian Journal of Emergency Medicine, 2018, 20, 453-460.	0.5	20

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37	Pediatric Emergency Research Canada (<scp>PERC</scp>): Patient/Familyâ€informed Research Priorities for Pediatric Emergency Medicine. Academic Emergency Medicine, 2018, 25, 1365-1374.	0.8	20
38	University Students' Sexual Health Knowledge: A Scoping Literature Review. Canadian Journal of Nursing Research, 2015, 47, 18-38.	0.6	20
39	Intermittent auscultation versus continuous fetal monitoring: exploring factors that influence birthing unit nurses' fetal surveillance practice using theoretical domains framework. BMC Pregnancy and Childbirth, 2017, 17, 320.	0.9	18
40	Stakeholder Perspectives of Attributes and Features of Context Relevant to Knowledge Translation in Health Settings: A Multi-Country Analysis. International Journal of Health Policy and Management, 2021, , .	0.5	17
41	Shared decision-making in pediatric otolaryngology: Parent, physician and observational perspectives. International Journal of Pediatric Otorhinolaryngology, 2016, 87, 39-43.	0.4	16
42	Improving transitions in care for children with complex and medically fragile needs: a mixed methods study. BMC Pediatrics, 2020, 20, 219.	0.7	16
43	Partnering with parents to advance child health research. Healthcare Management Forum, 2018, 31, 45-50.	0.6	15
44	The Canadian Community Utilization of Stroke Prevention Study in Atrial Fibrillation in the Emergency Department (C-CUSP ED). Annals of Emergency Medicine, 2019, 73, 382-392.	0.3	15
45	Patient and caregiver expectations of emergency department care: A scoping literature review. International Emergency Nursing, 2017, 32, 62-69.	0.6	13
46	Organisational and professional interventions to promote the uptake of evidence in emergency care: Effects on professional practice and health outcomes. The Cochrane Library, 2007, , .	1,5	12
47	Experiences of adults with cystic fibrosis in adhering to medication regimens. JBI Database of Systematic Reviews and Implementation Reports, 2016, 14, 258-285.	1.7	12
48	A Qualitative Study of Doctors of Chiropractic in a Nova Scotian Practice-based Research Network: Barriers and Facilitators to the Screening and Management of Psychosocial Factors for Patients With Low Back Pain. Journal of Manipulative and Physiological Therapeutics, 2018, 41, 25-33.	0.4	12
49	Designing an intervention to improve sexual health service use among university undergraduate students: a mixed methods study guided by the behaviour change wheel. BMC Public Health, 2019, 19, 1734.	1.2	12
50	Parent-Targeted Education Regarding Infant Pain Management Delivered During the Perinatal Period. Journal of Perinatal and Neonatal Nursing, 2020, 34, 56-65.	0.5	12
51	A pan-Canadian web-based education program to support screening for distress: Evaluation of outcomes. Palliative and Supportive Care, 2014, 12, 15-23.	0.6	11
52	Protocol for a mixed studies systematic review on the implementation of the recovery approach in adult mental health services. BMJ Open, 2017, 7, e017080.	0.8	11
53	Understanding discharge communication behaviours in a pediatric emergency care context: a mixed methods observation study protocol. BMC Health Services Research, 2017, 17, 276.	0.9	11
54	Barriers and enablers to implementing a virtual tertiary-regional Telemedicine Rounding and Consultation (TRAC) model of inpatient pediatric care using the Theoretical Domains Framework (TDF) approach: a study protocol. BMC Health Services Research, 2019, 19, 29.	0.9	11

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55	Replication Research Series-Paper 1 : A concept analysis and meta-narrative review established a comprehensive theoretical definition of replication research to improve its use. Journal of Clinical Epidemiology, 2021, 129, 176-187.	2.4	11
56	Programmes to support paediatric to adult healthcare transitions for youth with complex care needs and their families: A scoping review. Child: Care, Health and Development, 2022, 48, 659-692.	0.8	11
57	Discharge instructions for caregivers in the context of pediatric emergency care: a narrative synthesis protocol. Systematic Reviews, 2014, 3, 26.	2.5	10
58	Knowledge sharing between general and pediatric emergency departments: connections, barriers, and opportunities. Canadian Journal of Emergency Medicine, 2018, 20, 523-531.	0.5	10
59	Changing research culture toward more use of replication research: a narrative review of barriers and strategies. Journal of Clinical Epidemiology, 2021, 129, 21-30.	2.4	10
60	Introducing the Strategy for Patient Oriented Research (SPOR) Evidence Alliance: a partnership between researchers, patients and health system decision-makers to support rapid-learning and responsive health systems in Canada and beyond. Facets, 2022, 7, 639-653.	1.1	10
61	Health system impacts of SARS-CoV â^' 2 variants of concern: a rapid review. BMC Health Services Research, 2022, 22, 544.	0.9	10
62	Nurse-led Discharge in Pediatric Care: A Scoping Review. Journal of Pediatric Nursing, 2018, 41, 60-68.	0.7	9
63	Global evidence of gender inequity in academic health research: a living scoping review protocol. JBI Evidence Synthesis, 2020, 18, 2181-2193.	0.6	9
64	Barriers and Facilitators to Implementing the HEADS-ED. Pediatric Emergency Care, 2017, 33, 774-780.	0.5	8
65	Engaging emergency clinicians in emergency department clinical research. Canadian Journal of Emergency Medicine, 2018, 20, 443-447.	0.5	8
66	Discharge instructions for parents in the context of pediatric emergency care: a narrative review. BMC Health Services Research, 2014, 14, .	0.9	7
67	Embedding mental health interventions in early childhood education systems for at-risk preschoolers: an evidence to policy realist review. Systematic Reviews, 2014, 3, 84.	2.5	7
68	A Scoping Review of Emergency Department Discharge Instructions for Children and Adolescents With Mental Disorders. Pediatric Emergency Care, 2017, 34, 1.	0.5	7
69	Codesigning discharge communication interventions with healthcare providers, youth and parents for emergency practice settings: EDUCATE study protocol. BMJ Open, 2020, 10, e038314.	0.8	7
70	Strategies to adapt and implement health system guidelines and recommendations: a scoping review. Health Research Policy and Systems, 2022, 20, .	1.1	7
71	Essential Content for Discharge Instructions in Pediatric Emergency Care. Pediatric Emergency Care, 2018, 34, 339-343.	0.5	6
72	Attitudes Toward Influenza Vaccination Administration in the Emergency Department Among Patients: A Cross-Sectional Survey. Journal of Emergency Nursing, 2020, 46, 802-813.	0.5	6

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73	The current state of mental health services in Canada's paediatric emergency departments. Paediatrics and Child Health, 2013, 18, 81-5.	0.3	6
74	An expertâ€generated tool for assessing policy capacity. Canadian Public Administration, 2020, 63, 293-317.	0.4	5
75	Development of a Behavior Change Intervention to Improve Sexual Health Service Use Among University Undergraduate Students: Mixed Methods Study Protocol. JMIR Research Protocols, 2017, 6, e217.	0.5	5
76	Managing unmanageable loads of evidence: are living reviews the answer?. JBI Evidence Synthesis, 2022, 20, 1-2.	0.6	5
77	An inclusive and diverse governance structure of the strategy for patient-oriented research (SPOR) Evidence Alliance. Facets, 2022, 7, 435-447.	1.1	5
78	Barriers and Enablers to Implementing a High-Dependency Care Model in Pediatric Care. Journal of Nursing Care Quality, 2019, 34, 370-375.	0.5	4
79	Respite care for children and youth with complex care needs and their families. JBI Database of Systematic Reviews and Implementation Reports, 2019, 17, 1297-1304.	1.7	4
80	Attitudes Toward Influenza Vaccination Administration in the Emergency Department Among Health Care Providers: A Cross-Sectional Survey. Journal of Emergency Nursing, 2020, 46, 642-653.	0.5	4
81	Programmes to support transitions in care for children and youth with complex care needs and their families: a scoping review protocol. BMJ Open, 2020, 10, e033978.	0.8	4
82	PROTOCOL: When and how to replicate systematic reviews. Campbell Systematic Reviews, 2020, 16, e1087.	1.2	4
83	When and how to replicate systematic reviews. The Cochrane Library, 0, , .	1.5	4
84	Parental Perspectives about Research and Knowledge Translation in Juvenile Idiopathic Arthritis. ACR Open Rheumatology, 2020, 2, 138-146.	0.9	4
85	AÂCanadian model for providing high-quality, timely and relevant evidence to meet health system decision-maker needs: the SPOR Evidence Alliance. Facets, 2022, 7, 420-434.	1.1	4
86	Interventions to change clinicians' behavior related to suicide prevention care in the emergency department: a scoping review. JBI Evidence Synthesis, 2022, 20, 788-846.	0.6	4
87	Development and feasibility testing of the Pediatric Emergency Discharge Interaction Coding Scheme. Health Expectations, 2017, 20, 734-741.	1.1	3
88	How to conduct implementation trials and multicentre studies in the emergency department. Canadian Journal of Emergency Medicine, 2018, 20, 448-452.	0.5	3
89	Sexual health service use among university undergraduate students in Nova Scotia. Canadian Journal of Human Sexuality, 2018, 27, 207-214.	0.6	3
90	Identifying harm reduction strategies for alcohol and drug-use in inpatient care settings and emergency departments: a scoping review protocol. BMJ Open, 2021, 11, e055654.	0.8	3

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91	Knowledge translation strategies for policy and action focused on sexual, reproductive, maternal, newborn, child and adolescent health and well-being: a rapid scoping review. BMJ Open, 2022, 12, e053919.	0.8	3
92	Evaluation of a discussion forum for knowledge sharing among emergency practitioners: a social network approach. Studies in Health Technology and Informatics, 2006, 124, 941-6.	0.2	3
93	The role of motivation in the diffusion of innovations in Canada's long-term care sector: a qualitative study. Implementation Science Communications, 2020, 1, 79.	0.8	2
94	Interventions to change clinicians' behavior in relation to suicide prevention care in the emergency department: a scoping review protocol. JBI Evidence Synthesis, 2021, 19, 2014-2023.	0.6	2
95	Timing of maternal and neonatal mortality and morbidity in healthy women and newborns during the postnatal period: a systematic review protocol. JBI Evidence Synthesis, 2021, 19, 629-643.	0.6	2
96	Programmes to support transitions in community care for children with complex care needs: a scoping review. BMJ Open, 2022, 12, e056799.	0.8	2
97	UNDERSTANDING DISCHARGE COMMUNICATION BEHAVIOURS IN PEDIATRIC EMERGENCY CARE. Paediatrics and Child Health, 2018, 23, e8-e9.	0.3	1
98	Factors Influencing the Uptake of Canadian Research Findings into the Care of Children with Arthritis: A Healthcare Provider Perspective. Journal of Rheumatology, 2019, 46, 294-300.	1.0	1
99	Using the Theoretical Domains Framework to Identify Barriers and Enablers to Implementing a Virtual Tertiary–Regional Telemedicine Rounding and Consultation for Kids (TRaC-K) Model: Qualitative Study. Journal of Medical Internet Research, 2021, 23, e28610.	2.1	1
100	Electronic Discharge Communication Tools Used in Pediatric Emergency Departments: Systematic Review. JMIR Pediatrics and Parenting, 2022, 5, e36878.	0.8	1
101	Identifying children with medical complexity in administrative datasets in a Canadian context: study protocol. BMJ Open, 2022, 12, e057843.	0.8	1
102	Interventions to improve management and health outcomes for children and adults with asthma who present to the emergency department. The Cochrane Library, 0, , .	1.5	0
103	Strategies for communicating patient health information between emergency and primary care settings: a scoping review protocol. JBI Database of Systematic Reviews and Implementation Reports, 2018, 16, 1317-1322.	1.7	0
104	Interventions to assist parents and caregivers in accurately dosing liquid medications for their children: a scoping review. Drugs and Therapy Perspectives, 2019, 35, 230-240.	0.3	0
105	Organisational and professional interventions to promote the uptake of evidence in emergency care: Effects on professional practice and health outcomes. The Cochrane Library, 0, , .	1.5	0
106	Protective and resilience factors to promote mental health among Indigenous youth in Canada: a scoping review protocol. BMJ Open, 2022, 12, e049285.	0.8	0
107	Children With Medical Complexity in the Canadian Maritimes: Protocol for a Mixed Methods Study. JMIR Research Protocols, 2022, 11, e33426.	0.5	0