

# Caroline Cmm Junge

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2335455/publications.pdf>

Version: 2024-02-01

28  
papers

635  
citations

759233

12  
h-index

610901

24  
g-index

29  
all docs

29  
docs citations

29  
times ranked

651  
citing authors

#	ARTICLE	IF	CITATIONS
1	Robustness of the ruleâ€learning effect in 7â€monthâ€old infants: A close, multicenter replication of Marcus etÂal. (1999). <i>Developmental Science</i> , 2023, 26, .	2.4	3
2	Figuring out what they feel: Exposure to eudaimonic narrative fiction is related to mentalizing ability.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2022, 16, 242-258.	1.3	4
3	The Vocabulary of Infants with an Elevated Likelihood and Diagnosis of Autism Spectrum Disorder: A Systematic Review and Meta-Analysis of Infant Language Studies Using the CDI and MSEL. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 1469.	2.6	6
4	Development of the N400 for Word Learning in the First 2 Years of Life: A Systematic Review. <i>Frontiers in Psychology</i> , 2021, 12, 689534.	2.1	14
5	Two-year-olds at elevated risk for ASD can learn novel words from their parents. <i>Journal of Child Language</i> , 2021, , 1-12.	1.2	1
6	Contrasting behavioral looking procedures: a case study on infant speech segmentation. , 2020, 60, 101448.		6
7	Charting development of ERP components on face-categorization: Results from a large longitudinal sample of infants. <i>Developmental Cognitive Neuroscience</i> , 2020, 45, 100840.	4.0	10
8	Limiting data loss in infant EEG: putting hunches to the test. <i>Developmental Cognitive Neuroscience</i> , 2020, 45, 100809.	4.0	23
9	The YOUth study: Rationale, design, and study procedures. <i>Developmental Cognitive Neuroscience</i> , 2020, 46, 100868.	4.0	27
10	The building blocks of social competence: Contributions of the Consortium of Individual Development. <i>Developmental Cognitive Neuroscience</i> , 2020, 45, 100861.	4.0	44
11	Evaluating the Scope of Language Impairments in a Patient with Triple X Syndrome: A Brief Report. <i>Developmental Neurorehabilitation</i> , 2020, 23, 402-406.	1.1	4
12	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. <i>Advances in Methods and Practices in Psychological Science</i> , 2020, 3, 24-52.	9.4	124
13	Beneficial effects of the mother's voice on infantsâ€™ novel word learning. <i>Infancy</i> , 2019, 24, 838-856.	1.6	6
14	Brain Responses to Faces and Facial Expressions in 5-Month-Olds: An fNIRS Study. <i>Frontiers in Psychology</i> , 2019, 10, 1240.	2.1	10
15	Pre-verbal infants perceive emotional facial expressions categorically. <i>Cognition and Emotion</i> , 2019, 33, 391-403.	2.0	9
16	Speech Perception and Discrimination. , 2019, , 153-172.		3
17	No Own-Age Bias in Childrenâ€™s Gaze-Cueing Effects. <i>Frontiers in Psychology</i> , 2018, 9, 2484.	2.1	3
18	Distributional Information Shapes Infantsâ€™ Categorization of Objects. <i>Infancy</i> , 2018, 23, 917-926.	1.6	4

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19	The Interplay between Gaze Following, Emotion Recognition, and Empathy across Adolescence; a Pubertal Dip in Performance?. <i>Frontiers in Psychology</i> , 2018, 9, 127.	2.1	3
20	Individual Differences in Infant Speech Segmentation: Achieving the Lexical Shift. <i>Infancy</i> , 2018, 23, 770-794.	1.6	20
21	Discriminating Non-native Vowels on the Basis of Multimodal, Auditory or Visual Information: Effects on Infants'™ Looking Patterns and Discrimination. <i>Frontiers in Psychology</i> , 2016, 7, 525.	2.1	17
22	Semantics guide infants'™ vowel learning: Computational and experimental evidence. , 2016, 43, 44-57.		10
23	Successful Word Recognition by 10â€Monthâ€Olds Given Continuous Speech Both at Initial Exposure and Test. <i>Infancy</i> , 2014, 19, 179-193.	1.6	12
24	Predicting Individual Variation in Language From Infant Speech Perception Measures. <i>Child Development</i> , 2014, 85, 1330-1345.	3.0	72
25	Early Word Recognition and Later Language Skills. <i>Brain Sciences</i> , 2014, 4, 532-559.	2.3	23
26	Predictive Brain Signals of Linguistic Development. <i>Frontiers in Psychology</i> , 2013, 4, 25.	2.1	56
27	Electrophysiological evidence of early word learning. <i>Neuropsychologia</i> , 2012, 50, 3702-3712.	1.6	59
28	Rapid recognition at 10â€f months as a predictor of language development. <i>Developmental Science</i> , 2012, 15, 463-473.	2.4	60