

Hannes Ruge

List of Publications by Year in descending order

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Version: 2024-02-01

52
papers

1,404
citations

430874

18
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361022

35
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58
all docs

58
docs citations

58
times ranked

1554
citing authors

#	ARTICLE	IF	CITATIONS
1	Instructing item-specific switch probability: expectations modulate stimulus-action priming. <i>Psychological Research</i> , 2022, , 1.	1.7	0
2	Fast Estimation of L1-Regularized Linear Models in the Mass-Univariate Setting. <i>Neuroinformatics</i> , 2021, 19, 385-392.	2.8	5
3	Disrupted Salience and Cingulo-Opercular Network Connectivity During Impaired Rapid Instructed Task Learning in Schizophrenia. <i>Clinical Psychological Science</i> , 2021, 9, 210-221.	4.0	3
4	Real-Life Self-Control is Predicted by Parietal Activity During Preference Decision Making: A Brain Decoding Analysis. <i>Cognitive, Affective and Behavioral Neuroscience</i> , 2021, 21, 936-947.	2.0	5
5	Low-Frequency TMS Results in Condition-Related Dynamic Activation Changes of Stimulated and Contralateral Inferior Parietal Lobule. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 684367.	2.0	3
6	Brain state kinematics and the trajectory of task performance improvement. <i>NeuroImage</i> , 2021, 243, 118510.	4.2	4
7	Costly habitual avoidance is reduced by concurrent goal-directed approach in a modified devaluation paradigm. <i>Behaviour Research and Therapy</i> , 2021, 146, 103964.	3.1	3
8	Aberrant neural representation of food stimuli in women with acute anorexia nervosa predicts treatment outcome and is improved in weight restored individuals. <i>Translational Psychiatry</i> , 2021, 11, 532.	4.8	4
9	S160. Disrupted Salience and Cingulo-Opercular Network Connectivity Underlies Impaired Rapid Task-Learning in Schizophrenia. <i>Biological Psychiatry</i> , 2019, 85, S359.	1.3	0
10	Deep neural networks can predict human behavior in arcade games. , 2019, , .		2
11	Neural representation of newly instructed rule identities during early implementation trials. <i>ELife</i> , 2019, 8, .	6.0	19
12	The cingulo-opercular network controls stimulus-response transformations with increasing efficiency over the course of learning. , 2019, , .		0
13	On the efficiency of instruction-based rule encoding. <i>Acta Psychologica</i> , 2018, 184, 4-19.	1.5	14
14	Habit strength is predicted by activity dynamics in goal-directed brain systems during training. <i>NeuroImage</i> , 2018, 165, 125-137.	4.2	24
15	Large-scale coupling dynamics of instructed reversal learning. <i>NeuroImage</i> , 2018, 167, 237-246.	4.2	10
16	When global rule reversal meets local task switching: The neural mechanisms of coordinated behavioral adaptation to instructed multi-level demand changes. <i>Human Brain Mapping</i> , 2018, 39, 735-746.	3.6	10
17	Unbiased Analysis of Item-Specific Multi-Voxel Activation Patterns Across Learning. <i>Frontiers in Neuroscience</i> , 2018, 12, 723.	2.8	3
18	Deterministic response strategies in a trial-and-error learning task. <i>PLoS Computational Biology</i> , 2018, 14, e1006621.	3.2	10

#	ARTICLE	IF	CITATIONS
19	Rapid instruction-based task learning (RITL) in schizophrenia.. Journal of Abnormal Psychology, 2018, 127, 513-528.	1.9	5
20	Humans can outperform Q-learning in terms of learning efficiency. , 2018, , .		0
21	Learning-Related Brain-Electrical Activity Dynamics Associated with the Subsequent Impact of Learnt Action-Outcome Associations. Frontiers in Human Neuroscience, 2017, 11, 252.	2.0	1
22	Towards an understanding of the neural dynamics of intentional learning: Considering the timescale. NeuroImage, 2016, 142, 668-673.	4.2	12
23	Effects of Ginkgo biloba extract EGb 761Â® on cognitive control functions, mental activity of the prefrontal cortex and stress reactivity in elderly adults with subjective memory impairment â€“ a randomized double-blind placebo-controlled trial. Human Psychopharmacology, 2016, 31, 227-242.	1.5	34
24	Integration and segregation of large-scale brain networks during short-term task automatization. Nature Communications, 2016, 7, 13217.	12.8	127
25	The neural basis of integrating pre- and post-response information for goal-directed actions. Neuropsychologia, 2016, 80, 56-70.	1.6	5
26	Distinct contributions of lateral orbito-frontal cortex, striatum, and fronto-parietal network regions for rule encoding and control of memory-based implementation during instructed reversal learning. NeuroImage, 2016, 125, 1-12.	4.2	21
27	Neural mechanisms of goal-directed behavior: outcome-based response selection is associated with increased functional coupling of the angular gyrus. Frontiers in Human Neuroscience, 2015, 9, 180.	2.0	20
28	Distinct fronto-striatal couplings reveal the double-faced nature of responseâ€“outcome relations in instruction-based learning. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 349-364.	2.0	22
29	Sparse regularization techniques provide novel insights into outcome integration processes. NeuroImage, 2015, 104, 163-176.	4.2	41
30	Response selection difficulty modulates the behavioral impact of rapidly learnt action effects. Frontiers in Psychology, 2014, 5, 1382.	2.1	11
31	The functional neuroanatomy of spontaneous retrieval and strategic monitoring of delayed intentions. Neuropsychologia, 2014, 52, 37-50.	1.6	60
32	The many faces of preparatory control in task switching: Reviewing a decade of fMRI research. Human Brain Mapping, 2013, 34, 12-35.	3.6	115
33	No anticipation without intention: Responseâ€“effect compatibility in effect-based and stimulus-based actions. Acta Psychologica, 2013, 144, 628-634.	1.5	25
34	Functional integration processes underlying the instruction-based learning of novel goal-directed behaviors. NeuroImage, 2013, 68, 162-172.	4.2	41
35	Priming of visual cortex by temporal attention? The effects of temporal predictability on stimulus(-specific) processing in early visual cortical areas. NeuroImage, 2013, 66, 261-269.	4.2	22
36	Dynamic goal states: Adjusting cognitive control without conflict monitoring. NeuroImage, 2012, 63, 126-136.	4.2	32

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37	Frontostriatal Mechanisms in Instruction-Based Learning as a Hallmark of Flexible Goal-Directed Behavior. <i>Frontiers in Psychology</i> , 2012, 3, 192.	2.1	40
38	Early Markers of Ongoing Action-Effect Learning. <i>Frontiers in Psychology</i> , 2012, 3, 522.	2.1	11
39	On the timescale of stimulus-based action-effect learning. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 1273-1289.	1.1	65
40	Anticipating the consequences of action: An fMRI study of intention-based task preparation. <i>Psychophysiology</i> , 2010, 47, no-no.	2.4	17
41	Advance preparation in task-switching: converging evidence from behavioral, brain activation, and model-based approaches. <i>Frontiers in Psychology</i> , 2010, 1, 25.	2.1	118
42	Rapid Formation of Pragmatic Rule Representations in the Human Brain during Instruction-Based Learning. <i>Cerebral Cortex</i> , 2010, 20, 1656-1667.	2.9	122
43	Attention, intention, and strategy in preparatory control. <i>Neuropsychologia</i> , 2009, 47, 1670-1685.	1.6	34
44	Separating event-related BOLD components within trials: The partial-trial design revisited. <i>NeuroImage</i> , 2009, 47, 501-513.	4.2	19
45	Modification of response time variability in a decision-making task. <i>NeuroReport</i> , 2008, 19, 1321-1324.	1.2	1
46	Neural Mechanisms of Cognitive Control in Cued Task-Switching: Rules, Representations, and Preparation. , 2007, , 255-282.		8
47	Attentional set mixing: Effects on target selection and selective response activation. <i>Psychophysiology</i> , 2006, 43, 413-421.	2.4	17
48	Brain-Electrical Correlates of Negative Location Priming Under Sustained and Transient Attentional Context Conditions. <i>Journal of Psychophysiology</i> , 2006, 20, 160-169.	0.7	13
49	Advance preparation and stimulus-induced interference in cued task switching: further insights from BOLD fMRI. <i>Neuropsychologia</i> , 2005, 43, 340-355.	1.6	82
50	Event-related analysis for event types of fixed order and restricted spacing by temporal quantification of trial-averaged fMRI time courses. <i>Journal of Magnetic Resonance Imaging</i> , 2003, 18, 599-607.	3.4	14
51	Equivalence of cognitive processes in brain imaging and behavioral studies: evidence from task switching. <i>NeuroImage</i> , 2003, 20, 572-577.	4.2	32
52	When the same response has different meanings:. <i>NeuroImage</i> , 2003, 20, 1026-1031.	4.2	95