Paola Angelelli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2332473/publications.pdf

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29	1,204 citations	471061	476904
papers	citations	h-index	g-index
31 all docs	31 docs citations	31 times ranked	1217 citing authors

#	Article	IF	CITATIONS
1	Sensitivity to distributional properties of the orthography in the spelling of Italian children with dyslexia. Quarterly Journal of Experimental Psychology, 2021, 74, 1007-1020.	0.6	4
2	Neuropsychological and socio–cognitive deficits in patients with obstructive sleep apnea. Journal of Clinical and Experimental Neuropsychology, 2021, 43, 514-533.	0.8	9
3	A Network Analysis of the Relationship among Reading, Spelling and Maths Skills. Brain Sciences, 2021, 11, 656.	1.1	11
4	The Simple View of Reading in Children Acquiring a Regular Orthography (Italian): A Network Analysis Approach. Frontiers in Psychology, 2021, 12, 686914.	1.1	7
5	Ability to Consolidate Instances as a Proxy for the Association Among Reading, Spelling, and Math Learning Skill. Frontiers in Psychology, 2021, 12, 761696.	1.1	3
6	Sleepiness, Neuropsychological Skills, and Scholastic Learning in Children. Brain Sciences, 2020, 10, 529.	1.1	11
7	The Neuropsychological Profile of Attention Deficits of Patients with Obstructive Sleep Apnea: An Update on the Daytime Attentional Impairment. Brain Sciences, 2020, 10, 325.	1.1	19
8	Attention Deficits in Stroke Patients: The Role of Lesion Characteristics, Time from Stroke, and Concomitant Neuropsychological Deficits. Behavioural Neurology, 2019, 2019, 1-12.	1.1	36
9	Learning to Spell in a Language with Transparent Orthography: Distributional Properties of Orthography and Whole-Word Lexical Processing. Quarterly Journal of Experimental Psychology, 2018, 71, 17470218.2016.1.	0.6	8
10	Independent adaptation mechanisms for numerosity and size perception provide evidence against a common sense of magnitude. Scientific Reports, 2018, 8, 13571.	1.6	18
11	Morphemeâ€based Reading and Spelling in Italian Children with Developmental Dyslexia and Dysorthography. Dyslexia, 2017, 23, 387-405.	0.8	18
12	Lexical processing and distributional knowledge in sound–spelling mapping in a consistent orthography: A longitudinal study of reading and spelling in dyslexic and typically developing children. Cognitive Neuropsychology, 2017, 34, 163-186.	0.4	19
13	Different Cognitive Profiles of Patients with Severe Aphasia. Behavioural Neurology, 2017, 2017, 1-15.	1.1	41
14	Spelling Impairments in Italian Dyslexic Children with and without a History of Early Language Delay. Are There Any Differences?. Frontiers in Psychology, 2016, 7, 527.	1.1	10
15	The effect of morphology on spelling and reading accuracy: a study on Italian children. Frontiers in Psychology, 2014, 5, 1373.	1.1	63
16	Development of spelling skills in a shallow orthography: the case of Italian language. Reading and Writing, 2012, 25, 1171-1194.	1.0	41
17	Neuropsychiatric Disorders in Persons With Severe Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2011, 26, 116-126.	1.0	159
18	Is developmental dyslexia modality specific? A visual-auditory comparison of Italian dyslexics. Neuropsychologia, 2011, 49, 1718-1729.	0.7	24

#	Article	IF	CITATIONS
19	Single or dual orthographic representations for reading and spelling? A study of Italian dyslexic–dysgraphic and normal children. Cognitive Neuropsychology, 2010, 27, 305-333.	0.4	39
20	Spelling impairments in Italian dyslexic children: Phenomenological changes in primary school. Cortex, 2010, 46, 1299-1311.	1.1	63
21	Neuropsychiatric symptoms and the APOE genotype in Alzheimer's disease. Neurological Sciences, 2009, 30, 367-373.	0.9	25
22	Do Italian dyslexic children use the lexical reading route efficiently? An orthographic judgment task. Reading and Writing, 2009, 22, 333-351.	1.0	26
23	Development of neuropsychiatric symptoms in poststroke patients: a cross-sectional study. Acta Psychiatrica Scandinavica, 2004, 110, 55-63.	2.2	157
24	Characteristics of Writing Disorders in Italian Dyslexic Children. Cognitive and Behavioral Neurology, 2004, 17, 18-31.	0.5	61
25	Exploring the syndrome of spatial unilateral neglect through an illusion of length. Experimental Brain Research, 2002, 144, 224-237.	0.7	72
26	Misrepresentation of horizontal space in left unilateral neglect. Neurology, 1999, 52, 1845-1845.	1.5	136
27	Developmental surface dyslexia is not associated with deficits in the transient visual system. NeuroReport, 1997, 8, 1807-1812.	0.6	57
28	VEP in neglect patients have longer latencies for luminance but not for chromatic patterns. NeuroReport, 1996, 7, 815-819.	0.6	28
29	Early visual processing in neglect patients: A study with steady-state VEPs. Neuropsychologia, 1996, 34, 1151-1157.	0.7	39