

Chiara Suttora

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

362
citations

933447

10
h-index

888059

17
g-index

24
all docs

24
docs citations

24
times ranked

423
citing authors

#	ARTICLE	IF	CITATIONS
1	Ambivalent stereotypes link to peace, conflict, and inequality across 38 nations. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2017, 114, 669-674.	7.1	67
2	Characteristics of phonological development as a risk factor for language development in Italian-speaking pre-term children: A longitudinal study. <i>Clinical Linguistics and Phonetics</i> , 2011, 25, 53-65.	0.9	33
3	From prematurity to parenting stress: The mediating role of perinatal post-traumatic stress disorder. <i>European Journal of Developmental Psychology</i> , 2014, 11, 478-493.	1.8	31
4	Gestural development and its relation to language acquisition in very preterm children. , 2012, 35, 429-438.		23
5	Vocal and gestural productions of 24-month-old children with sex chromosome trisomies. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 171-181.	1.5	23
6	Speech and Language Skills of Low-Risk Preterm and Full-Term Late Talkers: The Role of Child Factors and Parent Input. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7684.	2.6	21
7	Singing to infants matters: Early singing interactions affect musical preferences and facilitate vocabulary building. <i>Journal of Child Language</i> , 2022, 49, 552-577.	1.2	19
8	Maternal speech to preterm infants during the first 2 years of life: stability and change. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 464-472.	1.5	16
9	Prosodic skills in children with Down syndrome and in typically developing children. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 74-83.	1.5	14
10	Relationships between structural and acoustic properties of maternal talk and children's early word recognition. <i>First Language</i> , 2017, 37, 612-629.	1.2	11
11	Linguistic and prosodic aspects of child-directed speech: The role of maternal child-rearing experiences. <i>European Journal of Developmental Psychology</i> , 2016, 13, 183-196.	1.8	9
12	A Parent-Implemented Language Intervention for Late Talkers: An Exploratory Study on Low-Risk Preterm and Full-Term Children. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 9123.	2.6	9
13	Can you hear what I feel? A validated prosodic set of angry, happy, and neutral Italian pseudowords. <i>Behavior Research Methods</i> , 2016, 48, 259-271.	4.0	8
14	Mind-Mindedness and Parenting Stress: A Cross-Sectional Study in a Cohort of Mothers of 3-Month-Old Full-Term and Preterm Infants. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7735.	2.6	8
15	The Effects of a Parent-Implemented Language Intervention on Late-Talkers' Expressive Skills: The Medial Role of Parental Speech Contingency and Dialogic Reading Abilities. <i>Frontiers in Psychology</i> , 2021, 12, 723366.	2.1	7
16	Individual differences in components of impulsivity and effortful control moderate the relation between borderline personality disorder traits and emotion recognition in a sample of university students. <i>Psychiatry Research</i> , 2016, 238, 109-115.	3.3	6
17	Sequential reasoning and listening text comprehension in preschool children. <i>European Journal of Developmental Psychology</i> , 2013, 10, 563-579.	1.8	5
18	Mind-mindedness and parenting stress in mothers of preterm and full-term infants: The moderating role of perceived social support. <i>Infant Mental Health Journal</i> , 2021, 42, 35-46.	1.8	5

#	ARTICLE	IF	CITATIONS
19	Semantic Contingency of Maternal Verbal Input Directed at Very Preterm and Full-Term Children. <i>Frontiers in Psychology</i> , 2022, 13, 800568.	2.1	5
20	Gesture production in the narratives of preschool children. <i>Gesture</i> , 2016, 15, 306-320.	0.2	4
21	Mindful Parenting Intervention MinUTo App for Parents of Preschool Children: Study Protocol of a Randomised Controlled Trial. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 7564.	2.6	2
22	Integrating Gestures and Words to Communicate in Full-Term and Low-Risk Preterm Late Talkers. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3918.	2.6	1