

# Angela Page

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2326349/publications.pdf>

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27  
papers

221  
citations

1307594

7  
h-index

1125743

13  
g-index

28  
all docs

28  
docs citations

28  
times ranked

168  
citing authors

#	ARTICLE	IF	CITATIONS
1	Media representation and the Paralympics: a step too far or not far enough?. Media International Australia, 2024, 190, 133-145.	2.4	3
2	Including students with disabilities in innovative learning environments: a model for inclusive practices. International Journal of Inclusive Education, 2023, 27, 1696-1711.	2.6	7
3	From Face-To-Face to the Online Space: The Continued Relevance of Connecting Students With Each Other and Their Learning Post COVID-19. Frontiers in Education, 2022, 7, .	2.1	2
4	The Importance of the Promotion of Evidence-Based Practice as a Reasonable Adjustment in Mainstream Education Settings for Students With Autism Spectrum Disorder. Australasian Journal of Special and Inclusive Education, 2022, 46, 101-112.	0.4	3
5	Telepresence Robot Use for Children with Chronic Illness in Australian Schools: A Scoping Review and Thematic Analysis. International Journal of Social Robotics, 2021, 13, 1281-1293.	4.6	20
6	Fostering school connectedness online for students with diverse learning needs: inclusive education in Australia during the COVID-19 pandemic. European Journal of Special Needs Education, 2021, 36, 142-156.	3.0	45
7	Virtual team professional learning and development for practitioners in education. Professional Development in Education, 2021, 47, 638-650.	2.8	6
8	Patchworks of professional practices: Teacher collaboration in innovative learning environments. Teachers and Teaching: Theory and Practice, 2021, 27, 625-641.	1.9	3
9	"Student Evaluations of Teaching and Student Cyberaggression: The Impact of Keyboard Warriors in Tertiary Education". Journal of Education and Humanities, 2021, 4, .	0.1	1
10	Creating Inclusive Classrooms in the Pacific Region: Working in Partnership with Teachers in the Republic of Nauru to Develop Inclusive Practices. International Perspectives on Inclusive Education, 2021, , 7-22.	0.2	1
11	School bonding, attachment, and engagement through remote learning: Fostering school connectedness. New Zealand Journal of Teachers' Work, 2021, 18, 91-108.	0.2	0
12	How the Tivaevae Model can be Used as an Indigenous Methodology in Cook Islands Education Settings. Australian Journal of Indigenous Education, 2020, 49, 70-76.	0.8	17
13	Parent and Teacher Attitudes Towards Inclusive Education in Nauru. Australasian Journal of Special and Inclusive Education, 2020, 44, 116-128.	0.4	1
14	Culturally Responsive Inclusive Education: The Value of the Local Context. International Journal of Disability Development and Education, 2020, , 1-14.	1.1	9
15	Classroom Behavior Management in the Pacific, Developing an Approach to Create Meaningful Shifts in Teacher Thinking. , 2019, , 1-6.		0
16	Teacher perceptions of inclusive education in the Cook Islands. Asia-Pacific Journal of Teacher Education, 2019, 47, 81-94.	1.9	17
17	A critical view of female aggression and the implications of gender, culture and a changing society: A Cook Islands perspective. Journal of New Zealand and Pacific Studies, 2019, 7, 201-217.	0.1	1
18	Spatialised Practices in ILEs: Pedagogical Transformations and Learner Agency. , 2018, , 19-31.		6

#	ARTICLE	IF	CITATIONS
19	Rethinking Teacher Education for Classroom Behaviour Management: Investigation of an Alternative Model using an Online Professional Experience in an Australian University. Australian Journal of Teacher Education, 2018, 43, 84-104.	0.6	14
20	Relational Aggression and the "Mean Boy": Re-gendering Concepts of Aggressive and Dangerous Behavior. IAFOR Journal of Psychology & the Behavioral Sciences, 2018, 4, .	0.1	0
21	Reconceptualising Relational Aggression as Strategic Communication: Girls, Goals, and Their Peer Groups. Educational and Developmental Psychologist, 2017, 34, 78-91.	0.7	0
22	The Alignment of Innovative Learning Environments and Inclusive Education: How Effective is the New Learning Environment in Meeting the Needs of Special Education Learners?. New Zealand Journal of Teachers' Work, 2016, 13, 81-98.	0.2	6
23	Assessment of Children's Physical Self-Perceptions. International Journal of Adolescence and Youth, 1993, 4, 93-109.	1.8	44
24	Innovative learning environments and spaces of belonging for special education teachers. International Journal of Inclusive Education, 0, , 1-16.	2.6	3
25	Psychological safety in innovative learning environments: planning for inclusive spaces. International Journal of Inclusive Education, 0, , 1-17.	2.6	5
26	Further development of the Teacher Attitudes to Inclusion Scale: principal components and Rasch analysis. International Journal of Inclusive Education, 0, , 1-16.	2.6	2
27	Pacific inclusive education model: addressing dichotomies to ensure positive outcomes. Journal of Education Policy, 0, , 1-20.	2.8	0