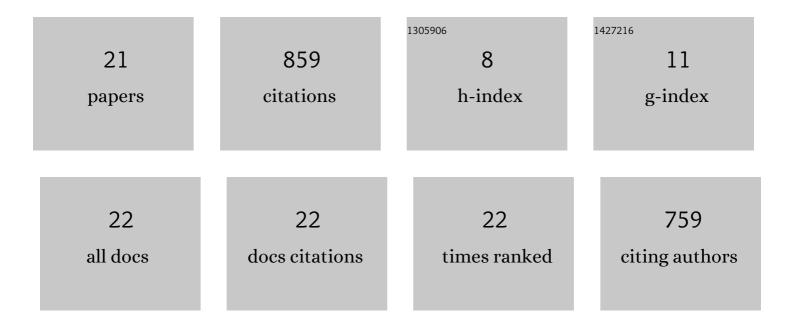
## Stavros A Nikou

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2366316/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	A Snapshot of University Students' Perceptions About Online Learning During the Covid-19 Pandemic. Smart Innovation, Systems and Technologies, 2022, , 123-134.	0.5	3
2	Towards a Teachers' Augmented Reality Competencies (TARC) Framework. Lecture Notes in Networks and Systems, 2022, , 203-212.	0.5	4
3	Continuance Intention to Use Mobile Learning in Terms of Motivation and Technology Acceptance. , 2021, , 1-14.		0
4	A Framework for Mobile-Assisted Formative Assessment to Promote Students' Self-Determination. Future Internet, 2021, 13, 116.	2.4	9
5	Web-based videoconferencing for teaching online: Continuance intention to use in the post-COVID-19 period. , 2021, , 123-143.		12
6	A comparative study between a computer-based and a mobile-based assessment. Interactive Technology and Smart Education, 2019, 16, 381-391.	3.8	16
7	Factors that influence behavioral intention to use mobileâ€based assessment: A STEM teachers' perspective. British Journal of Educational Technology, 2019, 50, 587-600.	3.9	55
8	Mobileâ€Based micro‣earning and Assessment: Impact on learning performance and motivation of high school students. Journal of Computer Assisted Learning, 2018, 34, 269-278.	3.3	100
9	Motivation related predictors of engagement in mobile-assisted inquiry-based science learning. , 2018, , .		9
10	Mobile-based assessment: A literature review of publications in major referred journals from 2009 to 2018. Computers and Education, 2018, 125, 101-119.	5.1	65
11	Mobile-based assessment: Investigating the factors that influence behavioral intention to use. Computers and Education, 2017, 109, 56-73.	5.1	209
12	Motivating students with Mobiles, Ubiquitous applications and the Internet of Things for STEM (MUMI4STEM). , 2017, , .		5
13	Mobile-based assessment: Towards a motivational framework. , 2017, , .		4
14	Mobile-Based Assessment: Integrating acceptance and motivational factors into a combined model of Self-Determination Theory and Technology Acceptance. Computers in Human Behavior, 2017, 68, 83-95.	5.1	222
15	An Outdoor Mobile-Based Assessment Activity: Measuring Students' Motivation and Acceptance. International Journal of Interactive Mobile Technologies, 2016, 10, 11.	0.7	11
16	The impact of paper-based, computer-based and mobile-based self-assessment on students' science motivation and achievement. Computers in Human Behavior, 2016, 55, 1241-1248.	5.1	83
17	The effects of Perceived Mobility and Satisfaction on the adoption of Mobile-based Assessment. , 2015, ,		6
18	Measuring Student Motivation during "The Hour of CodeTM" Activities. , 2014, , .		3

Measuring Student Motivation during "The Hour of CodeTM" Activities. , 2014, , . 18

#	Article	IF	CITATIONS
19	A model for Mobile-based Assessment adoption based on Self-Determination Theory of Motivation. , 2014, , .		7
20	Acceptance of Mobile-Based Assessment from the Perspective of Self-Determination Theory of Motivation. , 2014, , .		9
21	Transition in student motivation during a scratch and an app inventor course. , 2014, , .		27