

Matthew D Lerner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2332617/publications.pdf>

Version: 2024-02-01

26
papers

1,935
citations

361413

20
h-index

580821

25
g-index

27
all docs

27
docs citations

27
times ranked

2090
citing authors

#	ARTICLE	IF	CITATIONS
1	Does Preschool Self-Regulation Predict Later Behavior Problems in General or Specific Problem Behaviors?. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1491-1502.	3.5	56
2	Bidirectional relations between phonological awareness and letter knowledge in preschool revisited: A growth curve analysis of the relation between two code-related skills. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 166-183.	1.4	37
3	Executive function of Spanish-speaking language-minority preschoolers: Structure and relations with early literacy skills and behavioral outcomes. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 46-65.	1.4	33
4	From false belief to friendship: Commentary on Fink, Begeer, Peterson, Slaughter, and de Rosnay. <i>British Journal of Developmental Psychology</i> , 2015, 33, 18-20.	1.7	2
5	Intervention and Support for Siblings of Youth with Developmental Disabilities: A Systematic Review. <i>Clinical Child and Family Psychology Review</i> , 2015, 18, 1-23.	4.5	68
6	Identifying unique components of preschool children's self-regulatory skills using executive function tasks and continuous performance tests. <i>Early Childhood Research Quarterly</i> , 2015, 32, 40-50.	2.7	20
7	Anxiety in Youth With and Without Autism Spectrum Disorder: Examination of Factorial Equivalence. <i>Behavior Therapy</i> , 2015, 46, 40-53.	2.4	77
8	Guidelines and Best Practices for Electrophysiological Data Collection, Analysis and Reporting in Autism. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 425-443.	2.7	75
9	Executive Function Among Preschool Children: Unitary Versus Distinct Abilities. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014, 36, 626-639.	1.2	77
10	Discrepancies Between Parent and Adolescent Beliefs About Daily Life Topics and Performance on an Emotion Recognition Task. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 971-982.	3.5	50
11	Correct effect size estimates for strength of association statistics: Comment on Odgaard and Fowler (2010).. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 190-191.	2.0	0
12	Social Competence Intervention Program (SCIP): A pilot study of a creative drama program for youth with social difficulties. <i>Arts in Psychotherapy</i> , 2013, 40, 37-44.	1.2	46
13	Multimodal emotion processing in autism spectrum disorders: An event-related potential study. <i>Developmental Cognitive Neuroscience</i> , 2013, 3, 11-21.	4.0	84
14	The impact of pretend play on children's development: A review of the evidence.. <i>Psychological Bulletin</i> , 2013, 139, 1-34.	6.1	562
15	Concepts and theories, methods and reasons: Why do the children (pretend) play? Reply to Weisberg, Hirsh-Pasek, and Golinkoff (2013); Bergen (2013); and Walker and Gopnik (2013).. <i>Psychological Bulletin</i> , 2013, 139, 49-52.	6.1	11
16	Preliminary Evaluation of an Observational Measure of Group Cohesion for Group Psychotherapy. <i>Journal of Clinical Psychology</i> , 2013, 69, 191-208.	1.9	10
17	A randomized trial of a classroom intervention to increase peers' social inclusion of children with attention-deficit/hyperactivity disorder.. <i>Journal of Consulting and Clinical Psychology</i> , 2013, 81, 100-112.	2.0	111
18	A Preliminary Randomized Controlled Trial of Two Social Skills Interventions for Youth With High-Functioning Autism Spectrum Disorders. <i>Focus on Autism and Other Developmental Disabilities</i> , 2012, 27, 147-157.	1.3	82

#	ARTICLE	IF	CITATIONS
19	A Perceptual-Motor Deficit Predicts Social and Communicative Impairments in Individuals With Autism Spectrum Disorders. <i>Autism Research</i> , 2012, 5, 352-362.	3.8	34
20	Understanding Parent-Child Social Informant Discrepancy in Youth with High Functioning Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2680-2692.	2.7	87
21	The Alliance in a Friendship Coaching Intervention for Parents of Children With ADHD. <i>Behavior Therapy</i> , 2011, 42, 449-461.	2.4	21
22	Brief Report: Preliminary Evaluation of the Theory of Mind Inventory and its Relationship to Measures of Social Skills. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 512-517.	2.7	58
23	Assessment of preschool early literacy skills: Linking children's educational needs with empirically supported instructional activities. <i>Psychology in the Schools</i> , 2011, 48, 488-501.	1.8	46
24	Socio-Dramatic Affective-Relational Intervention for Adolescents with Asperger Syndrome & High Functioning Autism: Pilot Study. <i>Autism</i> , 2011, 15, 21-42.	4.1	87
25	Parental Influence on Children with Attention-Deficit/Hyperactivity Disorder: II. Results of a Pilot Intervention Training Parents as Friendship Coaches for Children. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 737-749.	3.5	100
26	Social Context Influences on Children's Rejection by Their Peers. <i>Child Development Perspectives</i> , 2010, 4, 123-130.	3.9	101