

Tessa E S Charlesworth

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/23140/publications.pdf>

Version: 2024-02-01

11
papers

576
citations

1040056

9
h-index

1281871

11
g-index

11
all docs

11
docs citations

11
times ranked

541
citing authors

#	ARTICLE	IF	CITATIONS
1	The project implicit international dataset: Measuring implicit and explicit social group attitudes and stereotypes across 34 countries (2009â€“2019). Behavior Research Methods, 2023, 55, 1413-1440.	4.0	10
2	Patterns of Implicit and Explicit Stereotypes III: <i>Long-Term Change in Gender Stereotypes</i>. Social Psychological and Personality Science, 2022, 13, 14-26.	3.9	46
3	Historical representations of social groups across 200 years of word embeddings from Google Books. Proceedings of the National Academy of Sciences of the United States of America, 2022, 119, .	7.1	21
4	Gender Stereotypes in Natural Language: Word Embeddings Show Robust Consistency Across Child and Adult Language Corpora of More Than 65 Million Words. Psychological Science, 2021, 32, 218-240.	3.3	62
5	Patterns of implicit and explicit attitudes II. Long-term change and stability, regardless of group membership.. American Psychologist, 2021, 76, 851-869.	4.2	14
6	Children's implicit attitude acquisition: Evaluative statements succeed, repeated pairings fail. Developmental Science, 2020, 23, e12911.	2.4	13
7	Face-Trait and Face-Race Cues in Adults' and Children's Social Evaluations. Social Cognition, 2019, 37, 357-388.	0.9	4
8	Gender in Science, Technology, Engineering, and Mathematics: Issues, Causes, Solutions. Journal of Neuroscience, 2019, 39, 7228-7243.	3.6	88
9	The relationship between implicit intergroup attitudes and beliefs. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 5862-5871.	7.1	49
10	Patterns of Implicit and Explicit Attitudes: I. Long-Term Change and Stability From 2007 to 2016. Psychological Science, 2019, 30, 174-192.	3.3	246
11	Children use targetsâ€™ facial appearance to guide and predict social behavior.. Developmental Psychology, 2019, 55, 1400-1413.	1.6	23