

Juan Antonio LÃ³pez-NÃºñez

List of Publications by Year in descending order

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30
papers

471
citations

686830

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31
all docs

31
docs citations

31
times ranked

373
citing authors

#	ARTICLE	IF	CITATIONS
1	Augmented reality in education. A scientific mapping in Web of Science. Interactive Learning Environments, 2023, 31, 1860-1874.	4.4	29
2	Usabilidad y prospectiva del aprendizaje a distancia en Formación Profesional determinado por la competencia digital. Aula Abierta, 2021, 50, 471-480.	0.3	6
3	Twitch as a Techno-Pedagogical Resource to Complement the Flipped Learning Methodology in a Time of Academic Uncertainty. Sustainability, 2021, 13, 4901.	1.6	14
4	Do Age and Educational Stage Influence No-Mobile-Phone Phobia?. International Journal of Environmental Research and Public Health, 2021, 18, 4450.	1.2	4
5	Factores incidentes en el profesorado para la elección del aprendizaje invertido como referente metodológico. Educar, 2021, 57, 223-240.	0.2	0
6	La Formación Profesional ante el reto de las TIC: Proyección de la realidad aumentada entre su profesorado y predictores de uso. Revista Complutense De Educacion, 2020, 31, 423-433.	0.3	4
7	Dietary Intervention through Flipped Learning as a Techno Pedagogy for the Promotion of Healthy Eating in Secondary Education. International Journal of Environmental Research and Public Health, 2020, 17, 3007.	1.2	16
8	Teachers' digital competence in using and analytically managing information in flipped learning (Competencia digital docente para el uso y gestión analítica informacional del aprendizaje)	0.2	15
9	Research NGOs About Minors at Risk of Exclusion From the Educational Field. Education and Urban Society, 2020, 52, 1096-1111.	0.8	0
10	Análisis correlacional de los factores incidentes en el nivel de competencia digital del profesorado. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	33
11	Education and Diet in the Scientific Literature: A Study of the Productive, Structural, and Dynamic Development in Web of Science. Sustainability, 2020, 12, 4838.	1.6	13
12	Gamification as a Methodological Complement to Flipped Learning: An Incident Factor in Learning Improvement. Multimodal Technologies and Interaction, 2020, 4, 12.	1.7	36
13	Effectiveness of Innovate Educational Practices with Flipped Learning and Remote Sensing in Earth and Environmental Sciences: An Exploratory Case Study. Remote Sensing, 2020, 12, 897.	1.8	29
14	Producción científica de aprendizaje invertido y aula invertida en Web of Science. Texto Livre, 2020, 14, e26266.	0.4	6
15	Efecto de la competencia digital docente en el uso del blended learning en formación profesional. Investigacion Bibliotecologica, 2020, 34, 187.	0.0	11
16	Trends in Autism Research in the Field of Education in Web of Science: A Bibliometric Study. Brain Sciences, 2020, 10, 1018.	1.1	24
17	Competencia digital del profesorado para la atención al alumnado con dificultades de aprendizaje. Una revisión teórica. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	4
18	Análisis y establecimiento de una jerarquía de valores del alumnado de ciclos formativos de grado medio-superior de formación profesional mediante un proceso de triangulación analítica. Revista Complutense De Educacion, 2019, 30, 109-129.	0.3	2

#	ARTICLE	IF	CITATIONS
19	Formative Transcendence of Flipped Learning in Mathematics Students of Secondary Education. Mathematics, 2019, 7, 1226.	1.1	35
20	Impact of Educational Stage in the Application of Flipped Learning: A Contrasting Analysis with Traditional Teaching. Sustainability, 2019, 11, 5968.	1.6	39
21	Analysis of the Productive, Structural, and Dynamic Development of Augmented Reality in Higher Education Research on the Web of Science. Applied Sciences (Switzerland), 2019, 9, 5306.	1.3	43
22	Creaci3n de contenidos y flipped learning: un binomio necesario para la educaci3n del nuevo milenio. Revista Espanola De Pedagogia, 2019, 77, 535-555.	0.7	22
23	Las cooperativas de ense±anza: Un emprendimiento basado en el liderazgo y formaci3n continua docente. Innoeduca, 2019, 5, 13.	0.5	0
24	Factores que dificultam a transi3o dos alunos do segundo ciclo do ensino secundrio para o ensino superior. Innoeduca, 2019, 5, 91.	0.5	1
25	Actions and achievements of self-regulated learning in personal environments. Research on students participating in the Graduate Program in Preschool Education at the University of Granada. Journal of New Approaches in Educational Research, 2017, 6, 135-143.	2.1	13
26	ACCIONES PARA LA AUTORREGULACIN DEL APRENDIZAJE EN ENTORNOS PERSONALES. Pixel-Bit, Revista De Medios Y Educacion, 2016, , 67-82.	0.5	17
27	Identification of learning conceptions in postgraduate students of health sciences and social sciences. Actualidad Mdica, 2015, 100, 26-31.	0.1	1
28	Analysis of Quality Models Applied in Non-Formal Education: Non-Governmental Organizations and Nonprofit Organizations. Open Journal of Social Sciences, 2015, 03, 86-96.	0.1	1
29	Developing an audiovisual notebook as a self-learning tool in histology: Perceptions of teachers and students. Anatomical Sciences Education, 2014, 7, 209-218.	2.5	11
30	Motivational component profiles in university students learning histology: a comparative study between genders and different health science curricula. BMC Medical Education, 2014, 14, 46.	1.0	32