

Bracha Kramarski

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2324268/publications.pdf>

Version: 2024-02-01

18
papers

1,258
citations

623734

14
h-index

839539

18
g-index

18
all docs

18
docs citations

18
times ranked

768
citing authors

#	ARTICLE	IF	CITATIONS
1	Leveraging student-centred teaching practices by authentic simulations environment and self-regulated learning. <i>Teachers and Teaching: Theory and Practice</i> , 2021, 27, 316-334.	1.9	7
2	A conceptual framework and a professional development model for supporting teachers' triple SRL processes and promoting students' academic outcomes. <i>Educational Psychologist</i> , 2021, 56, 298-311.	9.0	31
3	Promoting Mathematics Teachers' Pedagogical Metacognition: A Theoretical-Practical Model and Case Study. <i>Innovations in Science Education and Technology</i> , 2018, , 279-305.	0.3	10
4	Promoting preservice teachers' dual self-regulation roles as learners and as teachers: effects of generic vs. specific prompts. <i>Metacognition and Learning</i> , 2017, 12, 157-191.	2.7	71
5	Eye Movement Patterns Characteristic of Cognitive Style. <i>Experimental Psychology</i> , 2016, 63, 159-168.	0.7	9
6	New Perspectives on Integrating Self-Regulated Learning at School. <i>Education Research International</i> , 2013, 2013, 1-4.	1.1	13
7	Developing Self-Regulation by Using Reflective Support in a Video-Digital Microteaching Environment. <i>Education Research International</i> , 2012, 2012, 1-10.	1.1	56
8	How can self-regulated learning support the problem solving of third-grade students with mathematics anxiety?. <i>ZDM - International Journal on Mathematics Education</i> , 2010, 42, 179-193.	2.2	45
9	Preparing preservice teachers for self-regulated learning in the context of technological pedagogical content knowledge. <i>Learning and Instruction</i> , 2010, 20, 434-447.	3.2	169
10	The challenge of self-regulated learning in mathematics teachers' professional training. <i>Educational Studies in Mathematics</i> , 2009, 72, 379-399.	2.8	39
11	Investigating preservice teachers' professional growth in self-regulated learning environments.. <i>Journal of Educational Psychology</i> , 2009, 101, 161-175.	2.9	136
12	Three metacognitive approaches to training pre-service teachers in different learning phases of technological pedagogical content knowledge. <i>Educational Research and Evaluation</i> , 2009, 15, 465-485.	1.6	33
13	Promoting teachers' algebraic reasoning and self-regulation with metacognitive guidance. <i>Metacognition and Learning</i> , 2008, 3, 83-99.	2.7	43
14	Online Discussion and Self-Regulated Learning: Effects of Instructional Methods on Mathematical Literacy. <i>Journal of Educational Research</i> , 2006, 99, 218-231.	1.6	88
15	Enhancing Mathematical Reasoning in the Classroom: The Effects of Cooperative Learning and Metacognitive Training. <i>American Educational Research Journal</i> , 2003, 40, 281-310.	2.7	290
16	Construction and Application of an Evaluative Tool to Assess Reflection in Teacher-Training Courses. <i>Assessment and Evaluation in Higher Education</i> , 2002, 27, 485-499.	5.6	32
17	The effects of metacognitive instruction on solving mathematical authentic tasks. <i>Educational Studies in Mathematics</i> , 2002, 49, 225-250.	2.8	165
18	Cognitive-metacognitive training within a problem-solving based Logo environment. <i>British Journal of Educational Psychology</i> , 1997, 67, 425-445.	2.9	21