

# Ivana Simonova

## List of Publications by Year in descending order

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Version: 2024-02-01

122  
papers

309  
citations

1478505

6  
h-index

1199594

12  
g-index

131  
all docs

131  
docs citations

131  
times ranked

191  
citing authors

#	ARTICLE	IF	CITATIONS
1	BLENDED LEARNING FROM THE VIEW OF LEARNER'S MOTIVATION TYPES. INTED Proceedings, 2022, , .	0.0	0
2	Re-thinking and Re-defining the Learning Process? Students' Feedback on Online Distance Instruction. Lecture Notes in Computer Science, 2021, , 78-91.	1.3	5
3	Students' Reflection on Online Distance Learning: Advantages, Disadvantages, Recommendations. Lecture Notes in Computer Science, 2021, , 275-286.	1.3	7
4	Learners' Preferences in ESP Instruction for Higher Medical Staff. Advances in Intelligent Systems and Computing, 2021, , 655-662.	0.6	0
5	Pupils' Digital Literacy Reflected in Teachers' Attitudes Towards ICT: Case Study of the Czech Republic. SN Computer Science, 2021, 2, 231.	3.6	3
6	Students' motivation types in the smart approach to ESP instruction. Australasian Journal of Educational Technology, 2021, 37, 66-80.	3.5	3
7	Smart and/or Mobile: An Investigation Within Czech University Students. EAI/Springer Innovations in Communication and Computing, 2021, , 361-372.	1.1	3
8	Adaptive e-learning model for learning English as a second/foreign language. International Journal of Innovation and Learning, 2020, 27, 274.	0.4	2
9	English Language Development via Erasmus+: Students' Feedback. , 2020, , .		1
10	Rogers' Diffusion of Innovation Theory Applied on Primary Education: Case Study of Czech Teachers. , 2020, , .		0
11	Smart Approach to ESP Instruction. Lecture Notes in Computer Science, 2020, , 163-174.	1.3	2
12	Utilization of distance education during COVID_19 crisis. , 2020, , .		2
13	Learners' Motivation Types in the Smart Instruction of English for Specific Purposes. , 2020, , .		1
14	Learning English Grammar in the Smart Learning Environment. Smart Innovation, Systems and Technologies, 2019, , 142-150.	0.6	3
15	Blended approach to learning and practising English grammar with technical and foreign language university students: comparative study. Journal of Computing in Higher Education, 2019, 31, 249-272.	6.1	10
16	Autonomous and Collaborative e-Learning in English for Specific Purposes. Lecture Notes in Computer Science, 2019, , 609-620.	1.3	0
17	ICT in Special Educational Needs Schools from Teachers' Perspective: A Survey. Lecture Notes in Computer Science, 2019, , 164-173.	1.3	0
18	The Preference of Electronic, or Printed Materials Revisited. Lecture Notes in Computer Science, 2019, , 105-116.	1.3	0

#	ARTICLE	IF	CITATIONS
19	Tourism and management study programme through blended learning: development and results. Open Learning, 2018, 33, 131-141.	4.0	3
20	The design and exploitation of blended learning concept: comparative study of two universities. International Journal of Innovation and Learning, 2018, 23, 416.	0.4	1
21	Comparative Analysis of Online and Printed Form of Testing in Scientific Reasoning and Metacognitive Monitoring. , 2018, , .		0
22	Enhancing Learning Success Through Blended Approach to Learning and Practising English Grammar: Research Results. Lecture Notes in Computer Science, 2018, , 69-80.	1.3	4
23	Internet use by the older adults in the Czech Republic. E A M: Ekonomie A Management, 2018, 21, 220-232.	1.0	4
24	Learning English Through the Adaptive Model of e-Learning Reflecting Learnerâ€™s Sensory Characteristics. Lecture Notes in Computer Science, 2018, , 57-68.	1.3	1
25	The design and exploitation of blended learning concept: comparative study of two universities. International Journal of Innovation and Learning, 2018, 23, 416.	0.4	0
26	Emerging Technologies and Assessment Preferences in Learning English Through CLIL/EMI. Lecture Notes in Computer Science, 2018, , 138-148.	1.3	0
27	THE LEVEL OF METACOGNITIVE KNOWLEDGE WITHIN READING COMPREHENSION: QUASI-EXPERIMENTAL RESEARCH. INTED Proceedings, 2018, , .	0.0	0
28	RESEARCH ON SOFT SKILLS WITH UNDERGRADUATE STUDENTS OF FACULTIES OF EDUCATION IN THE CZECH REPUBLIC. , 2018, , .		0
29	Learners Preferences in Mobile-Assisted Higher Education. Procedia Computer Science, 2017, 104, 174-182.	2.0	0
30	SAMR Model and Bloomâ€™s Digital Taxonomy Applied in Blended Learning/Teaching of General English and ESP. , 2017, , .		10
31	Flexible hybrid learning: comparison of two approaches and learning results. International Journal of Innovation and Learning, 2017, 21, 481.	0.4	0
32	Learning styles in the e-learning environment: the approaches and research on longitudinal changes. International Journal of Innovation and Learning, 2017, 21, 417.	0.4	2
33	Learning Styles in the e-Learning Environment. International Journal of Distance Education Technologies, 2017, 15, 45-61.	2.9	4
34	Innovations in Enterprise Informatics Subjects. Advances in Intelligent Systems and Computing, 2017, , 583-590.	0.6	5
35	Engineering Studentsâ€™ Needs in Foreign Language Learning in the Czech Republic. Advances in Intelligent Systems and Computing, 2017, , 361-368.	0.6	1
36	Blended Learning as Means of Support Within the Elderly People Education. Lecture Notes in Computer Science, 2017, , 3-14.	1.3	4

#	ARTICLE	IF	CITATIONS
37	Blended Learning in the University English Courses: Case Study. Lecture Notes in Computer Science, 2017, , 53-64.	1.3	11
38	Professional and General Education – Curricular Bridges Building. Advances in Intelligent Systems and Computing, 2017, , 494-500.	0.6	0
39	Level of Education and Previous Experience in Acquiring ICT/Smart Technologies by the Elderly People. Lecture Notes in Computer Science, 2017, , 130-139.	1.3	1
40	Blended Learning as a Mover in the Tourism&Management Study Programme?. Lecture Notes in Computer Science, 2017, , 118-128.	1.3	2
41	On the Visit Rate to English for Specific Purposes Online Courses Enhancing Learners’s Grades. Advanced Science Letters, 2017, 23, 2884-2888.	0.2	0
42	Innovations in Data Engineering Subjects. Advanced Science Letters, 2017, 23, 5090-5093.	0.2	4
43	ENGLISH AS MEDIUM OF INSTRUCTION AND/OR CONTENT AND LANGUAGE INTEGRATED LEARNING IN HIGHER EDUCATION. , 2017, , .		0
44	RESEARCH ON THE CHILD CONCEPT OF REWARD AND PUNISHMENT RELATING TO EDUCATIONAL MEANS. , 2017, , .		0
45	Mobile Devices in Technical and Engineering Education with Focus on ESP. International Journal of Interactive Mobile Technologies, 2016, 10, 33.	1.2	13
46	Assessment preferences and learning styles in ESP. Journal of Language and Cultural Education, 2016, 4, 142-153.	0.1	4
47	Mobile devices and applications enhancing engineering education in ESP. , 2016, , .		2
48	Learning style and its reflection in Assessment Format Preference. , 2016, , .		0
49	Assessment preferences of IT and management students. , 2016, , .		1
50	Innovations in teaching computer networks subjects. , 2016, , .		0
51	The Blended Learning Concept: Comparative Study of Two Universities. Lecture Notes in Computer Science, 2016, , 302-311.	1.3	5
52	e-Learning in Practice: Tracking Students’s Performance. Lecture Notes in Computer Science, 2016, , 77-86.	1.3	1
53	On the Process of Mobile-Assisted Teaching and Learning at FIM UHK’s Analysis and Reflection. Smart Innovation, Systems and Technologies, 2016, , 339-350.	0.6	0
54	Mobile-Assisted Model of Teaching and Learning English for IT Students. Lecture Notes in Computer Science, 2016, , 336-345.	1.3	0

#	ARTICLE	IF	CITATIONS
55	Smart Mobile Devices in the Higher Education: Comparative Study of FIM UHK in 2013/14 to 2015/16. Lecture Notes in Computer Science, 2016, , 343-353.	1.3	1
56	Social Networks Supporting the Higher Education in the Czech Republic. Lecture Notes in Computer Science, 2016, , 67-76.	1.3	1
57	Innovations in Subjects Knowledge Technologies. Smart Innovation, Systems and Technologies, 2016, , 247-254.	0.6	0
58	Learning Styles in the e-Learning Environment: Meta-analysis of Longitudinal Changes. Lecture Notes in Computer Science, 2016, , 57-66.	1.3	0
59	Development of the "Learning to Learn"™ Competence Through Wiki Tools in CA-CLIL: Pilot Course. Lecture Notes in Computer Science, 2016, , 48-56.	1.3	0
60	Innovations in Software Engineering Subjects. Lecture Notes in Computer Science, 2016, , 323-332.	1.3	0
61	Pen&Paper, or e-Feedback: Comparative Study. Lecture Notes in Computer Science, 2016, , 273-280.	1.3	0
62	Students'™ Assessment Preferences in ESP in the Smart Learning Environment. Smart Innovation, Systems and Technologies, 2016, , 387-396.	0.6	1
63	University and Corporation Co-Operation"™ Social Computing in Medium Enterprises. Advanced Science Letters, 2016, 22, 1522-1525.	0.2	0
64	Process of Re-Structuration of Teacher Higher Education in the Czech Republic. Advanced Science Letters, 2016, 22, 1455-1458.	0.2	0
65	Teaching/Learning Social Sciences Through Content and Language Integrated Learning Supported by Wiki Tools. Advanced Science Letters, 2016, 22, 1585-1588.	0.2	1
66	Foreign Language Didactics in Context of the Field: Case Study of the Czech Republic. Advanced Science Letters, 2016, 22, 1459-1462.	0.2	1
67	Learner Preferences and Rejections of Selected Test Formats. International Journal of Information and Communication Technologies in Education, 2016, 5, 32-40.	0.3	0
68	On the Communicative Concept of Literary Education. Advanced Science Letters, 2016, 22, 2174-2178.	0.2	0
69	Mobile-assisted ESP learning in technical education. Journal of Language and Cultural Education, 2015, 3, 1-15.	0.1	6
70	Mobile-assisted language learning in technical and engineering education: Tools and learners' feedback. , 2015, , .		4
71	Mascil project, or how to improve the interest in engineering studies and professions of primary and secondary school learners. , 2015, , .		3
72	The Technology-Supported Learners'™ Activity towards Promoting Teaching/Learning. Procedia, Social and Behavioral Sciences, 2015, 186, 1201-1207.	0.5	2

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73	Which One, or Another? Comparative Analysis of Selected LMS. Procedia, Social and Behavioral Sciences, 2015, 186, 1302-1308.	0.5	27
74	Plug-in Reflecting Student's Characteristics of Individualized Learning. Procedia, Social and Behavioral Sciences, 2015, 171, 1235-1244.	0.5	1
75	Borderless Education: InterUniversity Study "Tutors" Feedback. Procedia, Social and Behavioral Sciences, 2015, 171, 1185-1193.	0.5	1
76	Graduates in the IT and Management Study Programme: 20-Year Period of Development. Procedia, Social and Behavioral Sciences, 2015, 191, 1167-1172.	0.5	0
77	Technical and engineering graduates on the labour market. , 2015, , .		0
78	Pre-conditions for efficient m-learning. , 2015, , .		1
79	E-learning in Mind Maps of Czech and Kazakhstan University Students. Procedia, Social and Behavioral Sciences, 2015, 171, 1229-1234.	0.5	7
80	Social Networks and Mobile Devices in Higher Education: Pilot Project. , 2015, , .		4
81	Flexible Hybrid Learning: Comparative Study. Lecture Notes in Computer Science, 2015, , 70-81.	1.3	6
82	Reflection of Intelligent E-Learning/Tutoring - The Flexible Learning Model in LMS Blackboard. Lecture Notes in Computer Science, 2015, , 20-43.	1.3	5
83	The Web-Based InterUniversity Study. Lecture Notes in Computer Science, 2015, , 82-91.	1.3	0
84	THE EFFECTIVENESS OF INQUIRY BASED SCIENCE EDUCATION IN RELATION TO THE LEARNERS' MOTIVATION TYPES. Journal of Baltic Science Education, 2015, 14, 791-803.	1.0	16
85	Assessment evaluation and preferences of engineering students. , 2014, , .		0
86	The impact of ICT amongst the secondary school graduates towards higher education. , 2014, , .		1
87	Mobile technologies within the higher education. , 2014, , .		3
88	Social networks in higher education. , 2014, , .		0
89	Study materials in online courses analysis reflecting individual learning styles. , 2014, , .		2
90	Personalized Learning and Assessment. Lecture Notes in Computer Science, 2014, , 159-165.	1.3	0

#	ARTICLE	IF	CITATIONS
91	Concept of e-learning Reflected in Mind Maps of University Students. Procedia, Social and Behavioral Sciences, 2014, 116, 1394-1399.	0.5	5
92	Multiple-choice testing: Knowledge, or random choice?. , 2014, , .		1
93	Engineering students and graduates on the labour market: Faculty of Informatics and Management, University of Hradec Kralove case study. , 2014, , .		0
94	E-learning Reflected in Research Studies in Czech Republic: Comparative Analyses. Procedia, Social and Behavioral Sciences, 2014, 116, 1298-1304.	0.5	16
95	InterUniversity study project: Unsuccessful students' feedback. , 2014, , .		0
96	IT and Management Study Program: 20-year Evaluation from the Graduate's View. Procedia, Social and Behavioral Sciences, 2014, 147, 293-299.	0.5	1
97	The ICT-supported Process of ESP Instruction Comparative Study. Procedia, Social and Behavioral Sciences, 2014, 143, 407-413.	0.5	0
98	Mobile technologies in engineering education. , 2014, , .		2
99	Borderless Education: InterUniversity Study " Successful Students"™ Feedback. Lecture Notes in Computer Science, 2014, , 232-242.	1.3	1
100	Learning Styles in E-Learning. Advances in Business Information Systems and Analytics Book Series, 2014, , 334-352.	0.4	1
101	E-application for individualized e-learning. , 2013, , .		1
102	On-line process of instruction reflecting learning styles. , 2013, , .		1
103	Learning styles in foreign language instruction two-year comparative study. , 2013, , .		0
104	IT and Management from graduates' view: 20-year evaluation of the study programme. , 2013, , .		1
105	Didactic reflection of learning preferences in IT and managerial fields of study. , 2013, , .		7
106	Open-answer or/and multiple-choice test? Comparison of research results. , 2013, , .		1
107	eLearning at Czech Engineering Universities in 1998 - 2013. , 2013, , .		2
108	Reflection of Entrepreneurial Requirements in the Database Systems Instruction. , 2013, , .		1

#	ARTICLE	IF	CITATIONS
109	eLearning within the engineering education in the Czech Republic. , 2012, , .		0
110	Students' learning preferences in foreign language instruction: Comparative research. , 2012, , .		0
111	Multimedia elements contributing to the technical subject instruction. , 2012, , .		2
112	Individual learning styles and university students. , 2012, , .		4
113	Two-tier test: Means of fair and reliable evaluation. , 2012, , .		1
114	Didactic approaches to ICT-enhanced teaching and learning. , 2012, , .		4
115	Ten years of eLearning within the Engineering Education in the Czech Republic. International Journal of Engineering Pedagogy, 2012, 2, 29.	1.1	1
116	E-application for didactic approach to e-learning. , 2011, , .		0
117	The traditional versus ICT-supported instruction within the tertiary education: Comparative study. , 2011, , .		4
118	The virtual world in the general chemistry education - experience in developing the pregraduate teachers' competences in the Czech Republic. , 2011, , .		3
119	Learning styles in foreign language teaching/learning. , 2011, , .		0
120	Learning styles in foreign language instruction. , 2011, , .		3
121	Learning Styles in Foreign Language Teaching/Learning. International Journal of Engineering Pedagogy, 2011, 1, 8.	1.1	0
122	The use of ICT devices by older people with a special focus on their type and respondents' age: A Czech case study. Educational Gerontology, 0, , 1-9.	1.3	8