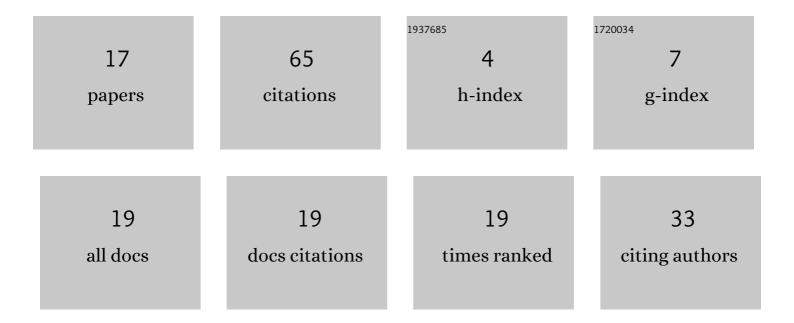
## Zoyah Kinkead-Clark

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2304543/publications.pdf

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#	Article	IF	CITATIONS
1	â€~Ready for big school': making the transition to primary school – a Jamaican perspective. International Journal of Early Years Education, 2015, 23, 67-82.	0.8	13
2	Bridging the Gap Between Home and School—Perceptions of Classroom Teachers and Principals: Case Studies of Two Jamaican Inner-City Schools. Education and Urban Society, 2017, 49, 762-777.	1.5	10
3	Teachers' tensions and children's readiness. Taking a discursive approach to understanding readiness for primary school. Early Years, 2021, 41, 262-274.	1.0	7
4	Actualizing children's rights through early childhood care and education: A focus on the Caribbean. Journal of Early Childhood Research, 2020, 18, 58-72.	1.6	7
5	Understanding Caribbean Early Childhood Teachers' Professional Experiences During the COVID-19 School Disruption. Early Childhood Education Journal, 2023, 51, 431-441.	2.7	6
6	Select Caribbean teachers' perspectives on the socio-emotional skills children need to successfully transition to primary school. Early Child Development and Care, 2017, 187, 1403-1412.	1.3	5
7	Using cross-cultural conversations to contextualize understandings of play: a multinational study. Early Child Development and Care, 2017, 187, 935-945.	1.3	4
8	Exploring children's play in early years learning environments; what are the factors that shape children's play in the classroom?. Journal of Early Childhood Research, 2019, 17, 177-189.	1.6	4
9	Using socio-cultural lens to explore adult–child interactions in Jamaica's childcare settings. International Journal of Early Years Education, 2020, 28, 22-35.	0.8	3
10	Using temperament-based approaches to negotiate the terrains of crisis in Jamaican early childhood classrooms. Journal of Early Childhood Teacher Education, 2020, 41, 209-222.	1.5	2
11	â€~ … pass the ball … and score the goal man!' An ethnographic perspective of play in t children. International Journal of Play, 2017, 6, 198-214.	the lives of	f three
12	Early childhood care and education in Jamaica. Stakeholders' perceptions of global influences on a local space. Early Child Development and Care, 2017, 187, 1484-1495.	1.3	1
13	What does it take to be successful in the classroom? The views of â€~experienced' Caribbean early child Development and Care, 2018, 188, 1260-1270.	1.3	1
14	Social violence and the young child: how do teachers respond to the needs of children from adverse environments? A Jamaican and Belizean case study. Early Child Development and Care, 2021, 191, 441-450.	1.3	1
15	Providing a basis for interrogating early childhood practices in the Caribbean. Early Child Development and Care, 2018, 188, 1219-1221.	1.3	0
16	Reconceptualizing and Infusing STEM in the Early Childhood Jamaican Classroom. Dixit, 2019, 18, 1-20.	0.1	0
17	Exploring the early years needs of Venezuelan migrant children in Trinidad and Tobago. International Journal of Early Years Education, 0, , 1-19.	0.8	0