

Sally Male

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2323645/publications.pdf>

Version: 2024-02-01

27
papers

267
citations

1162367

8
h-index

996533

15
g-index

34
all docs

34
docs citations

34
times ranked

257
citing authors

#	ARTICLE	IF	CITATIONS
1	An Australian study of generic competencies required by engineers. <i>European Journal of Engineering Education</i> , 2011, 36, 151-163.	1.5	60
2	Methodological challenges in researching threshold concepts: a comparative analysis of three projects. <i>Higher Education</i> , 2013, 66, 585-601.	2.8	39
3	Understanding Generic Engineering Competencies. <i>Australasian Journal of Engineering Education</i> , 2011, 17, 147-156.	0.2	24
4	Think engineer, think male?. <i>European Journal of Engineering Education</i> , 2009, 34, 455-464.	1.5	21
5	Threshold concepts in undergraduate engineering: Exploring engineering roles and value of learning. <i>Australasian Journal of Engineering Education</i> , 2015, 20, 59-69.	0.2	16
6	Students'™ responses to authentic assessment designed to develop commitment to performing at their best. <i>European Journal of Engineering Education</i> , 2017, 42, 219-240.	1.5	12
7	Investigation of students'™ experiences of gendered cultures in engineering workplaces. <i>European Journal of Engineering Education</i> , 2018, 43, 360-377.	1.5	12
8	Using head mounted display virtual reality simulations in large engineering classes: Operating vs observing. <i>Australasian Journal of Educational Technology</i> , 0, , 119-136.	2.0	12
9	An Australian study of possible selves perceived by undergraduate engineering students. <i>European Journal of Engineering Education</i> , 2017, 42, 603-617.	1.5	11
10	Enhancing learning outcomes from industry engagement in Australian engineering education. <i>Journal of Teaching and Learning for Graduate Employability</i> , 2019, 10, 101-117.	1.4	9
11	Engineering work integrated learning placements: the influence of capitals on students'™ access. <i>Journal of Higher Education Policy and Management</i> , 2019, 41, 534-549.	1.5	8
12	Threshold capability development in intensive mode business units. <i>Education and Training</i> , 2016, 58, 521-539.	1.7	6
13	Pilot exploration of gender inclusivity of engineering students'™ exposure to engineering practice in an Australian university. <i>Australasian Journal of Engineering Education</i> , 2015, 20, 135-144.	0.2	5
14	Intensive Mode Teaching of a Humanitarian Engineering Course to Enhance Service-Learning. <i>International Journal for Service Learning in Engineering</i> , 2016, 11, 38-54.	0.4	5
15	Building students'™ nascent understanding of ethics in engineering practice. <i>European Journal of Engineering Education</i> , 2020, 45, 957-970.	1.5	5
16	Signals and Systems: Casting It as an Action-adventure Rather than a Horror Genre. , 2019, , .		3
17	EJEE Editorial for Special Issue: Research Methodologies that link theory and practice. <i>European Journal of Engineering Education</i> , 2019, 44, 1-5.	1.5	3
18	Assisting engineering students along a liminal pathway and assessing their progress. <i>Australasian Journal of Engineering Education</i> , 2019, 24, 25-34.	0.2	3

#	ARTICLE	IF	CITATIONS
19	Creating Inclusive Engineering and Computer Science Classes – the impact of COVID-19 on student experiences and perceptions of gender inclusivity. , 2021, , .		2
20	Women engineers’™ advancement to management and leadership roles – enabling resources and implications for higher education. , 2021, , .		2
21	Towards praxis: A practice architecture analysis of the work-integrated learning placement experiences of three Australian engineering students. <i>Studies in Continuing Education</i> , 2021, 43, 343-359.	1.2	2
22	Successfully facilitating initiation of industry engagement in activities which involve students in engineering education comment through social capital. <i>European Journal of Engineering Education</i> , 0, , 1-16.	1.5	2
23	Editorial, special issue ethics in engineering education and practice. <i>Australasian Journal of Engineering Education</i> , 2021, 26, 1-1.	0.2	1
24	A Student-Staff Community of Practice Within an Inter-University Final-Year Project. , 2017, , 325-346.		1
25	Generic Engineering Competencies Required by Engineers Graduating in Australia. , 2012, , 41-63.		1
26	Novice to Postgraduate Researcher Perceptions of Threshold Concepts and Capabilities in Signal Processing: Understanding Students' and Researchers' Perspectives. <i>IEEE Signal Processing Magazine</i> , 2021, 38, 30-36.	4.6	0
27	Editorial, special issue <i>Agents of Change</i> . <i>Australasian Journal of Engineering Education</i> , 2020, 25, 119-120.	0.2	0