

Alysse M Loomis

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

208
citations

1307594

7
h-index

1199594

12
g-index

20
all docs

20
docs citations

20
times ranked

120
citing authors

#	ARTICLE	IF	CITATIONS
1	Inhibitory Control, Student-Teacher Relationships, and Expulsion Risk in Preschools: An Indirect Effects Path Analysis. <i>Early Childhood Education Journal</i> , 2023, 51, 179-188.	2.7	3
2	Parent and Teacher Perceptions of the Parent-Teacher Relationship and Child Self-regulation in Preschool: Variations by Child Race. <i>Early Childhood Education Journal</i> , 2023, 51, 765-779.	2.7	4
3	School Discipline as a Consequence of Violent Victimization in Adolescence: Understanding the Mediating Roles of Head Injury and Behavior. <i>Journal of Interpersonal Violence</i> , 2022, 37, NP4762-NP4790.	2.0	5
4	Early Childhood Suspension and Expulsion: A Content Analysis of State Legislation. <i>Early Childhood Education Journal</i> , 2022, 50, 327-344.	2.7	19
5	Trauma-Informed Attitudes, Teacher Stress, and Expulsion Decision Risk in Preschool Classrooms. <i>School Mental Health</i> , 2022, 14, 918-932.	2.1	4
6	Effects of Household and Environmental Adversity on Indices of Self-Regulation for Latino and African American Preschool Children: Closing the School Readiness Gap. <i>Early Education and Development</i> , 2021, 32, 228-248.	2.6	7
7	Knowledge, Skills, and Self-reflection: Linking Trauma Training Content to Trauma-Informed Attitudes and Stress in Preschool Teachers and Staff. <i>School Mental Health</i> , 2021, 13, 101-113.	2.1	15
8	The influence of early adversity on self-regulation and student-teacher relationships in preschool. <i>Early Childhood Research Quarterly</i> , 2021, 54, 294-306.	2.7	16
9	The Role of Trauma-Informed Training in Helping Los Angeles Teachers Manage the Effects of Student Exposure to Violence and Trauma. <i>Journal of Child and Adolescent Trauma</i> , 2021, 14, 189-199.	1.9	12
10	Measuring self-reported polyvictimization in foster youth research: A systematic review. <i>Child Abuse and Neglect</i> , 2020, 107, 104588.	2.6	5
11	Pathways from family violence exposure to disruptive behavior and suspension in elementary school. <i>Journal of Family Trauma, Child Custody and Child Development</i> , 2020, 17, 21-36.	0.3	8
12	The impact of neurofeedback training on children with developmental trauma: A randomized controlled study. <i>Psychological Trauma: Theory, Research, Practice, and Policy</i> , 2020, 12, 918-929.	2.1	27
13	African-American, Puerto-Rican, and Other Hispanic Fathers'™ Differential Responses to a Parenting Intervention. <i>Social Work in Public Health</i> , 2019, 34, 583-595.	1.4	3
14	Harsh physical punishment as a mediator between income, re-reports and out-of-home placement in a child protective services-involved population. <i>Children and Youth Services Review</i> , 2019, 103, 70-78.	1.9	6
15	Integrated Health Care and mHealth: A Model of Care for Refugees with Complex Health Conditions. <i>Social Work in Public Health</i> , 2019, 34, 189-200.	1.4	4
16	Effects of Cumulative Adversity on Preschool Self-Regulation and Student-Teacher Relationships in a Highly Dense Hispanic Community. <i>Infants and Young Children</i> , 2019, 32, 107-122.	0.7	7
17	Proposed modification of a school-wide bully prevention program to support all children. <i>Journal of School Violence</i> , 2018, 17, 367-380.	1.9	10
18	The Role of Preschool as a Point of Intervention and Prevention for Trauma-Exposed Children: Recommendations for Practice, Policy, and Research. <i>Topics in Early Childhood Special Education</i> , 2018, 38, 134-145.	2.2	33

#	ARTICLE	IF	CITATIONS
19	Adverse Childhood Experiences from Ages 0-2 and Young Adult Health: Implications for Preventive Screening and Early Intervention. <i>Journal of Child and Adolescent Trauma</i> , 2017, 10, 207-215.	1.9	16
20	Trauma-Exposed Infants and Toddlers: A Review of Impacts and Evidence-Based Interventions. <i>Advances in Social Work</i> , 2017, 18, 53-65.	0.7	4