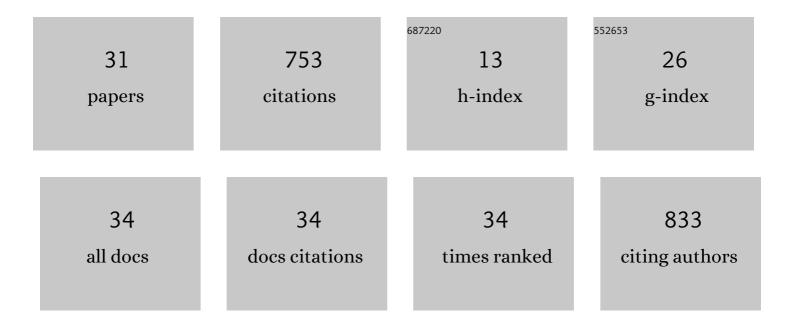
Mirta Vernice

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2351965/publications.pdf Version: 2024-02-01



MIDTA VEDNICE

#	Article	IF	CITATIONS
1	Cross-linguistic patterns in the acquisition of quantifiers. Proceedings of the National Academy of Sciences of the United States of America, 2016, 113, 9244-9249.	3.3	110
2	Mapping the brain network of the phonological loop. Human Brain Mapping, 2017, 38, 3011-3024.	1.9	94
3	The Dorsomedial Prefrontal Cortex Plays a Causal Role in Integrating Social Impressions from Faces and Verbal Descriptions. Cerebral Cortex, 2016, 26, 156-165.	1.6	81
4	Thematic emphasis in language production. Language and Cognitive Processes, 2012, 27, 631-664.	2.3	69
5	Specific disgust processing in the left insula: New evidence from direct electrical stimulation. Neuropsychologia, 2016, 84, 29-35.	0.7	59
6	The Impact of School Climate on Well-Being Experience and School Engagement: A Study With High-School Students. Frontiers in Psychology, 2019, 10, 2482.	1.1	38
7	The acquisition of Chinese relative clauses: contrasting two theoretical approaches. Journal of Child Language, 2016, 43, 1-21.	0.8	34
8	Guess who? Investigating the proper name processing network by means of tDCS. Neuropsychologia, 2015, 66, 267-278.	0.7	29
9	Children's first handwriting productions show a rhythmic structure. Scientific Reports, 2017, 7, 5516.	1.6	28
10	The effect of language structure on linguistic strengths and weaknesses in children with cochlear implants: Evidence from Italian. Applied Psycholinguistics, 2014, 35, 739-764.	0.8	26
11	The production of relative clauses by Italian cochlear-implanted and hearing children. Lingua, 2014, 139, 39-67.	0.4	24
12	Phonology without semantics? Good enough for verbal short-term memory. Evidence from a patient with semantic dementia. Cortex, 2013, 49, 626-636.	1.1	18
13	The process and criteria for diagnosing specific learning disorders: indications from the Consensus Conference promoted by the Italian National Institute of Health. Annali Dell'Istituto Superiore Di Sanita, 2014, 50, 77-89.	0.2	18
14	Language disorders in children with Developmental Dyslexia. Language Acquisition and Language Disorders, 2015, , 35-56.	0.1	15
15	The acquisition of SV order in unaccusatives: manipulating the definiteness of the NP argument. Journal of Child Language, 2015, 42, 210-237.	0.8	12
16	Continuity in the Adult and Children's Comprehension of Subject and Object Relative Clauses in French and Italian. Languages, 2018, 3, 24.	0.3	12
17	Is Morphological Awareness a Relevant Predictor of Reading Fluency and Comprehension? New Evidence From Italian Monolingual and Arabic-Italian Bilingual Children. Frontiers in Communication, 2018, 3, .	0.6	12
18	Comparison on Well-Being, Engagement and Perceived School Climate in Secondary School Students with Learning Difficulties and Specific Learning Disorders: An Exploratory Study. Behavioral Sciences (Basel, Switzerland), 2021, 11, 103.	1.0	12

MIRTA VERNICE

#	Article	IF	CITATIONS
19	Language processing, acceptability, and statistical distribution: A study of null and overt subjects in Brazilian Portuguese. Journal of Memory and Language, 2017, 92, 98-113.	1.1	11
20	ORCA.IT: A New Web-Based Tool for Assessing Online Reading, Search and Comprehension Abilities in Students Reveals Effects of Gender, School Type and Reading Ability. Frontiers in Psychology, 2019, 10, 2433.	1.1	9
21	Developing actional competence and the building blocks of telicity in L2 Italian. IRAL-International Review of Applied Linguistics in Language Teaching, 2013, 51, 55-75.	0.5	8
22	Co-referential Processing of Pronouns and Repeated Names in Italian. Journal of Psycholinguistic Research, 2017, 46, 497-506.	0.7	6
23	Animacy effects on the processing of intransitive verbs: an eye-tracking study. Language, Cognition and Neuroscience, 2018, 33, 850-866.	0.7	6
24	How Subjectivity can be Investigated in the Post-rationalist Cognitive Approach: Clinical and Psycho-diagnostic Tools. International Journal of Psychological Studies, 2012, 4, .	0.1	4
25	Effects of prosodic cues on topic continuity in child language production. First Language, 2014, 34, 406-427.	0.5	4
26	An Online Tool to Assess Sentence Comprehension in Teenagers at Risk for School Exclusion: Evidence From L2 Italian Students. Frontiers in Psychology, 2019, 10, 2417.	1.1	4
27	Mapping thematic roles onto grammatical functions in sentence production: evidence from structural priming in Italian. Journal of Cultural Cognitive Science, 2019, 3, 39-64.	0.5	3
28	The Post-Rationalist Projective Reactive, PRPR: Validation of the First Post-Rationalist Projective Test. International Journal of Psychological Studies, 2016, 8, 54.	0.1	2
29	Referential Choice in the Narratives of Italian Speakers with Klinefelter Syndrome. International Journal of Speech & Language Pathology and Audiology, 2014, 2, 81-85.	0.2	0
30	Editorial: New Educational Technologies and Their Impact on Students' Well-Being and Inclusion Process. Frontiers in Psychology, 2021, 12, 753471.	1.1	0
31	Supporting Bilingualism in Vulnerable Populations. Sustainability, 2021, 13, 13830.	1.6	0