

Sweeney Windchief

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2294899/publications.pdf>

Version: 2024-02-01

12
papers

113
citations

1478505

6
h-index

1588992

8
g-index

12
all docs

12
docs citations

12
times ranked

52
citing authors

#	ARTICLE	IF	CITATIONS
1	Conceptualizing a mentoring program for American Indian/Alaska Native students in the STEM fields: a review of the literature. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2017, 25, 329-345.	1.4	26
2	Silences in Stewardship: Some American Indian College Students Examples. <i>Howard Journal of Communications</i> , 2009, 20, 333-352.	1.0	19
3	The Act of Claiming Higher Education as Indigenous Space: American Indian/Alaska Native Examples. <i>Diaspora, Indigenous, and Minority Education</i> , 2015, 9, 267-283.	1.0	18
4	In Reciprocity: Responses to Critiques of Indigenous Methodologies. <i>Qualitative Inquiry</i> , 2018, 24, 532-542.	1.4	17
5	Developing an Indigenous Mentoring Program for faculty mentoring American Indian and Alaska Native graduate students in STEM: a qualitative study. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2018, 26, 503-523.	1.4	11
6	Considering Indigenous Research Methodologies: Bicultural Accountability and the Protection of Community Held Knowledge. <i>Qualitative Inquiry</i> , 2022, 28, 151-163.	1.4	9
7	The sharing of indigenous knowledge through academic means by implementing self-reflection and story. <i>AlterNative</i> , 2019, 15, 82-89.	1.5	6
8	Stealing Horses: , 0, , 76-87.		3
9	Providing Access, Serving Programs, and Inclusiveness; a Tripartite Model for Graduate Schools. <i>International Journal of Multicultural Education</i> , 2019, 21, 64-80.	1.1	2
10	The History of the Assiniboine and Sioux Tribes of the Fort Peck Indian Reservation, 1600â€“2012 by David Miller et al. (review). <i>Great Plains Quarterly</i> , 2014, 34, 288-289.	0.0	1
11	Exploring personal, relational, and collective experiences and mentorship connections that enhance or inhibit professional development and career advancement of native American faculty in STEM fields: A qualitative study.. <i>Journal of Diversity in Higher Education</i> , 2024, 17, 14-26.	2.5	1
12	Rationale for Cocreating a Community for Underrepresented Minorities in Science, Technology, Engineering, and Math: An Indigenous Paradigm. <i>New Directions for Higher Education</i> , 2019, 2019, 9-18.	0.5	0