

Brahm David Fleisch

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

367
citations

759233

12
h-index

839539

18
g-index

27
all docs

27
docs citations

27
times ranked

192
citing authors

#	ARTICLE	IF	CITATIONS
1	Can virtual replace in-person coaching? Experimental evidence on teacher professional development and student learning. <i>Journal of Development Economics</i> , 2022, 155, 102815.	4.5	16
2	The Challenge of Sustaining Effective Teaching: Spillovers, Fade-out, and the Cost-effectiveness of Teacher Development Programs. <i>Economics of Education Review</i> , 2022, 87, 102215.	1.4	7
3	How to Improve Teaching Practice?. <i>Journal of Human Resources</i> , 2020, 55, 926-962.	3.1	31
4	The triple cocktail programme to improve the teaching of reading: Types of engagement. <i>South African Journal of Childhood Education</i> , 2020, 10, .	0.3	0
5	Twenty five years of the <i>Journal of Educational Change</i> : A Perspective from the Global South. <i>Journal of Educational Change</i> , 2020, 21, 479-483.	3.6	3
6	Alternative forms of early grade instructional coaching: Emerging evidence from field experiments in South Africa. <i>International Journal of Educational Development</i> , 2019, 66, 203-213.	2.7	18
7	Identifying mechanisms of change in the Early Grade Reading Study in South Africa. <i>South African Journal of Education</i> , 2019, 39, 1-12.	0.6	4
8	Failing to catch up in reading in the middle years: The findings of the impact evaluation of the Reading Catch-Up Programme in South Africa. <i>International Journal of Educational Development</i> , 2017, 53, 36-47.	2.7	6
9	The patterns and prevalence of monosyllabic three-letter-word spelling errors made by South African English First Additional Language learners. <i>South African Journal of Childhood Education</i> , 2017, 7, 10.	0.3	7
10	The value of large-scale randomised control trials in system-wide improvement: The case of the Reading Catch-Up Programme. <i>South African Journal of Education</i> , 2017, 37, 1-13.	0.6	3
11	System-wide improvement at the instructional core: Changing reading teaching in South Africa. <i>Journal of Educational Change</i> , 2016, 17, 437-451.	3.6	12
12	Bringing effective instructional practice to scale: An introduction. <i>Journal of Educational Change</i> , 2016, 17, 379-383.	3.6	6
13	System-wide improvement of early-grade mathematics: New evidence from the Gauteng Primary Language and Mathematics Strategy. <i>International Journal of Educational Development</i> , 2016, 49, 157-174.	2.7	16
14	Working-class high school learners' challenge to change: insights from the Equal Education movement in South Africa. <i>Education As Change</i> , 2016, 20, .	0.5	3
15	Children's daily travel to school in Johannesburg-Soweto, South Africa: geography and school choice in the Birth to Twenty cohort study. <i>Children's Geographies</i> , 2014, 12, 170-188.	2.3	45
16	Large-scale instructional reform in the Global South: insights from the mid-point evaluation of the Gauteng Primary Language and Mathematics Strategy. <i>South African Journal of Education</i> , 2014, 34, 1-12.	0.6	19
17	Who is out of school? Evidence from the Statistics South Africa Community Survey. <i>International Journal of Educational Development</i> , 2012, 32, 529-536.	2.7	38
18	An analysis of associations between residential and school mobility and educational outcomes in South African urban children: The Birth to Twenty cohort. <i>International Journal of Educational Development</i> , 2011, 31, 213-222.	2.7	12

#	ARTICLE	IF	CITATIONS
19	Evaluation of Back to Basics mathematics workbooks: a randomised control trial of the Primary Mathematics Research Project. South African Journal of Education, 2011, 31, 488-504.	0.6	5
20	Gender repetition: school access, transitions and equity in the "Birth to Twenty" cohort panel study in urban South Africa. Comparative Education, 2009, 45, 265-279.	2.7	15
21	Social order perspective on raising student achievement. Journal of Educational Change, 2008, 9, 53-70.	3.6	4
22	Schooling For All In South Africa: Closing The Gap. International Review of Education, 2007, 53, 135-157.	2.1	23
23	South Africa's unintended experiment in school choice: how the National Education Policy Act, the South Africa Schools Act and the Employment of Educators Act create the enabling conditions for quasi-markets in schools. Education and the Law, 2006, 18, 31-75.	0.3	34
24	Social scientists as policy makers: E. G. Malherbe and the national bureau for educational and social research, 1929-1943. Journal of Southern African Studies, 1995, 21, 349-372.	0.4	30