Caroline Cmm Junge

List of Publications by Year
in descending order

28 papers	635 citations	759233 12 h-index	610901 24 g-index
29 all docs	29 docs citations	29 times ranked	651 citing authors

#	Article	IF	Citations
1	Quantifying Sources of Variability in Infancy Research Using the Infant-Directed-Speech Preference. Advances in Methods and Practices in Psychological Science, 2020, 3, 24-52.	9.4	124
2	Predicting Individual Variation in Language From Infant Speech Perception Measures. Child Development, 2014, 85, 1330-1345.	3.0	72
3	Rapid recognition at 10 months as a predictor of language development. Developmental Science, 2012, 15, 463-473.	2.4	60
4	Electrophysiological evidence of early word learning. Neuropsychologia, 2012, 50, 3702-3712.	1.6	59
5	Predictive Brain Signals of Linguistic Development. Frontiers in Psychology, 2013, 4, 25.	2.1	56
6	The building blocks of social competence: Contributions of the Consortium of Individual Development. Developmental Cognitive Neuroscience, 2020, 45, 100861.	4.0	44
7	The YOUth study: Rationale, design, and study procedures. Developmental Cognitive Neuroscience, 2020, 46, 100868.	4.0	27
8	Early Word Recognition and Later Language Skills. Brain Sciences, 2014, 4, 532-559.	2.3	23
9	Limiting data loss in infant EEG: putting hunches to the test. Developmental Cognitive Neuroscience, 2020, 45, 100809.	4.0	23
10	Individual Differences in Infant Speech Segmentation: Achieving the Lexical Shift. Infancy, 2018, 23, 770-794.	1.6	20
11	Discriminating Non-native Vowels on the Basis of Multimodal, Auditory or Visual Information: Effects on Infants' Looking Patterns and Discrimination. Frontiers in Psychology, 2016, 7, 525.	2.1	17
12	Development of the N400 for Word Learning in the First 2 Years of Life: A Systematic Review. Frontiers in Psychology, 2021, 12, 689534.	2.1	14
13	Successful Word Recognition by 10-Month-Olds Given Continuous Speech Both at Initial Exposure and Test. Infancy, 2014, 19, 179-193.	1.6	12
14	Semantics guide infants' vowel learning: Computational and experimental evidence. , 2016, 43, 44-57.		10
15	Brain Responses to Faces and Facial Expressions in 5-Month-Olds: An fNIRS Study. Frontiers in Psychology, 2019, 10, 1240.	2.1	10
16	Charting development of ERP components on face-categorization: Results from a large longitudinal sample of infants. Developmental Cognitive Neuroscience, 2020, 45, 100840.	4.0	10
17	Pre-verbal infants perceive emotional facial expressions categorically. Cognition and Emotion, 2019, 33, 391-403.	2.0	9
18	Beneficial effects of the mother's voice on infants' novel word learning. Infancy, 2019, 24, 838-856.	1.6	6

#	Article	IF	Citations
19	Contrasting behavioral looking procedures: a case study on infant speech segmentation. , 2020, 60, 101448.		6
20	The Vocabulary of Infants with an Elevated Likelihood and Diagnosis of Autism Spectrum Disorder: A Systematic Review and Meta-Analysis of Infant Language Studies Using the CDI and MSEL. International Journal of Environmental Research and Public Health, 2022, 19, 1469.	2.6	6
21	Distributional Information Shapes Infants' Categorization of Objects. Infancy, 2018, 23, 917-926.	1.6	4
22	Evaluating the Scope of Language Impairments in a Patient with Triple X Syndrome: A Brief Report. Developmental Neurorehabilitation, 2020, 23, 402-406.	1.1	4
23	Figuring out what they feel: Exposure to eudaimonic narrative fiction is related to mentalizing ability.. Psychology of Aesthetics, Creativity, and the Arts, 2022, 16, 242-258.	1.3	4
24	No Own-Age Bias in Children's Gaze-Cueing Effects. Frontiers in Psychology, 2018, 9, 2484.	2.1	3
25	The Interplay between Gaze Following, Emotion Recognition, and Empathy across Adolescence; a Pubertal Dip in Performance?. Frontiers in Psychology, 2018, 9, 127.	2.1	3
26	Speech Perception and Discrimination. , 2019, , 153-172.		3
27	Robustness of the rule-learning effect in 7-month-old infants: A close, multicenter replication of Marcus et al. (1999). Developmental Science, 2023, 26, .	2.4	3
28	Two-year-olds at elevated risk for ASD can learn novel words from their parents. Journal of Child Language, 2021, , 1-12.	1.2	1