

Zoyah Kinkead-Clark

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2304543/publications.pdf>

Version: 2024-02-01

17
papers

65
citations

1937685

4
h-index

1720034

7
g-index

19
all docs

19
docs citations

19
times ranked

33
citing authors

#	ARTICLE	IF	CITATIONS
1	“Ready for big school”: making the transition to primary school – a Jamaican perspective. <i>International Journal of Early Years Education</i> , 2015, 23, 67-82.	0.8	13
2	Bridging the Gap Between Home and School – Perceptions of Classroom Teachers and Principals: Case Studies of Two Jamaican Inner-City Schools. <i>Education and Urban Society</i> , 2017, 49, 762-777.	1.5	10
3	Teachers’ tensions and children’s readiness. Taking a discursive approach to understanding readiness for primary school. <i>Early Years</i> , 2021, 41, 262-274.	1.0	7
4	Actualizing children’s rights through early childhood care and education: A focus on the Caribbean. <i>Journal of Early Childhood Research</i> , 2020, 18, 58-72.	1.6	7
5	Understanding Caribbean Early Childhood Teachers’ Professional Experiences During the COVID-19 School Disruption. <i>Early Childhood Education Journal</i> , 2023, 51, 431-441.	2.7	6
6	Select Caribbean teachers’ perspectives on the socio-emotional skills children need to successfully transition to primary school. <i>Early Child Development and Care</i> , 2017, 187, 1403-1412.	1.3	5
7	Using cross-cultural conversations to contextualize understandings of play: a multinational study. <i>Early Child Development and Care</i> , 2017, 187, 935-945.	1.3	4
8	Exploring children’s play in early years learning environments; what are the factors that shape children’s play in the classroom?. <i>Journal of Early Childhood Research</i> , 2019, 17, 177-189.	1.6	4
9	Using socio-cultural lens to explore adult-child interactions in Jamaica’s childcare settings. <i>International Journal of Early Years Education</i> , 2020, 28, 22-35.	0.8	3
10	Using temperament-based approaches to negotiate the terrains of crisis in Jamaican early childhood classrooms. <i>Journal of Early Childhood Teacher Education</i> , 2020, 41, 209-222.	1.5	2
11	“pass the ball and score the goal man!” An ethnographic perspective of play in the lives of three children. <i>International Journal of Play</i> , 2017, 6, 198-214.	0.5	1
12	Early childhood care and education in Jamaica. Stakeholders’ perceptions of global influences on a local space. <i>Early Child Development and Care</i> , 2017, 187, 1484-1495.	1.3	1
13	What does it take to be successful in the classroom? The views of “experienced” Caribbean early childhood teachers. <i>Early Child Development and Care</i> , 2018, 188, 1260-1270.	1.3	1
14	Social violence and the young child: how do teachers respond to the needs of children from adverse environments? A Jamaican and Belizean case study. <i>Early Child Development and Care</i> , 2021, 191, 441-450.	1.3	1
15	Providing a basis for interrogating early childhood practices in the Caribbean. <i>Early Child Development and Care</i> , 2018, 188, 1219-1221.	1.3	0
16	Reconceptualizing and Infusing STEM in the Early Childhood Jamaican Classroom. <i>Dixit</i> , 2019, 18, 1-20.	0.1	0
17	Exploring the early years needs of Venezuelan migrant children in Trinidad and Tobago. <i>International Journal of Early Years Education</i> , 0, , 1-19.	0.8	0