

Angela Page

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2326349/publications.pdf>

Version: 2024-02-01

27
papers

221
citations

1307594

7
h-index

1125743

13
g-index

28
all docs

28
docs citations

28
times ranked

168
citing authors

#	ARTICLE	IF	CITATIONS
1	Fostering school connectedness online for students with diverse learning needs: inclusive education in Australia during the COVID-19 pandemic. <i>European Journal of Special Needs Education</i> , 2021, 36, 142-156.	3.0	45
2	Assessment of Children's Physical Self-Perceptions. <i>International Journal of Adolescence and Youth</i> , 1993, 4, 93-109.	1.8	44
3	Telepresence Robot Use for Children with Chronic Illness in Australian Schools: A Scoping Review and Thematic Analysis. <i>International Journal of Social Robotics</i> , 2021, 13, 1281-1293.	4.6	20
4	Teacher perceptions of inclusive education in the Cook Islands. <i>Asia-Pacific Journal of Teacher Education</i> , 2019, 47, 81-94.	1.9	17
5	How the Tivaevae Model can be Used as an Indigenous Methodology in Cook Islands Education Settings. <i>Australian Journal of Indigenous Education</i> , 2020, 49, 70-76.	0.8	17
6	Rethinking Teacher Education for Classroom Behaviour Management: Investigation of an Alternative Model using an Online Professional Experience in an Australian University. <i>Australian Journal of Teacher Education</i> , 2018, 43, 84-104.	0.6	14
7	Culturally Responsive Inclusive Education: The Value of the Local Context. <i>International Journal of Disability Development and Education</i> , 2020, , 1-14.	1.1	9
8	Including students with disabilities in innovative learning environments: a model for inclusive practices. <i>International Journal of Inclusive Education</i> , 2023, 27, 1696-1711.	2.6	7
9	Virtual team professional learning and development for practitioners in education. <i>Professional Development in Education</i> , 2021, 47, 638-650.	2.8	6
10	Spatialised Practices in ILEs: Pedagogical Transformations and Learner Agency. , 2018, , 19-31.		6
11	The Alignment of Innovative Learning Environments and Inclusive Education: How Effective is the New Learning Environment in Meeting the Needs of Special Education Learners?. <i>New Zealand Journal of Teachers' Work</i> , 2016, 13, 81-98.	0.2	6
12	Psychological safety in innovative learning environments: planning for inclusive spaces. <i>International Journal of Inclusive Education</i> , 0, , 1-17.	2.6	5
13	Innovative learning environments and spaces of belonging for special education teachers. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	3
14	Patchworks of professional practices: Teacher collaboration in innovative learning environments. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 625-641.	1.9	3
15	The Importance of the Promotion of Evidence-Based Practice as a Reasonable Adjustment in Mainstream Education Settings for Students With Autism Spectrum Disorder. <i>Australasian Journal of Special and Inclusive Education</i> , 2022, 46, 101-112.	0.4	3
16	Media representation and the Paralympics: a step too far or not far enough?. <i>Media International Australia</i> , 2024, 190, 133-145.	2.4	3
17	From Face-To-Face to the Online Space: The Continued Relevance of Connecting Students With Each Other and Their Learning Post COVID-19. <i>Frontiers in Education</i> , 2022, 7, .	2.1	2
18	Further development of the Teacher Attitudes to Inclusion Scale: principal components and Rasch analysis. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	2

#	ARTICLE	IF	CITATIONS
19	Parent and Teacher Attitudes Towards Inclusive Education in Nauru. Australasian Journal of Special and Inclusive Education, 2020, 44, 116-128.	0.4	1
20	"Student Evaluations of Teaching and Student Cyberaggression: The Impact of Keyboard Warriors in Tertiary Education". Journal of Education and Humanities, 2021, 4, .	0.1	1
21	A critical view of female aggression and the implications of gender, culture and a changing society: A Cook Islands perspective. Journal of New Zealand and Pacific Studies, 2019, 7, 201-217.	0.1	1
22	Creating Inclusive Classrooms in the Pacific Region: Working in Partnership with Teachers in the Republic of Nauru to Develop Inclusive Practices. International Perspectives on Inclusive Education, 2021, , 7-22.	0.2	1
23	Reconceptualising Relational Aggression as Strategic Communication: Girls, Goals, and Their Peer Groups. Educational and Developmental Psychologist, 2017, 34, 78-91.	0.7	0
24	Classroom Behavior Management in the Pacific, Developing an Approach to Create Meaningful Shifts in Teacher Thinking. , 2019, , 1-6.		0
25	Relational Aggression and the "Mean Boy": Re-gendering Concepts of Aggressive and Dangerous Behavior. IAFOR Journal of Psychology & the Behavioral Sciences, 2018, 4, .	0.1	0
26	School bonding, attachment, and engagement through remote learning: Fostering school connectedness. New Zealand Journal of Teachers' Work, 2021, 18, 91-108.	0.2	0
27	Pacific inclusive education model: addressing dichotomies to ensure positive outcomes. Journal of Education Policy, 0, , 1-20.	2.8	0