

# Paola Angelelli

## List of Publications by Year in descending order

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Version: 2024-02-01

29  
papers

1,204  
citations

471061

17  
h-index

476904

29  
g-index

31  
all docs

31  
docs citations

31  
times ranked

1217  
citing authors

#	ARTICLE	IF	CITATIONS
1	Neuropsychiatric Disorders in Persons With Severe Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2011, 26, 116-126.	1.0	159
2	Development of neuropsychiatric symptoms in poststroke patients: a cross-sectional study. <i>Acta Psychiatrica Scandinavica</i> , 2004, 110, 55-63.	2.2	157
3	Misrepresentation of horizontal space in left unilateral neglect. <i>Neurology</i> , 1999, 52, 1845-1845.	1.5	136
4	Exploring the syndrome of spatial unilateral neglect through an illusion of length. <i>Experimental Brain Research</i> , 2002, 144, 224-237.	0.7	72
5	Spelling impairments in Italian dyslexic children: Phenomenological changes in primary school. <i>Cortex</i> , 2010, 46, 1299-1311.	1.1	63
6	The effect of morphology on spelling and reading accuracy: a study on Italian children. <i>Frontiers in Psychology</i> , 2014, 5, 1373.	1.1	63
7	Characteristics of Writing Disorders in Italian Dyslexic Children. <i>Cognitive and Behavioral Neurology</i> , 2004, 17, 18-31.	0.5	61
8	Developmental surface dyslexia is not associated with deficits in the transient visual system. <i>NeuroReport</i> , 1997, 8, 1807-1812.	0.6	57
9	Development of spelling skills in a shallow orthography: the case of Italian language. <i>Reading and Writing</i> , 2012, 25, 1171-1194.	1.0	41
10	Different Cognitive Profiles of Patients with Severe Aphasia. <i>Behavioural Neurology</i> , 2017, 2017, 1-15.	1.1	41
11	Early visual processing in neglect patients: A study with steady-state VEPs. <i>Neuropsychologia</i> , 1996, 34, 1151-1157.	0.7	39
12	Single or dual orthographic representations for reading and spelling? A study of Italian dyslexic and dysgraphic and normal children. <i>Cognitive Neuropsychology</i> , 2010, 27, 305-333.	0.4	39
13	Attention Deficits in Stroke Patients: The Role of Lesion Characteristics, Time from Stroke, and Concomitant Neuropsychological Deficits. <i>Behavioural Neurology</i> , 2019, 2019, 1-12.	1.1	36
14	VEP in neglect patients have longer latencies for luminance but not for chromatic patterns. <i>NeuroReport</i> , 1996, 7, 815-819.	0.6	28
15	Do Italian dyslexic children use the lexical reading route efficiently? An orthographic judgment task. <i>Reading and Writing</i> , 2009, 22, 333-351.	1.0	26
16	Neuropsychiatric symptoms and the APOE genotype in Alzheimer's disease. <i>Neurological Sciences</i> , 2009, 30, 367-373.	0.9	25
17	Is developmental dyslexia modality specific? A visual-auditory comparison of Italian dyslexics. <i>Neuropsychologia</i> , 2011, 49, 1718-1729.	0.7	24
18	Lexical processing and distributional knowledge in sound-spelling mapping in a consistent orthography: A longitudinal study of reading and spelling in dyslexic and typically developing children. <i>Cognitive Neuropsychology</i> , 2017, 34, 163-186.	0.4	19

#	ARTICLE	IF	CITATIONS
19	The Neuropsychological Profile of Attention Deficits of Patients with Obstructive Sleep Apnea: An Update on the Daytime Attentional Impairment. <i>Brain Sciences</i> , 2020, 10, 325.	1.1	19
20	Morpheme-based Reading and Spelling in Italian Children with Developmental Dyslexia and Dysorthography. <i>Dyslexia</i> , 2017, 23, 387-405.	0.8	18
21	Independent adaptation mechanisms for numerosity and size perception provide evidence against a common sense of magnitude. <i>Scientific Reports</i> , 2018, 8, 13571.	1.6	18
22	Sleepiness, Neuropsychological Skills, and Scholastic Learning in Children. <i>Brain Sciences</i> , 2020, 10, 529.	1.1	11
23	A Network Analysis of the Relationship among Reading, Spelling and Maths Skills. <i>Brain Sciences</i> , 2021, 11, 656.	1.1	11
24	Spelling Impairments in Italian Dyslexic Children with and without a History of Early Language Delay. Are There Any Differences?. <i>Frontiers in Psychology</i> , 2016, 7, 527.	1.1	10
25	Neuropsychological and socio-cognitive deficits in patients with obstructive sleep apnea. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2021, 43, 514-533.	0.8	9
26	Learning to Spell in a Language with Transparent Orthography: Distributional Properties of Orthography and Whole-Word Lexical Processing. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 17470218.2016.1.	0.6	8
27	The Simple View of Reading in Children Acquiring a Regular Orthography (Italian): A Network Analysis Approach. <i>Frontiers in Psychology</i> , 2021, 12, 686914.	1.1	7
28	Sensitivity to distributional properties of the orthography in the spelling of Italian children with dyslexia. <i>Quarterly Journal of Experimental Psychology</i> , 2021, 74, 1007-1020.	0.6	4
29	Ability to Consolidate Instances as a Proxy for the Association Among Reading, Spelling, and Math Learning Skill. <i>Frontiers in Psychology</i> , 2021, 12, 761696.	1.1	3