

Lawrence Foweather

List of Publications by Year in descending order

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Version: 2024-02-01

54
papers

919
citations

471061

17
h-index

500791

28
g-index

54
all docs

54
docs citations

54
times ranked

1190
citing authors

#	ARTICLE	IF	CITATIONS
1	Fundamental movement skills in relation to weekday and weekend physical activity in preschool children. <i>Journal of Science and Medicine in Sport</i> , 2015, 18, 691-696.	0.6	71
2	How Is Physical Literacy Defined? A Contemporary Update. <i>Journal of Teaching in Physical Education</i> , 2018, 37, 237-245.	0.9	69
3	Effect of a school-based active play intervention on sedentary time and physical activity in preschool children. <i>Health Education Research</i> , 2013, 28, 931-942.	1.0	66
4	Fundamental Movement Skills of Preschool Children in Northwest England. <i>Perceptual and Motor Skills</i> , 2015, 121, 260-283.	0.6	64
5	Physical activity, cardiorespiratory fitness, and clustered cardiometabolic risk in 10- to 12-year-old school children: The REACH Y6 study. <i>American Journal of Human Biology</i> , 2014, 26, 446-451.	0.8	49
6	Influence of family and friend smoking on intentions to smoke and smoking-related attitudes and refusal self-efficacy among 9- to 10-year-old children from deprived neighbourhoods: a cross-sectional study. <i>BMC Public Health</i> , 2015, 15, 225.	1.2	39
7	Weekday and weekend patterns of physical activity and sedentary time among Liverpool and Madrid youth. <i>European Journal of Sport Science</i> , 2014, 14, 287-293.	1.4	37
8	Patterns of Objectively Measured Moderate-to-Vigorous Physical Activity in Preschool Children. <i>Journal of Physical Activity and Health</i> , 2014, 11, 1233-1238.	1.0	37
9	Assessments Related to the Physical, Affective and Cognitive Domains of Physical Literacy Amongst Children Aged 7- to 11.9 Years: A Systematic Review. <i>Sports Medicine - Open</i> , 2021, 7, 37.	1.3	37
10	Skill Acquisition Methods Fostering Physical Literacy in Early-Physical Education (SAMPLE-PE): Rationale and Study Protocol for a Cluster Randomized Controlled Trial in 5- to 6-Year-Old Children From Deprived Areas of North West England. <i>Frontiers in Psychology</i> , 2020, 11, 1228.	1.1	34
11	Effect of a 6-Week Active Play Intervention on Fundamental Movement Skill Competence of Preschool Children. <i>Perceptual and Motor Skills</i> , 2017, 124, 393-412.	0.6	32
12	“Girls Aren’t Meant to Exercise”: Perceived Influences on Physical Activity among Adolescent Girls – The HERizon Project. <i>Children</i> , 2021, 8, 31.	0.6	30
13	A Dynamic Assessment of Children’s Physical Competence: The Dragon Challenge. <i>Medicine and Science in Sports and Exercise</i> , 2018, 50, 2474-2487.	0.2	28
14	Scaling of Peak Oxygen Uptake in Children. <i>Medicine and Science in Sports and Exercise</i> , 2013, 45, 2341-2345.	0.2	27
15	Examining Influences on Boy’s and Girl’s Physical Activity Patterns: The A-CLASS Project. <i>Pediatric Exercise Science</i> , 2010, 22, 638-650.	0.5	23
16	Effect of a 9-Wk. after-School Multiskills Club on Fundamental Movement Skill Proficiency in 8- to 9-Yr.-Old Children: An Exploratory Trial. <i>Perceptual and Motor Skills</i> , 2008, 106, 745-754.	0.6	22
17	Development of raw acceleration cut-points for wrist and hip accelerometers to assess sedentary behaviour and physical activity in 5- to 7-year-old children. <i>Journal of Sports Sciences</i> , 2020, 38, 1036-1045.	1.0	22
18	Implementing a school-based physical activity program: process evaluation and impact on teachers’ confidence, perceived barriers and self-perceptions. <i>Physical Education and Sport Pedagogy</i> , 2019, 24, 233-248.	1.8	16

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19	Motor competence assessments for children with intellectual disabilities and/or autism: a systematic review. <i>BMJ Open Sport and Exercise Medicine</i> , 2020, 6, e000902.	1.4	16
20	“I Wasn’t Sure What It Meant to Be Honest” Formative Research Towards a Physical Literacy Intervention for Preschoolers. <i>Children</i> , 2020, 7, 76.	0.6	14
21	The Effect of a 9-Week Physical Activity Programme on Bone and Body Composition of Children Aged 10–11 Years: An Exploratory Trial. <i>International Journal of Sports Medicine</i> , 2008, 29, 941-947.	0.8	13
22	Cardiorespiratory fitness predicts clustered cardiometabolic risk in 10–11.9-year-olds. <i>European Journal of Pediatrics</i> , 2013, 172, 913-918.	1.3	13
23	Process evaluation of a sport-for-health intervention to prevent smoking amongst primary school children: SmokeFree Sports. <i>BMC Public Health</i> , 2015, 15, 347.	1.2	11
24	An impact and feasibility evaluation of a six-week (nine hour) active play intervention on fathers’ engagement with their preschool children: a feasibility study. <i>Early Child Development and Care</i> , 2015, 185, 244-266.	0.7	11
25	Expert recommendations for the design of a children’s movement competence assessment tool for use by primary school teachers. <i>European Physical Education Review</i> , 2019, 25, 524-543.	1.2	11
26	Effect of a sport-for-health intervention (SmokeFree Sports) on smoking-related intentions and cognitions among 9-10 year old primary school children: a controlled trial. <i>BMC Public Health</i> , 2016, 16, 445.	1.2	10
27	Effect of Linear and Nonlinear Pedagogy Physical Education Interventions on Children’s Physical Activity: A Cluster Randomized Controlled Trial (SAMPLE-PE). <i>Children</i> , 2021, 8, 49.	0.6	10
28	The Effect of Structured Exercise Classes and a Lifestyle Intervention on Cardiovascular Risk Factors in Primary Schoolchildren: An Exploratory Trial (The A-CLASS Project). <i>Pediatric Exercise Science</i> , 2008, 20, 169-180.	0.5	9
29	Stakeholder perceptions of physical literacy assessment in primary school children. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 515-530.	1.8	9
30	Physical activity in non-overweight and overweight UK preschool children: Preliminary findings and methods of the Active Play Project. <i>Science and Sports</i> , 2011, 26, 345-349.	0.2	8
31	Training sports coaches to tackle tobacco: formative evaluation of the SmokeFree Sports campaign. <i>International Journal of Health Promotion and Education</i> , 2015, 53, 2-16.	0.4	8
32	Motor Competence Among Children in the United Kingdom and Ireland: An Expert Statement on Behalf of the International Motor Development Research Consortium. <i>Journal of Motor Learning and Development</i> , 2022, 10, 7-26.	0.2	8
33	From Surveillance to Intervention: Overview and Baseline Findings for the Active City of Liverpool Active Schools and SportsLinx (A-CLASS) Project. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 582.	1.2	7
34	Individual calibration of accelerometers in children and their health-related implications. <i>Journal of Sports Sciences</i> , 2018, 36, 1340-1345.	1.0	6
35	Primary Teachers’ Recommendations for the Development of a Teacher-Oriented Movement Assessment Tool for 4–7 Years Children. <i>Measurement in Physical Education and Exercise Science</i> , 2019, 23, 124-134.	1.3	6
36	Utility of three anthropometric indices in assessing the cardiometabolic risk profile in children. <i>American Journal of Human Biology</i> , 2017, 29, e22934.	0.8	5

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37	Formative Evaluation of a Home-Based Physical Activity Intervention for Adolescent Girlsâ€™The HERizon Project: A Randomised Controlled Trial. <i>Children</i> , 2021, 8, 76.	0.6	5
38	Foundational Movement Skills and Play Behaviors during Recess among Preschool Children: A Compositional Analysis. <i>Children</i> , 2021, 8, 543.	0.6	5
39	Youth motor competence promotion model: a quantitative investigation into modifiable factors. <i>Journal of Science and Medicine in Sport</i> , 2020, 23, 955-961.	0.6	4
40	Is Foundational Movement Skill Competency Important for Keeping Children Physically Active and at a Healthy Weight?. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 105.	1.2	4
41	Impact and Acceptability of the Coach and Teacher Training Within a School-Based Sport-for-Health Smoking Prevention Intervention: SmokeFree Sports. <i>Journal of Child and Adolescent Substance Abuse</i> , 2016, 25, 606-612.	0.5	3
42	Development and validity of the Motivation Assessment Tool for Physical Education (MAT-PE) among young children. <i>Psychology of Sport and Exercise</i> , 2021, 54, 101915.	1.1	3
43	Fundamental Movement Skill Interventions. , 2020, , 715-737.		3
44	What Happened in â€™The HERizon Projectâ€™?â€™Process Evaluation of a Multi-Arm Remote Physical Activity Intervention for Adolescent Girls. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 966.	1.2	3
45	Assessing the motivational climates in early physical education curricula underpinned by motor learning theory: SAMPLE-PE. <i>Physical Education and Sport Pedagogy</i> , 2023, 28, 630-657.	1.8	3
46	Validation of Modified SOFIT+: Relating Physical Activity Promoting Practices in Physical Education to Moderate-to-vigorous Physical Activity in 5â€™6 Year Old Children. <i>Measurement in Physical Education and Exercise Science</i> , 0, , 1-13.	1.3	2
47	Associations between Second-Hand Tobacco Smoke Exposure and Cardiorespiratory Fitness, Physical Activity, and Respiratory Health in Children. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 11445.	1.2	2
48	Assessment of biochemical liver markers, physical activity, fitness and body mass index for a cardiometabolic risk model in childhood. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2014, 103, e194-e198.	0.7	1
49	Formative Evaluation of Open Goals: A UK Community-Based Multi-Sport Family Programme. <i>Children</i> , 2020, 7, 119.	0.6	1
50	Children of Smoking and Non-Smoking Householdsâ€™ Perceptions of Physical Activity, Cardiorespiratory Fitness, and Exercise. <i>Children</i> , 2021, 8, 552.	0.6	1
51	The impact of environmental tobacco smoke exposure on cardiorespiratory fitness in children: A pilot study. <i>International Journal of Environmental Impacts Management Mitigation and Recovery</i> , 2019, 2, 240-248.	0.1	1
52	Response. <i>Medicine and Science in Sports and Exercise</i> , 2019, 51, 2181-2181.	0.2	0
53	Expert recommendations for the design of a teacher-oriented movement assessment tool for children aged 4-7 years: a Delphi study. <i>Measurement in Physical Education and Exercise Science</i> , 0, , 1-11.	1.3	0
54	Benefits of daddy play. <i>Early Years Educator</i> , 2014, 16, 28-30.	0.0	0