

# Juan Antonio LÃ³pez-NÃºñez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2337890/publications.pdf>

Version: 2024-02-01

30  
papers

471  
citations

686830

13  
h-index

752256

20  
g-index

31  
all docs

31  
docs citations

31  
times ranked

373  
citing authors

#	ARTICLE	IF	CITATIONS
1	Analysis of the Productive, Structural, and Dynamic Development of Augmented Reality in Higher Education Research on the Web of Science. Applied Sciences (Switzerland), 2019, 9, 5306.	1.3	43
2	Impact of Educational Stage in the Application of Flipped Learning: A Contrasting Analysis with Traditional Teaching. Sustainability, 2019, 11, 5968.	1.6	39
3	Gamification as a Methodological Complement to Flipped Learning: An Incident Factor in Learning Improvement. Multimodal Technologies and Interaction, 2020, 4, 12.	1.7	36
4	Formative Transcendence of Flipped Learning in Mathematics Students of Secondary Education. Mathematics, 2019, 7, 1226.	1.1	35
5	Análisis correlacional de los factores incidentes en el nivel de competencia digital del profesorado. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	33
6	Motivational component profiles in university students learning histology: a comparative study between genders and different health science curricula. BMC Medical Education, 2014, 14, 46.	1.0	32
7	Effectiveness of Innovate Educational Practices with Flipped Learning and Remote Sensing in Earth and Environmental Sciences: An Exploratory Case Study. Remote Sensing, 2020, 12, 897.	1.8	29
8	Augmented reality in education. A scientific mapping in Web of Science. Interactive Learning Environments, 2023, 31, 1860-1874.	4.4	29
9	Teachers' digital competence in using and analytically managing information in flipped learning (Competencia digital docente para el uso y gestión analítica informacional del aprendizaje) Tj ETQq1 1 0.784314 rgBT /0erlock	1.4	29
10	Trends in Autism Research in the Field of Education in Web of Science: A Bibliometric Study. Brain Sciences, 2020, 10, 1018.	1.1	24
11	Creación de contenidos y flipped learning: un binomio necesario para la educación del nuevo milenio. Revista Espanola De Pedagogia, 2019, 77, 535-555.	0.7	22
12	ACCIONES PARA LA AUTORREGULACIÓN DEL APRENDIZAJE EN ENTORNOS PERSONALES. Pixel-Bit, Revista De Medios Y Educacion, 2016, , 67-82.	0.5	17
13	Dietary Intervention through Flipped Learning as a Techno Pedagogy for the Promotion of Healthy Eating in Secondary Education. International Journal of Environmental Research and Public Health, 2020, 17, 3007.	1.2	16
14	Twitch as a Techno-Pedagogical Resource to Complement the Flipped Learning Methodology in a Time of Academic Uncertainty. Sustainability, 2021, 13, 4901.	1.6	14
15	Education and Diet in the Scientific Literature: A Study of the Productive, Structural, and Dynamic Development in Web of Science. Sustainability, 2020, 12, 4838.	1.6	13
16	Actions and achievements of self-regulated learning in personal environments. Research on students participating in the Graduate Program in Preschool Education at the University of Granada. Journal of New Approaches in Educational Research, 2017, 6, 135-143.	2.1	13
17	Developing an audiovisual notebook as a self-learning tool in histology: Perceptions of teachers and students. Anatomical Sciences Education, 2014, 7, 209-218.	2.5	11
18	Efecto de la competencia digital docente en el uso del blended learning en formación profesional. Investigacion Bibliotecologica, 2020, 34, 187.	0.0	11

#	ARTICLE	IF	CITATIONS
19	Produccin cientfica de aprendizaje invertido y aula invertida en Web of Science. Texto Livre, 2020, 14, e26266.	0.4	6
20	Usabilidad y prospectiva del aprendizaje a distancia en Formacin Profesional determinado por la competencia digital. Aula Abierta, 2021, 50, 471-480.	0.3	6
21	La Formacin Profesional ante el reto de las TIC: Proyeccin de la realidad aumentada entre su profesorado y predictores de uso. Revista Complutense De Educacion, 2020, 31, 423-433.	0.3	4
22	Do Age and Educational Stage Influence No-Mobile-Phone Phobia?. International Journal of Environmental Research and Public Health, 2021, 18, 4450.	1.2	4
23	Competencia digital del profesorado para la atencin al alumnado con dificultades de aprendizaje. Una revisin terica. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	4
24	Anlisis y establecimiento de una jerarqua de valores del alumnado de ciclos formativos de grado medio-superior de formacin profesional mediante un proceso de triangulacin analtica. Revista Complutense De Educacion, 2019, 30, 109-129.	0.3	2
25	Identification of learning conceptions in postgraduate students of health sciences and social sciences. Actualidad Mdica, 2015, 100, 26-31.	0.1	1
26	Analysis of Quality Models Applied in Non-Formal Education: Non-Governmental Organizations and Nonprofit Organizations. Open Journal of Social Sciences, 2015, 03, 86-96.	0.1	1
27	Factores que dificultan a transio dos alunos do segundo ciclo do ensino secundrio para o ensino superior. Innoeduca, 2019, 5, 91.	0.5	1
28	Research NGOs About Minors at Risk of Exclusion From the Educational Field. Education and Urban Society, 2020, 52, 1096-1111.	0.8	0
29	Las cooperativas de enseanza: Un emprendimiento basado en el liderazgo y formacin continua docente. Innoeduca, 2019, 5, 13.	0.5	0
30	Factores incidentes en el profesorado para la eleccin del aprendizaje invertido como referente metodolgico. Educar, 2021, 57, 223-240.	0.2	0