

# Ivana Simonova

## List of Publications by Year in descending order

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Version: 2024-02-01

122  
papers

309  
citations

1478505

6  
h-index

1199594

12  
g-index

131  
all docs

131  
docs citations

131  
times ranked

191  
citing authors

#	ARTICLE	IF	CITATIONS
1	Which One, or Another? Comparative Analysis of Selected LMS. Procedia, Social and Behavioral Sciences, 2015, 186, 1302-1308.	0.5	27
2	E-learning Reflected in Research Studies in Czech Republic: Comparative Analyses. Procedia, Social and Behavioral Sciences, 2014, 116, 1298-1304.	0.5	16
3	THE EFFECTIVENESS OF INQUIRY BASED SCIENCE EDUCATION IN RELATION TO THE LEARNERS' MOTIVATION TYPES. Journal of Baltic Science Education, 2015, 14, 791-803.	1.0	16
4	Mobile Devices in Technical and Engineering Education with Focus on ESP. International Journal of Interactive Mobile Technologies, 2016, 10, 33.	1.2	13
5	Blended Learning in the University English Courses: Case Study. Lecture Notes in Computer Science, 2017, , 53-64.	1.3	11
6	SAMR Model and Bloom's Digital Taxonomy Applied in Blended Learning/Teaching of General English and ESP. , 2017, , .		10
7	Blended approach to learning and practising English grammar with technical and foreign language university students: comparative study. Journal of Computing in Higher Education, 2019, 31, 249-272.	6.1	10
8	The use of ICT devices by older people with a special focus on their type and respondents' age: A Czech case study. Educational Gerontology, 0, , 1-9.	1.3	8
9	Didactic reflection of learning preferences in IT and managerial fields of study. , 2013, , .		7
10	E-learning in Mind Maps of Czech and Kazakhstan University Students. Procedia, Social and Behavioral Sciences, 2015, 171, 1229-1234.	0.5	7
11	Students' Reflection on Online Distance Learning: Advantages, Disadvantages, Recommendations. Lecture Notes in Computer Science, 2021, , 275-286.	1.3	7
12	Mobile-assisted ESP learning in technical education. Journal of Language and Cultural Education, 2015, 3, 1-15.	0.1	6
13	Flexible Hybrid Learning: Comparative Study. Lecture Notes in Computer Science, 2015, , 70-81.	1.3	6
14	Concept of e-learning Reflected in Mind Maps of University Students. Procedia, Social and Behavioral Sciences, 2014, 116, 1394-1399.	0.5	5
15	Re-thinking and Re-defining the Learning Process? Students' Feedback on Online Distance Instruction. Lecture Notes in Computer Science, 2021, , 78-91.	1.3	5
16	The Blended Learning Concept: Comparative Study of Two Universities. Lecture Notes in Computer Science, 2016, , 302-311.	1.3	5
17	Innovations in Enterprise Informatics Subjects. Advances in Intelligent Systems and Computing, 2017, , 583-590.	0.6	5
18	Reflection of Intelligent E-Learning/Tutoring - The Flexible Learning Model in LMS Blackboard. Lecture Notes in Computer Science, 2015, , 20-43.	1.3	5

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19	The traditional versus ICT-supported instruction within the tertiary education: Comparative study. , 2011, , .		4
20	Individual learning styles and university students. , 2012, , .		4
21	Didactic approaches to ICT-enhanced teaching and learning. , 2012, , .		4
22	Mobile-assisted language learning in technical and engineering education: Tools and learners' feedback. , 2015, , .		4
23	Social Networks and Mobile Devices in Higher Education: Pilot Project. , 2015, , .		4
24	Assessment preferences and learning styles in ESP. Journal of Language and Cultural Education, 2016, 4, 142-153.	0.1	4
25	Learning Styles in the e-Learning Environment. International Journal of Distance Education Technologies, 2017, 15, 45-61.	2.9	4
26	Blended Learning as Means of Support Within the Elderly People Education. Lecture Notes in Computer Science, 2017, , 3-14.	1.3	4
27	Enhancing Learning Success Through Blended Approach to Learning and Practising English Grammar: Research Results. Lecture Notes in Computer Science, 2018, , 69-80.	1.3	4
28	Internet use by the older adults in the Czech Republic. E A M: Ekonomie A Management, 2018, 21, 220-232.	1.0	4
29	Innovations in Data Engineering Subjects. Advanced Science Letters, 2017, 23, 5090-5093.	0.2	4
30	The virtual world in the general chemistry education - experience in developing the pregraduate teachers' competences in the Czech Republic. , 2011, , .		3
31	Learning styles in foreign language instruction. , 2011, , .		3
32	Mobile technologies within the higher education. , 2014, , .		3
33	Mascil project, or how to improve the interest in engineering studies and professions of primary and secondary school learners. , 2015, , .		3
34	Tourism and management study programme through blended learning: development and results. Open Learning, 2018, 33, 131-141.	4.0	3
35	Learning English Grammar in the Smart Learning Environment. Smart Innovation, Systems and Technologies, 2019, , 142-150.	0.6	3
36	Pupilsâ€™ Digital Literacy Reflected in Teachersâ€™ Attitudes Towards ICT: Case Study of the Czech Republic. SN Computer Science, 2021, 2, 231.	3.6	3

#	ARTICLE	IF	CITATIONS
37	Students'™ motivation types in the smart approach to ESP instruction. Australasian Journal of Educational Technology, 2021, 37, 66-80.	3.5	3
38	Smart and/or Mobile: An Investigation Within Czech University Students. EAI/Springer Innovations in Communication and Computing, 2021, , 361-372.	1.1	3
39	Multimedia elements contributing to the technical subject instruction. , 2012, , .		2
40	Study materials in online courses analysis reflecting individual learning styles. , 2014, , .		2
41	Mobile technologies in engineering education. , 2014, , .		2
42	The Technology-Supported Learners'™ Activity towards Promoting Teaching/Learning. Procedia, Social and Behavioral Sciences, 2015, 186, 1201-1207.	0.5	2
43	Mobile devices and applications enhancing engineering education in ESP. , 2016, , .		2
44	Learning styles in the e-learning environment: the approaches and research on longitudinal changes. International Journal of Innovation and Learning, 2017, 21, 417.	0.4	2
45	Adaptive e-learning model for learning English as a second/foreign language. International Journal of Innovation and Learning, 2020, 27, 274.	0.4	2
46	Smart Approach to ESP Instruction. Lecture Notes in Computer Science, 2020, , 163-174.	1.3	2
47	Utilization of distance education during COVID_19 crisis. , 2020, , .		2
48	eLearning at Czech Engineering Universities in 1998 - 2013. , 2013, , .		2
49	Blended Learning as a Mover in the Tourism&Management Study Programme?. Lecture Notes in Computer Science, 2017, , 118-128.	1.3	2
50	Two-tier test: Means of fair and reliable evaluation. , 2012, , .		1
51	Ten years of eLearning within the Engineering Education in the Czech Republic. International Journal of Engineering Pedagogy, 2012, 2, 29.	1.1	1
52	E-application for individualized e-learning. , 2013, , .		1
53	On-line process of instruction reflecting learning styles. , 2013, , .		1
54	IT and Management from graduates' view: 20-year evaluation of the study programme. , 2013, , .		1

#	ARTICLE	IF	CITATIONS
55	Open-answer or/and multiple-choice test? Comparison of research results. , 2013, , .		1
56	The impact of ICT amongst the secondary school graduates towards higher education. , 2014, , .		1
57	Multiple-choice testing: Knowledge, or random choice?. , 2014, , .		1
58	IT and Management Study Program: 20-year Evaluation from the Graduate's View. Procedia, Social and Behavioral Sciences, 2014, 147, 293-299.	0.5	1
59	Plug-in Reflecting Student's Characteristics of Individualized Learning. Procedia, Social and Behavioral Sciences, 2015, 171, 1235-1244.	0.5	1
60	Borderless Education: InterUniversity Study â€œ Tutorsâ€™ Feedback. Procedia, Social and Behavioral Sciences, 2015, 171, 1185-1193.	0.5	1
61	Pre-conditions for efficient m-learning. , 2015, , .		1
62	Assessment preferences of IT and management students. , 2016, , .		1
63	The design and exploitation of blended learning concept: comparative study of two universities. International Journal of Innovation and Learning, 2018, 23, 416.	0.4	1
64	English Language Development via Erasmus+: Students' Feedback. , 2020, , .		1
65	Engineering Studentsâ€™ Needs in Foreign Language Learning in the Czech Republic. Advances in Intelligent Systems and Computing, 2017, , 361-368.	0.6	1
66	Reflection of Entrepreneurial Requirements in the Database Systems Instruction. , 2013, , .		1
67	Borderless Education: InterUniversity Study â€œ Successful Studentsâ€™ Feedback. Lecture Notes in Computer Science, 2014, , 232-242.	1.3	1
68	Learning Styles in E-Learning. Advances in Business Information Systems and Analytics Book Series, 2014, , 334-352.	0.4	1
69	e-Learning in Practice: Tracking Studentsâ€™ Performance. Lecture Notes in Computer Science, 2016, , 77-86.	1.3	1
70	Smart Mobile Devices in the Higher Education: Comparative Study of FIM UHK in 2013/14 to 2015/16. Lecture Notes in Computer Science, 2016, , 343-353.	1.3	1
71	Social Networks Supporting the Higher Education in the Czech Republic. Lecture Notes in Computer Science, 2016, , 67-76.	1.3	1
72	Studentsâ€™ Assessment Preferences in ESP in the Smart Learning Environment. Smart Innovation, Systems and Technologies, 2016, , 387-396.	0.6	1

#	ARTICLE	IF	CITATIONS
73	Teaching/Learning Social Sciences Through Content and Language Integrated Learning Supported by Wiki Tools. <i>Advanced Science Letters</i> , 2016, 22, 1585-1588.	0.2	1
74	Foreign Language Didactics in Context of the Field: Case Study of the Czech Republic. <i>Advanced Science Letters</i> , 2016, 22, 1459-1462.	0.2	1
75	Level of Education and Previous Experience in Acquiring ICT/Smart Technologies by the Elderly People. <i>Lecture Notes in Computer Science</i> , 2017, , 130-139.	1.3	1
76	Learning English Through the Adaptive Model of e-Learning Reflecting Learner's Sensory Characteristics. <i>Lecture Notes in Computer Science</i> , 2018, , 57-68.	1.3	1
77	Learners' Motivation Types in the Smart Instruction of English for Specific Purposes. , 2020, , .		1
78	E-application for didactic approach to e-learning. , 2011, , .		0
79	Learning styles in foreign language teaching/learning. , 2011, , .		0
80	eLearning within the engineering education in the Czech Republic. , 2012, , .		0
81	Students' learning preferences in foreign language instruction: Comparative research. , 2012, , .		0
82	Learning styles in foreign language instruction two-year comparative study. , 2013, , .		0
83	Assessment evaluation and preferences of engineering students. , 2014, , .		0
84	Social networks in higher education. , 2014, , .		0
85	Personalized Learning and Assessment. <i>Lecture Notes in Computer Science</i> , 2014, , 159-165.	1.3	0
86	Engineering students and graduates on the labour market: Faculty of Informatics and Management, University of Hradec Kralove case study. , 2014, , .		0
87	InterUniversity study project: Unsuccessful students' feedback. , 2014, , .		0
88	The ICT-supported Process of ESP Instruction Comparative Study. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 143, 407-413.	0.5	0
89	Graduates in the IT and Management Study Programme: 20-Year Period of Development. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 1167-1172.	0.5	0
90	Technical and engineering graduates on the labour market. , 2015, , .		0

#	ARTICLE	IF	CITATIONS
91	Learning style and its reflection in Assessment Format Preference. , 2016, , .		0
92	Innovations in teaching computer networks subjects. , 2016, , .		0
93	Learners Preferences in Mobile-Assisted Higher Education. Procedia Computer Science, 2017, 104, 174-182.	2.0	0
94	Flexible hybrid learning: comparison of two approaches and learning results. International Journal of Innovation and Learning, 2017, 21, 481.	0.4	0
95	Comparative Analysis of Online and Printed Form of Testing in Scientific Reasoning and Metacognitive Monitoring. , 2018, , .		0
96	Rogers' Diffusion of Innovation Theory Applied on Primary Education: Case Study of Czech Teachers. , 2020, , .		0
97	Learnersâ€™ Preferences in ESP Instruction for Higher Medical Staff. Advances in Intelligent Systems and Computing, 2021, , 655-662.	0.6	0
98	Learning Styles in Foreign Language Teaching/Learning. International Journal of Engineering Pedagogy, 2011, 1, 8.	1.1	0
99	The Web-Based InterUniversity Study. Lecture Notes in Computer Science, 2015, , 82-91.	1.3	0
100	On the Process of Mobile-Assisted Teaching and Learning at FIM UHKâ€™ Analysis and Reflection. Smart Innovation, Systems and Technologies, 2016, , 339-350.	0.6	0
101	Mobile-Assisted Model of Teaching and Learning English for IT Students. Lecture Notes in Computer Science, 2016, , 336-345.	1.3	0
102	Innovations in Subjects Knowledge Technologies. Smart Innovation, Systems and Technologies, 2016, , 247-254.	0.6	0
103	Learning Styles in the e-Learning Environment: Meta-analysis of Longitudinal Changes. Lecture Notes in Computer Science, 2016, , 57-66.	1.3	0
104	Development of the â€˜Learning to Learnâ€™ Competence Through Wiki Tools in CA-CLIL: Pilot Course. Lecture Notes in Computer Science, 2016, , 48-56.	1.3	0
105	Innovations in Software Engineering Subjects. Lecture Notes in Computer Science, 2016, , 323-332.	1.3	0
106	Pen&Paper, or e-Feedback: Comparative Study. Lecture Notes in Computer Science, 2016, , 273-280.	1.3	0
107	University and Corporation Co-Operationâ€™ Social Computing in Medium Enterprises. Advanced Science Letters, 2016, 22, 1522-1525.	0.2	0
108	Process of Re-Structuration of Teacher Higher Education in the Czech Republic. Advanced Science Letters, 2016, 22, 1455-1458.	0.2	0

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109	Learner Preferences and Rejections of Selected Test Formats. International Journal of Information and Communication Technologies in Education, 2016, 5, 32-40.	0.3	0
110	On the Communicative Concept of Literary Education. Advanced Science Letters, 2016, 22, 2174-2178.	0.2	0
111	Professional and General Education – Curricular Bridges Building. Advances in Intelligent Systems and Computing, 2017, , 494-500.	0.6	0
112	On the Visit Rate to English for Specific Purposes Online Courses Enhancing Learners'™ Grades. Advanced Science Letters, 2017, 23, 2884-2888.	0.2	0
113	ENGLISH AS MEDIUM OF INSTRUCTION AND/OR CONTENT AND LANGUAGE INTEGRATED LEARNING IN HIGHER EDUCATION. , 2017, , .		0
114	RESEARCH ON THE CHILD CONCEPT OF REWARD AND PUNISHMENT RELATING TO EDUCATIONAL MEANS. , 2017, , .		0
115	The design and exploitation of blended learning concept: comparative study of two universities. International Journal of Innovation and Learning, 2018, 23, 416.	0.4	0
116	Emerging Technologies and Assessment Preferences in Learning English Through CLIL/EMI. Lecture Notes in Computer Science, 2018, , 138-148.	1.3	0
117	THE LEVEL OF METACOGNITIVE KNOWLEDGE WITHIN READING COMPREHENSION: QUASI-EXPERIMENTAL RESEARCH. INTED Proceedings, 2018, , .	0.0	0
118	RESEARCH ON SOFT SKILLS WITH UNDERGRADUATE STUDENTS OF FACULTIES OF EDUCATION IN THE CZECH REPUBLIC. , 2018, , .		0
119	Autonomous and Collaborative e-Learning in English for Specific Purposes. Lecture Notes in Computer Science, 2019, , 609-620.	1.3	0
120	ICT in Special Educational Needs Schools from Teachers'™ Perspective: A Survey. Lecture Notes in Computer Science, 2019, , 164-173.	1.3	0
121	The Preference of Electronic, or Printed Materials Revisited. Lecture Notes in Computer Science, 2019, , 105-116.	1.3	0
122	BLENDED LEARNING FROM THE VIEW OF LEARNER'S MOTIVATION TYPES. INTED Proceedings, 2022, , .	0.0	0