## Elizabeth B Miller

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2328022/publications.pdf

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1040056 1199594 13 250 9 12 citations h-index g-index papers 13 13 13 238 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Predictors of television at bedtime and associations with toddler sleep and behavior in a medicaid-eligible, racial/ethnic minority sample., 2022, 67, 101707.		5
2	Improving Parent-Child Interactions in Pediatric Health Care: A Two-Site Randomized Controlled Trial. Pediatrics, 2021, 147, e20201799.	2.1	23
3	Pediatric Primary Care and Partnerships Across Sectors to Promote Early Child Development. Academic Pediatrics, 2021, 21, 228-235.	2.0	11
4	Sociodemographic and Psychosocial Predictors of VIP Attendance in Smart Beginnings Through 6 Months: Effectively Targeting At-Risk Mothers in Early Visits. Prevention Science, 2020, 21, 120-130.	2.6	16
5	Breastfeeding Behaviors and Maternal Interaction Quality in a Low-Income, Ethnic Minority Population. Journal of Developmental and Behavioral Pediatrics, 2020, 41, 180-186.	1.1	5
6	Beyond language: Impacts of shared reading on parenting stress and early parent–child relational health Developmental Psychology, 2020, 56, 1305-1315.	1.6	29
7	Spanish instruction in head start and dual language learners' academic achievement. Journal of Applied Developmental Psychology, 2017, 52, 159-169.	1.7	13
8	IV. TESTING FOR DOSAGEâ€OUTCOME ASSOCIATIONS IN EARLY CARE AND EDUCATION. Monographs of the Society for Research in Child Development, 2016, 81, 64-74.	6.8	10
9	Child care enrollment decisions among dual language learner families: The role of Spanish language instruction in the child care setting. Early Childhood Research Quarterly, 2016, 36, 223-232.	2.7	8
10	Does Head Start differentially benefit children with risks targeted by the program's service model?. Early Childhood Research Quarterly, 2016, 34, 1-12.	2.7	16
11	Do the Effects of Head Start Vary by Parental Preacademic Stimulation?. Child Development, 2014, 85, 1385-1400.	3.0	52
12	Young children and e-reading: research to date and questions for the future. Learning, Media and Technology, 2014, 39, 283-305.	3.2	53
13	The role of access to Head Start and quality ratings for Spanish-Speaking Dual Language Learners' (DLLs) participation in early childhood education. Early Childhood Research Quarterly, 2014, 29, 378-388.	2.7	9