Bracha Kramarski

List of Publications by Year
in descending order

18	1,258	623734	839539
papers	citations	14 h-index	18 g-index

18	18	18	768
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Enhancing Mathematical Reasoning in the Classroom: The Effects of Cooperative Learning and Metacognitive Training. American Educational Research Journal, 2003, 40, 281-310.	2.7	290
2	Preparing preservice teachers for self-regulated learning in the context of technological pedagogical content knowledge. Learning and Instruction, 2010, 20, 434-447.	3.2	169
3	The effects of metacognitive instruction on solving mathematical authentic tasks. Educational Studies in Mathematics, 2002, 49, 225-250.	2.8	165
4	Investigating preservice teachers' professional growth in self-regulated learning environments.. Journal of Educational Psychology, 2009, 101, 161-175.	2.9	136
5	Online Discussion and Self-Regulated Learning: Effects of Instructional Methods on Mathematical Literacy. Journal of Educational Research, 2006, 99, 218-231.	1.6	88
6	Promoting preservice teachersâ€™ dual self-regulation roles as learners and as teachers: effects of generic vs. specific prompts. Metacognition and Learning, 2017, 12, 157-191.	2.7	71
7	Developing Self-Regulation by Using Reflective Support in a Video-Digital Microteaching Environment. Education Research International, 2012, 2012, 1-10.	1.1	56
8	How can self-regulated learning support the problem solving of third-grade students with mathematics anxiety?. ZDM - International Journal on Mathematics Education, 2010, 42, 179-193.	2.2	45
9	Promoting teachersâ€™ algebraic reasoning and self-regulation with metacognitive guidance. Metacognition and Learning, 2008, 3, 83-99.	2.7	43
10	The challenge of self-regulated learning in mathematics teachers' professional training. Educational Studies in Mathematics, 2009, 72, 379-399.	2.8	39
11	Three metacognitive approaches to training pre-service teachers in different learning phases of technological pedagogical content knowledge. Educational Research and Evaluation, 2009, 15, 465-485.	1.6	33
12	Construction and Application of an Evaluative Tool to Assess Reflection in Teacher-Training Courses. Assessment and Evaluation in Higher Education, 2002, 27, 485-499.	5.6	32
13	A conceptual framework and a professional development model for supporting teachersâ€™ â€œtriple SRLâ€“SRT processesâ€•and promoting studentsâ€™ academic outcomes. Educational Psychologist, 2021, 56, 298-311.	9.0	31
14	Cognitive-metacognitive training within a problem-solving based Logo environment. British Journal of Educational Psychology, 1997, 67, 425-445.	2.9	21
15	New Perspectives on Integrating Self-Regulated Learning at School. Education Research International, 2013, 2013, 1-4.	1.1	13
16	Promoting Mathematics Teachersâ€™ Pedagogical Metacognition: A Theoretical-Practical Model and Case Study. Innovations in Science Education and Technology, 2018, , 279-305.	0.3	10
17	Eye Movement Patterns Characteristic of Cognitive Style. Experimental Psychology, 2016, 63, 159-168.	0.7	9
18	Leveraging student-centred teaching practices by authentic simulations environment and self-regulated learning. Teachers and Teaching: Theory and Practice, 2021, 27, 316-334.	1.9	7