

Sonia Ilie

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2343318/publications.pdf>

Version: 2024-02-01

10
papers

234
citations

1163117

8
h-index

1474206

9
g-index

10
all docs

10
docs citations

10
times ranked

199
citing authors

#	ARTICLE	IF	CITATIONS
1	Revisiting free school meal eligibility as a proxy for pupil socio-economic deprivation. <i>British Educational Research Journal</i> , 2017, 43, 253-274.	2.5	55
2	Is equal access to higher education in South Asia and sub-Saharan Africa achievable by 2030?. <i>Higher Education</i> , 2016, 72, 435-455.	4.4	50
3	Critical thinking in practice: The priorities and practices of instructors teaching in higher education. <i>Thinking Skills and Creativity</i> , 2021, 41, 100856.	3.5	30
4	A research-informed dialogic-teaching approach to early secondary school mathematics and science: the pedagogical design and field trial of the <i>epiSTEMe</i> intervention. <i>Research Papers in Education</i> , 2017, 32, 18-40.	3.0	27
5	Principled Improvement in Science: Forces and proportional relations in early secondary-school teaching. <i>International Journal of Science Education</i> , 2015, 37, 162-184.	1.9	20
6	Building the foundations for measuring learning gain in higher education: a conceptual framework and measurement instrument. <i>Higher Education Pedagogies</i> , 2018, 3, 266-301.	3.5	19
7	Who benefits from public spending on higher education in South Asia and sub-Saharan Africa?. <i>Compare</i> , 2018, 48, 630-647.	2.1	15
8	Understanding higher education access: Inequalities and early learning in low and lower-middle-income countries. <i>British Educational Research Journal</i> , 2021, 47, 1237-1258.	2.5	10
9	Rational number and proportional reasoning in early secondary school: towards principled improvement in mathematics. <i>Research in Mathematics Education</i> , 2015, 17, 38-56.	1.2	8
10	A Theory-Led Evaluation of a Scalable Intervention to Promote Evidence-Based, Research-Informed Practice in Schools to Address Attainment Gaps. <i>Education Sciences</i> , 2022, 12, 353.	2.6	0