

Celeste Y M Yuen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2320903/publications.pdf>

Version: 2024-02-01

12
papers

151
citations

1306789

7
h-index

1281420

11
g-index

12
all docs

12
docs citations

12
times ranked

102
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of religion in civic engagement of young people from diverse cultures in Hong Kong. <i>British Journal of Religious Education</i> , 2022, 44, 98-111.	0.6	2
2	Belonging and connectedness: identity, religiosity and aspiration of immigrant Muslim youth in Hong Kong. <i>Asia Pacific Journal of Education</i> , 2019, 39, 423-435.	1.2	9
3	Perceptions of Social Justice Among the South Asian and Mainstream Chinese Youth from Diverse Cultural Backgrounds in Hong Kong. <i>Peabody Journal of Education</i> , 2018, 93, 332-344.	0.8	4
4	Enhancing early childhood schooling of South Asian children in Hong Kong: beliefs and perceptions of kindergarten teachers and principals. <i>Early Child Development and Care</i> , 2016, 186, 403-418.	0.7	7
5	Religious belief and its association with life satisfaction of adolescents in Hong Kong. <i>Journal of Beliefs and Values</i> , 2016, 37, 103-113.	0.4	12
6	Linking life satisfaction with school engagement of secondary students from diverse cultural backgrounds in Hong Kong. <i>International Journal of Educational Research</i> , 2016, 77, 74-82.	1.2	9
7	Gender differences in life satisfaction and spiritual health among the junior immigrant and local Hong Kong secondary students. <i>International Journal of Children's Spirituality</i> , 2015, 20, 139-154.	1.2	17
8	School engagement and parental involvement: the case of cross-border students in Singapore. <i>Australian Educational Researcher</i> , 2014, 41, 89-107.	1.6	11
9	Ethnicity, level of study, gender, religious affiliation and life satisfaction of adolescents from diverse cultures in Hong Kong. <i>Journal of Youth Studies</i> , 2013, 16, 776-791.	1.5	27
10	Assimilation, Integration and the Construction of Identity: The experience of Chinese cross-boundary and newly arrived students in Hong Kong schools. <i>Multicultural Education Review</i> , 2010, 2, 1-30.	0.4	20
11	The intercultural sensitivity of student teachers in three cities. <i>Compare</i> , 2009, 39, 349-365.	1.5	31
12	Exporting Hong Kong's Higher Education to Emerging Asian Markets. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 0, , 1-24.	0.1	2