

# Sally Male

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2323645/publications.pdf>

Version: 2024-02-01

27  
papers

267  
citations

1162367

8  
h-index

996533

15  
g-index

34  
all docs

34  
docs citations

34  
times ranked

257  
citing authors

#	ARTICLE	IF	CITATIONS
1	Editorial, special issue ethics in engineering education and practice. Australasian Journal of Engineering Education, 2021, 26, 1-1.	0.2	1
2	Creating Inclusive Engineering and Computer Science Classes – the impact of COVID-19 on student experiences and perceptions of gender inclusivity. , 2021, , .		2
3	Women engineers’s™ advancement to management and leadership roles – enabling resources and implications for higher education. , 2021, , .		2
4	Novice to Postgraduate Researcher Perceptions of Threshold Concepts and Capabilities in Signal Processing: Understanding Students' and Researchers' Perspectives. IEEE Signal Processing Magazine, 2021, 38, 30-36.	4.6	0
5	Towards praxis: A practice architecture analysis of the work-integrated learning placement experiences of three Australian engineering students. Studies in Continuing Education, 2021, 43, 343-359.	1.2	2
6	Building students’s™ nascent understanding of ethics in engineering practice. European Journal of Engineering Education, 2020, 45, 957-970.	1.5	5
7	Editorial, special issue <i>Agents of Change</i>. Australasian Journal of Engineering Education, 2020, 25, 119-120.	0.2	0
8	Engineering work integrated learning placements: the influence of capitals on students’s™ access. Journal of Higher Education Policy and Management, 2019, 41, 534-549.	1.5	8
9	Signals and Systems: Casting It as an Action-adventure Rather than a Horror Genre. , 2019, , .		3
10	EJEE Editorial for Special Issue: Research Methodologies that link theory and practice. European Journal of Engineering Education, 2019, 44, 1-5.	1.5	3
11	Assisting engineering students along a liminal pathway and assessing their progress. Australasian Journal of Engineering Education, 2019, 24, 25-34.	0.2	3
12	Enhancing learning outcomes from industry engagement in Australian engineering education. Journal of Teaching and Learning for Graduate Employability, 2019, 10, 101-117.	1.4	9
13	Investigation of students’s™ experiences of gendered cultures in engineering workplaces. European Journal of Engineering Education, 2018, 43, 360-377.	1.5	12
14	Students’s™ responses to authentic assessment designed to develop commitment to performing at their best. European Journal of Engineering Education, 2017, 42, 219-240.	1.5	12
15	An Australian study of possible selves perceived by undergraduate engineering students. European Journal of Engineering Education, 2017, 42, 603-617.	1.5	11
16	A Student-Staff Community of Practice Within an Inter-University Final-Year Project. , 2017, , 325-346.		1
17	Intensive Mode Teaching of a Humanitarian Engineering Course to Enhance Service-Learning. International Journal for Service Learning in Engineering, 2016, 11, 38-54.	0.4	5
18	Threshold capability development in intensive mode business units. Education and Training, 2016, 58, 521-539.	1.7	6

#	ARTICLE	IF	CITATIONS
19	Pilot exploration of gender inclusivity of engineering students's exposure to engineering practice in an Australian university. Australasian Journal of Engineering Education, 2015, 20, 135-144.	0.2	5
20	Threshold concepts in undergraduate engineering: Exploring engineering roles and value of learning. Australasian Journal of Engineering Education, 2015, 20, 59-69.	0.2	16
21	Methodological challenges in researching threshold concepts: a comparative analysis of three projects. Higher Education, 2013, 66, 585-601.	2.8	39
22	Generic Engineering Competencies Required by Engineers Graduating in Australia. , 2012, , 41-63.		1
23	An Australian study of generic competencies required by engineers. European Journal of Engineering Education, 2011, 36, 151-163.	1.5	60
24	Understanding Generic Engineering Competencies. Australasian Journal of Engineering Education, 2011, 17, 147-156.	0.2	24
25	Think engineer, think male?. European Journal of Engineering Education, 2009, 34, 455-464.	1.5	21
26	Using head mounted display virtual reality simulations in large engineering classes: Operating vs observing. Australasian Journal of Educational Technology, 0, , 119-136.	2.0	12
27	Successfully facilitating initiation of industry engagement in activities which involve students in engineering education comment through social capital. European Journal of Engineering Education, 0, , 1-16.	1.5	2