Li-Ming Chen

List of Publications by Year
in descending order

18 papers	364 citations	758635 12 h-index	839053 18 g-index
20 all docs	20 docs citations	20 times ranked	326 citing authors

#	Article	IF	Citations
1	Exploring teachers' competence in immediately intervening in school bullying: developing a valid intervening process. Journal of Psychologists and Counsellors in Schools, 2021, 31, 15-35.	0.5	0
2	Teachers' cognitions and handling strategies regarding bully-victims. Research Papers in Education, 2020, 35, 249-265.	1.7	3
3	A Cross-National Examination of School Violence and Nonattendance Due to School Violence in Taiwan, Hong Kong, and Mainland China: A Rasch Model Approach. Journal of School Violence, 2020, 19, 177-191.	1.1	27
4	Development and validation of the willingness to intervene in bullying scale. British Journal of Educational Psychology, 2020, 90, 224-239.	1.6	3
5	Cyberbullying among adolescents in Taiwan, Hong Kong, and Mainland China: a cross-national study in Chinese societies. Asia Pacific Journal of Social Work and Development, 2020, 30, 227-241.	0.5	37
6	Self-blame tendency of bullied victims in elementary and secondary schools. Educational Studies, 2019, 45, 480-496.	1.4	8
7	Implementation and perceived effectiveness of anti-bullying strategies among teachers in Taiwan. Educational Psychology, 2018, 38, 1185-1200.	1.2	10
8	School-based anti-bullying strategies in Taiwan and their effects. Studies in Educational Evaluation, 2018, 59, 218-223.	1.2	4
9	Double trouble: The developmental process of school bully-victims. Children and Youth Services Review, 2018, 91, 279-288.	1.0	19
10	How to Enhance Teachers' Bullying Identification: A Comparison Among Providing a Training Program, a Written Definition, and a Definition with a Checklist of Bullying Characteristics. Asia-Pacific Education Researcher, 2017, 26, 351-359.	2.2	6
11	Perceived severity of cyberbullying behaviour: differences between genders, grades and participant roles. Educational Psychology, 2017, 37, 599-610.	1.2	23
12	Choosing to be a defender or an outsider in a school bullying incident: Determining factors and the defending process. School Psychology International, 2016, 37, 289-302.	1.1	26
13	Self-Reported Frequency and Perceived Severity of Being Bullied Among Elementary School Students. Journal of School Health, 2015, 85, 587-594.	0.8	15
14	Educators' implicit perspectives on wisdom: A comparison between interpersonal and intrapersonal perspectives. International Journal of Psychology, 2014, 49, 425-433.	1.7	13
15	Prevalence and Behavioral Ranking of Bullying and Victimization Among Secondary Students in Hong Kong, Taiwan, and Macao. Asia-Pacific Education Researcher, 2014, 23, 757-767.	2.2	15
16	Prevalence of school bullying among secondary students in Taiwan: Measurements with and without a specific definition of bullying. School Psychology International, 2013, 34, 707-720.	1.1	32
17	Multiple perspectives on the targets and causes of school bullying. Educational Psychology in Practice, 2013, 29, 278-292.	0.5	10
18	A Qualitative Inquiry of Wisdom Development: Educators' Perspectives. International Journal of Aging and Human Development, 2011, 72, 171-187.	1.0	17