

Luis Antonio PÃ©rez-GonzÃ¡lez

List of Publications by Year in descending order

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39
papers

581
citations

567281

15
h-index

677142

22
g-index

40
all docs

40
docs citations

40
times ranked

188
citing authors

#	ARTICLE	IF	CITATIONS
1	EMERGENCE OF INTRAVERBAL ANTONYMS IN CHILDREN WITH PERVASIVE DEVELOPMENTAL DISORDER. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 697-701.	2.7	47
2	Stimulus Relations Analysis and the Emergence of Novel Intraverbals. <i>Psychological Record</i> , 2008, 58, 95-129.	0.9	47
3	USING A COMBINED BLOCKING PROCEDURE TO TEACH COLOR DISCRIMINATION TO A CHILD WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2005, 38, 555-558.	2.7	35
4	TRANSFER OF RELATIONAL STIMULUS CONTROL IN CONDITIONAL DISCRIMINATIONS. <i>Journal of the Experimental Analysis of Behavior</i> , 1994, 61, 487-503.	1.1	32
5	Multicomponent Procedure to Teach Conditional Discriminations to Children With Autism. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2002, 107, 293.	2.4	31
6	Induction of naming after observing visual stimuli and their names in children with autism. <i>Research in Developmental Disabilities</i> , 2014, 35, 2514-2526.	2.2	30
7	TRANSFER OF SPECIFIC CONTEXTUAL FUNCTIONS TO NOVEL CONDITIONAL DISCRIMINATIONS. <i>Journal of the Experimental Analysis of Behavior</i> , 2003, 79, 395-408.	1.1	27
8	GENERALIZATION OF TACTING ACTIONS IN CHILDREN WITH AUTISM. <i>Journal of Applied Behavior Analysis</i> , 2006, 39, 233-237.	2.7	27
9	AN ANALYSIS OF GENERALIZED CONTEXTUAL CONTROL OF CONDITIONAL DISCRIMINATIONS. <i>Journal of the Experimental Analysis of Behavior</i> , 2003, 79, 383-393.	1.1	23
10	COMMON CONTROL BY COMPOUND SAMPLES IN CONDITIONAL DISCRIMINATIONS. <i>Journal of the Experimental Analysis of Behavior</i> , 2008, 90, 81-101.	1.1	23
11	Emerging Tacts and Selections from Previous Learned Skills: A Comparison between Two Types of Naming. <i>The Analysis of Verbal Behavior</i> , 2014, 30, 184-192.	0.2	22
12	Emergence of Complex Conditional Discriminations by Joint Control of Compound Samples. <i>Psychological Record</i> , 2006, 56, 447-463.	0.9	21
13	Emergence of Naming Relations and Intraverbals After Auditory Stimulus Pairing. <i>Psychological Record</i> , 2015, 65, 509-522.	0.9	19
14	Learning-Set Outcome in Second-Order Conditional Discriminations. <i>Psychological Record</i> , 2000, 50, 429-442.	0.9	17
15	THE ROLE OF SPECIFIC CONSEQUENCES IN THE MAINTENANCE OF THREE TYPES OF QUESTIONS. <i>Journal of Applied Behavior Analysis</i> , 2003, 36, 285-296.	2.7	17
16	Exemplars and Categories Necessary for the Emergence of Intraverbals About Transitive Reasoning in Typically Developing Children. <i>Psychological Record</i> , 2015, 65, 541-556.	0.9	17
17	Control by Contextual Stimuli in Novel Second-Order Conditional Discriminations. <i>Psychological Record</i> , 2007, 57, 117-143.	0.9	15
18	Effect of Learning Tacts or Tacts and Intraverbals on the Emergence of Intraverbals About Verbal Categorization. <i>Psychological Record</i> , 2015, 65, 749-760.	0.9	15

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19	Emergence of Complex Intraverbals Determined by Simpler Intraverbals. <i>Psychological Record</i> , 2014, 64, 509-526.	0.9	14
20	Emergence of Symmetrical Intraverbals Facilitated by Learning Skills With the Intraverbal Responses. <i>Psychological Record</i> , 2016, 66, 269-281.	0.9	10
21	Emergence of Naming Relations and Intraverbals after Auditory Stimulus Pairing: Effects of Probing the Listening Skill First. <i>Psychological Record</i> , 2019, 69, 239-252.	0.9	9
22	Contextual control over equivalence and nonequivalence explains apparent arbitrary applicable relational responding in accordance with sameness and opposition. <i>Learning and Behavior</i> , 2017, 45, 228-242.	1.0	8
23	Analysis of apparent demonstrations of responding in accordance with relational frames of sameness and opposition. <i>Journal of the Experimental Analysis of Behavior</i> , 2018, 110, 213-228.	1.1	8
24	Hierarchy Among Intersecting Equivalence Classes Formed by Unitary and Compound Stimuli. <i>European Journal of Behavior Analysis</i> , 2013, 14, 5-17.	0.9	7
25	Concept formation based on the relations among values of multi-component figures. <i>Behavioural Processes</i> , 2001, 56, 1-14.	1.1	6
26	Stimuli with identical contextual functions taught independently become functionally equivalent. <i>Learning and Behavior</i> , 2015, 43, 113-128.	1.0	6
27	Emergence of Intraverbals with Antonyms Derived From Relations with Verbal and Nonverbal Stimuli. <i>Psychological Record</i> , 2016, 66, 351-368.	0.9	6
28	Emergence of intraverbals with categories as responses after learning intraverbals with elements in reverse stimulus-response functions. <i>European Journal of Behavior Analysis</i> , 2018, 19, 72-89.	0.9	6
29	Derived control by compound and single stimuli in a matching-to-sample task in children. <i>Psicothema</i> , 2011, 23, 415-23.	0.9	6
30	Transfer of Three Functions of Contextual Stimuli in Conditional Discriminations. <i>Psychological Record</i> , 2015, 65, 277-287.	0.9	5
31	Concept formation based on value relations evaluated with a matching-to-sample procedure. <i>Behavioural Processes</i> , 2008, 77, 7-32.	1.1	4
32	Observing Tacting Increases Uninstructed Tacts in Children with Autism. <i>The Analysis of Verbal Behavior</i> , 2014, 30, 62-68.	0.2	3
33	Emergence of intraverbals after reading a text: learning principles involved in reading comprehension. <i>European Journal of Behavior Analysis</i> , 0, , 1-29.	0.9	2
34	Emergence of Intraverbal Antonyms in Children with Pervasive Developmental Disorder. <i>Journal of Applied Behavior Analysis</i> , 2007, 40, 697-701.	2.7	2
35	Processes involved in noncontingent reinforcement. <i>European Journal of Behavior Analysis</i> , 2005, 6, 41-45.	0.9	1
36	Teaching a Simple Discrimination Using a Blocked-Trial Procedure to Overcome Location Overselectivity. <i>European Journal of Behavior Analysis</i> , 2014, 15, 137-147.	0.9	1

#	ARTICLE	IF	CITATIONS
37	Equivalence class analysis of responding consistent with the relational frame of opposition. Journal of the Experimental Analysis of Behavior, 2021, 116, 64-81.	1.1	1
38	Emergence of Third-Order Conditional Discriminations from Learning Discriminations with Unrelated Stimuli. Psychological Record, 2022, 72, 75.	0.9	1
39	Emergent Relations between Discriminative Stimuli, Responses, and Consequences in Intraverbals. Psychological Record, 0, , 1.	0.9	0