

Cedric Bheki Mpungose

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2312387/publications.pdf>

Version: 2024-02-01

12
papers

387
citations

1170033

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1427216

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12
docs citations

12
times ranked

176
citing authors

#	ARTICLE	IF	CITATIONS
1	Lecturers's reflections on use of Zoom video conferencing technology for e-learning at a South African university in the context of coronavirus. <i>African Identities</i> , 2023, 21, 266-282.	1.1	25
2	Digitised curriculum to the rescue of a higher education institution. <i>African Identities</i> , 2022, 20, 310-330.	1.1	22
3	Postgraduate Students's Experiences on the Use of Moodle and Canvas Learning Management System. <i>Technology, Knowledge and Learning</i> , 2022, 27, 1-16.	3.1	33
4	Is Moodle or WhatsApp the preferred e-learning platform at a South African university? First-year students's experiences. <i>Education and Information Technologies</i> , 2020, 25, 927-941.	3.5	66
5	Is Moodle a Platform to Decolonise the University Curriculum? Lecturers's Reflections. <i>Africa Education Review</i> , 2020, 17, 100-115.	0.1	16
6	Inner-self in the teaching of physical sciences according to the Curriculum and Assessment Policy Statement (CAPS) in South African schools. <i>African Identities</i> , 2020, , 1-17.	1.1	2
7	Are Social Media Sites a Platform for Formal or Informal learning? Students's Experiences in Institutions of Higher Education. <i>International Journal of Higher Education</i> , 2020, 9, 300.	0.2	15
8	Student Teachers's Knowledge in the Era of the Fourth Industrial Revolution. <i>Education and Information Technologies</i> , 2020, 25, 5149-5165.	3.5	13
9	Beyond limits: Lecturers's reflections on Moodle uptake in South African universities. <i>Education and Information Technologies</i> , 2020, 25, 5033-5052.	3.5	23
10	Emergent transition from face-to-face to online learning in a South African University in the context of the Coronavirus pandemic. <i>Humanities and Social Sciences Communications</i> , 2020, 7, .	1.3	169
11	Reconceptualising the Physical Sciences Curriculum and Assessment Policy Statement in a South African Context. <i>International Journal of Higher Education</i> , 2020, 10, 116.	0.2	0
12	Rationale of Teaching Physical Sciences Curriculum and Assessment Policy Statement Content: Teachers's Reflections. <i>International Journal of Educational Sciences</i> , 2016, 14, 256-264.	0.0	3