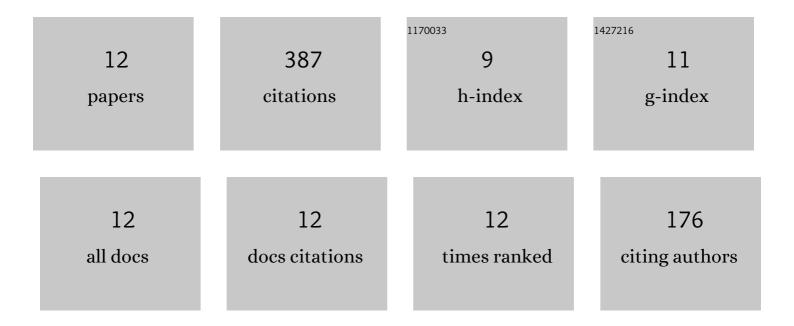
## Cedric Bheki Mpungose

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2312387/publications.pdf Version: 2024-02-01



| #  | Article                                                                                                                                                                                      | IF  | CITATIONS |
|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | Lecturers' reflections on use of Zoom video conferencing technology for e-learning at a South African university in the context of coronavirus. African Identities, 2023, 21, 266-282.       | 1.1 | 25        |
| 2  | Digitalised curriculum to the rescue of a higher education institution. African Identities, 2022, 20, 310-330.                                                                               | 1.1 | 22        |
| 3  | Postgraduate Students' Experiences on the Use of Moodle and Canvas Learning Management System.<br>Technology, Knowledge and Learning, 2022, 27, 1-16.                                        | 3.1 | 33        |
| 4  | Is Moodle or WhatsApp the preferred e-learning platform at a South African university? First-year students' experiences. Education and Information Technologies, 2020, 25, 927-941.          | 3.5 | 66        |
| 5  | Is Moodle a Platform to Decolonise the University Curriculum? Lecturers' Reflections. Africa<br>Education Review, 2020, 17, 100-115.                                                         | 0.1 | 16        |
| 6  | Inner-self in the teaching of physical sciences according to the Curriculum and Assessment Policy Statement (CAPS) in South African schools. African Identities, 2020, , 1-17.               | 1.1 | 2         |
| 7  | Are Social Media Sites a Platform for Formal or Informal learning? Students' Experiences in<br>Institutions of Higher Education. International Journal of Higher Education, 2020, 9, 300.    | 0.2 | 15        |
| 8  | Student Teachers' Knowledge in the Era of the Fourth Industrial Revolution. Education and<br>Information Technologies, 2020, 25, 5149-5165.                                                  | 3.5 | 13        |
| 9  | Beyond limits: Lecturers' reflections on Moodle uptake in South African universities. Education and<br>Information Technologies, 2020, 25, 5033-5052.                                        | 3.5 | 23        |
| 10 | Emergent transition from face-to-face to online learning in a South African University in the context of the Coronavirus pandemic. Humanities and Social Sciences Communications, 2020, 7, . | 1.3 | 169       |
| 11 | Reconceptualising the Physical Sciences Curriculum and Assessment Policy Statement in a South African Context. International Journal of Higher Education, 2020, 10, 116.                     | 0.2 | 0         |
| 12 | Rationale of Teaching Physical Sciences Curriculum and Assessment Policy Statement Content:<br>Teachers' Reflections. International Journal of Educational Sciences, 2016, 14, 256-264.      | 0.0 | 3         |