

Pawel Grygiel

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31
papers

349
citations

11
h-index

17
g-index

32
ext. papers

449
ext. citations

3.7
avg, IF

3.81
L-index

| # | Paper | IF | Citations |
|----|---|-----|-----------|
| 31 | Extent and predictors of stigma experienced by patients with schizophrenia. <i>European Psychiatry</i> , 2009 , 24, 513-20 | 6 | 51 |
| 30 | Validating the Polish Adaptation of the 11-Item De Jong Gierveld Loneliness Scale. <i>European Journal of Psychological Assessment</i> , 2013 , 29, 129-139 | 2.2 | 42 |
| 29 | The intensity and correlates of the feelings of loneliness in people with psychosis. <i>Comprehensive Psychiatry</i> , 2016 , 70, 190-9 | 7.3 | 40 |
| 28 | Loneliness mediates the relationship between internalised stigma and depression among patients with psychotic disorders. <i>International Journal of Social Psychiatry</i> , 2014 , 60, 733-40 | 8.5 | 24 |
| 27 | Experiences of discrimination and the feelings of loneliness in people with psychotic disorders: the mediating effects of self-esteem and support seeking. <i>Comprehensive Psychiatry</i> , 2015 , 59, 73-9 | 7.3 | 19 |
| 26 | The relationship between internalized stigma and quality of life among people with mental illness: are self-esteem and sense of coherence sequential mediators?. <i>Quality of Life Research</i> , 2017 , 26, 2471-2478 | 2.7 | 18 |
| 25 | Attitudes of students toward people with disabilities, moral identity and inclusive education-A two-level analysis. <i>Research in Developmental Disabilities</i> , 2020 , 102, 103685 | 2.7 | 15 |
| 24 | Peer Rejection and Perceived Quality of Relations With Schoolmates Among Children With ADHD. <i>Journal of Attention Disorders</i> , 2018 , 22, 738-751 | 3.7 | 14 |
| 23 | Connected to create: A social network analysis of friendship ties and creativity.. <i>Psychology of Aesthetics, Creativity, and the Arts</i> , 2017 , 11, 284-294 | 4.9 | 14 |
| 22 | Same or different? Theory of mind among children with and without disabilities. <i>PLoS ONE</i> , 2018 , 13, e0202553 | 3.7 | 12 |
| 21 | Experiences of stigma and discrimination among users of mental health services in Poland. <i>Transcultural Psychiatry</i> , 2012 , 49, 51-68 | 2.7 | 11 |
| 20 | Using the De Jong Gierveld Loneliness Scale With Early Adolescents: Factor Structure, Reliability, Stability, and External Validity. <i>Assessment</i> , 2019 , 26, 151-165 | 3.7 | 11 |
| 19 | Exploring Factors Associated with the Psychosocial Impact of Stigma Among People with Schizophrenia or Affective Disorders. <i>Community Mental Health Journal</i> , 2016 , 52, 370-8 | 2.1 | 10 |
| 18 | Examining the Effectiveness of Naturalistic Social Skills Training in Developing Social Skills and Theory of Mind in Preschoolers with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2019 , 49, 2822-2837 | 4.6 | 10 |
| 17 | Academic self-concept and achievement in Polish primary schools: cross-lagged modelling and gender-specific effects. <i>European Journal of Psychology of Education</i> , 2017 , 32, 407-429 | 2.3 | 9 |
| 16 | Investigating the roles of loneliness and clinician- and self-rated depressive symptoms in predicting the subjective quality of life among people with psychosis. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2018 , 53, 183-193 | 4.5 | 7 |
| 15 | The Children's Social Understanding Scale: An advanced analysis of a parent-report measure for assessing theory of mind in Polish children with and without disabilities. <i>Developmental Psychology</i> , 2019 , 55, 835-845 | 3.7 | 7 |

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| 14 | Theory of mind goes to school: Does educational environment influence the development of theory of mind in middle childhood?. <i>PLoS ONE</i> , 2020 , 15, e0237524 | 3.7 | 6 |
| 13 | The Stigma subscale of the Consumer Experiences of Stigma Questionnaire (CESQ): a psychometric evaluation in Polish psychiatric patients. <i>Comprehensive Psychiatry</i> , 2013 , 54, 713-9 | 7.3 | 5 |
| 12 | Hope and its dimensions in relation to clinical recovery: A cross-sectional study among people with psychotic disorders. <i>Psychiatric Rehabilitation Journal</i> , 2019 , 42, 139-146 | 2.4 | 5 |
| 11 | Theory of mind development in school environment: A case of children with mild intellectual disability learning in inclusive and special education classrooms. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019 , 32, 1241-1254 | 2.2 | 4 |
| 10 | Experience of stigma by people with schizophrenia compared with people with depression or malignancies. <i>The Psychiatrist</i> , 2011 , 35, 135-139 | | 3 |
| 9 | Peer network Status and Depressive Symptoms Among Early Adolescents: Testing the Mediating Effects of Metaperception and Loneliness. <i>School Mental Health</i> , 2021 , 13, 250-265 | 2.6 | 3 |
| 8 | Theory of Mind and Peer Attachment in Adolescence. <i>Journal of Research on Adolescence</i> , 2021 , 31, 1202-1217 | 3.1 | 3 |
| 7 | Fears and Difficulties Experienced by Ukrainian Nationals During Their Period of Study in Poland. <i>European Education</i> , 2018 , 50, 336-352 | 0.5 | 1 |
| 6 | The sense of coherence as a predictor of the scope and impact of stigma experiences among people with mental illness. <i>Psychiatry Research</i> , 2013 , 209, 249-51 | 9.9 | 1 |
| 5 | Longitudinal Investigation of Religiosity Trajectories. <i>International Journal of Sociology</i> , 2012 , 42, 33-55 | 3.1 | 1 |
| 4 | School engagement, sensitivity to criticism and academic achievement in children: The predictive role of theory of mind. <i>Learning and Individual Differences</i> , 2022 , 93, 102111 | 3.1 | 1 |
| 3 | Disentangling the relationships between interpersonal competence, social network, social support and the experience of being stigmatized among people with psychotic disorders: A path modeling approach. <i>Schizophrenia Research</i> , 2021 , 228, 305-310 | 3.6 | 1 |
| 2 | The evaluation of the impact of anti-stigma training led by "experts by experience" on participants' attitudes towards persons with mental illness. <i>Psychiatria Polska</i> , 2019 , 53, 1219-1236 | 1.3 | |
| 1 | Just listen to your mind: Consequences of theory of mind development for deaf or hard-of-hearing children. <i>Research in Developmental Disabilities</i> , 2022 , 127, 104261 | 2.7 | |