

# Auxiliadora Sales Ciges

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2353786/publications.pdf>

Version: 2024-02-01

21  
papers

173  
citations

1307594  
7  
h-index

1199594  
12  
g-index

23  
all docs

23  
docs citations

23  
times ranked

154  
citing authors

#	ARTICLE	IF	CITATIONS
1	Action research as a school-based strategy in intercultural professional development for teachers. <i>Teaching and Teacher Education</i> , 2011, 27, 911-919.	3.2	46
2	Inclusive cultures, policies and practices in Spanish compulsory secondary education schools: teachers' perceptions in ordinary and specific teaching contexts. <i>International Journal of Inclusive Education</i> , 2011, 15, 557-572.	2.6	25
3	An Experience of Reciprocal Peer Tutoring at the University. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 2809-2812.	0.5	17
4	Collaborative professional development for distributed teacher leadership towards school change. <i>School Leadership and Management</i> , 2017, 37, 254-266.	1.6	17
5	Online learning: New educational environments in order to respect cultural diversity through cooperative strategies. <i>Intercultural Education</i> , 2001, 12, 135-147.	1.0	14
6	Negociando el currículum: aprendizaje-servicio en la escuela incluida. <i>Alteridad: Revista De Educación</i> , 2019, 14, 195-206.	1.1	12
7	Aplicación del modelo CIPP en el estudio de los factores que favorecen la sensibilidad intercultural. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2012, 18, .	0.4	7
8	Teacher Training with a View Towards Developing Favourable Attitudes Regarding Intercultural Education and Cultural Diversity. <i>Intercultural Education</i> , 1998, 9, 63-77.	0.3	6
9	Social Mapping in the Context of a Community-build Day: Strategy to Strengthen Links with Community in a Small Rural School. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 305-310.	0.5	6
10	Participatory Action Research: a case study on the school democratisation process. <i>Research Papers in Education</i> , 2021, 36, 704-725.	3.0	6
11	Técnicas para la participación democrática. La formación para la convivencia democrática en los procesos de mejora., 0, , .	3	
12	Possibilities and Limits to Build an Institutional Culture from the Classroom Practices Shared: the Case of Inclusive Intercultural Education. <i>Estudios Sobre Educacion</i> , 0, 30, 51-70.	0.2	3
13	“Daddy, Can You Speak Our Language?” Multilingual and Intercultural Awareness through Identity Texts. <i>Journal of Language, Identity and Education</i> , 2023, 22, 510-526.	2.4	2
14	Opening up participatory spaces: a way of rethinking school practices linked to territory. <i>Educational Research</i> , 0, , 1-18.	1.8	2
15	Transformar la educación inclusiva: Elementos clave para la movilización del conocimiento desde la investigación educativa. <i>Education Policy Analysis Archives</i> , 2021, 29, .	0.4	2
16	“Som escola”. The construction of an inclusive intercultural community in a school undergoing transformation. <i>Intercultural Education</i> , 2021, 32, 1-16.	1.0	2
17	Teaching and learning Biology and Geology through peer tutoring. <i>Enseñanza De Las Ciencias</i> , 2013, 31, 189.	0.3	2
18	¡Con Mucho Arte! Intervención Psicopedagógica para la Justicia Social desde la Transformación Socioeducativa. <i>Revista Internacional De Educacion Para La Justicia Social</i> , 2019, 8, 33.	0.9	1

#	ARTICLE	IF	CITATIONS
19	Strategies to Link Schools to Their Territories. A Survey Study. Procedia, Social and Behavioral Sciences, 2017, 237, 692-697.	0.5	0
20	Looking at school culture and teachers' perceptions of the community's sociocultural and personal diversity as a starting point for educational change. Cultura Y EducaciÃ³n, 2010, 22, 283-296.	0.6	0
21	Conectando miradas. Una autoetnografÃa del encuentro intercultural artÃstico. MÃ¡rgenes Revista De EducaciÃ³n De La Universidad De MÃ¡laga, 2020, 1, 70-89.	0.1	0