PaweÅ, Grygiel

List of Publications by Year in descending order

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32 papers	591 citations	687220 13 h-index	23 g-index
32	32	32	719
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Validating the Polish Adaptation of the 11-Item De Jong Gierveld Loneliness Scale. European Journal of Psychological Assessment, 2013, 29, 129-139.	1.7	74
2	Extent and predictors of stigma experienced by patients with schizophrenia. European Psychiatry, 2009, 24, 513-520.	0.1	62
3	The intensity and correlates of the feelings of loneliness in people with psychosis. Comprehensive Psychiatry, 2016, 70, 190-199.	1.5	60
4	Loneliness mediates the relationship between internalised stigma and depression among patients with psychotic disorders. International Journal of Social Psychiatry, 2014, 60, 733-740.	1.6	38
5	Experiences of discrimination and the feelings of loneliness in people with psychotic disorders: The mediating effects of self-esteem and support seeking. Comprehensive Psychiatry, 2015, 59, 73-79.	1.5	34
6	Attitudes of students toward people with disabilities, moral identity and inclusive educationâ€"A two-level analysis. Research in Developmental Disabilities, 2020, 102, 103685.	1.2	31
7	Peer Rejection and Perceived Quality of Relations With Schoolmates Among Children With ADHD. Journal of Attention Disorders, 2018, 22, 738-751.	1.5	30
8	The relationship between internalized stigma and quality of life among people with mental illness: are self-esteem and sense of coherence sequential mediators?. Quality of Life Research, 2017, 26, 2471-2478.	1.5	28
9	Connected to create: A social network analysis of friendship ties and creativity Psychology of Aesthetics, Creativity, and the Arts, 2017, 11, 284-294.	1.0	25
10	Using the De Jong Gierveld Loneliness Scale With Early Adolescents: Factor Structure, Reliability, Stability, and External Validity. Assessment, 2019, 26, 151-165.	1.9	21
11	Examining the Effectiveness of Naturalistic Social Skills Training in Developing Social Skills and Theory of Mind in Preschoolers with ASD. Journal of Autism and Developmental Disorders, 2019, 49, 2822-2837.	1.7	20
12	Academic self-concept and achievement in Polish primary schools: cross-lagged modelling and gender-specific effects. European Journal of Psychology of Education, 2017, 32, 407-429.	1.3	18
13	Same or different? Theory of mind among children with and without disabilities. PLoS ONE, 2018, 13, e0202553.	1.1	17
14	Experiences of stigma and discrimination among users of mental health services in Poland. Transcultural Psychiatry, 2012, 49, 51-68.	0.9	16
15	Theory of mind development in school environment: A case of children with mild intellectual disability learning in inclusive and special education classrooms. Journal of Applied Research in Intellectual Disabilities, 2019, 32, 1241-1254.	1.3	15
16	Theory of mind goes to school: Does educational environment influence the development of theory of mind in middle childhood?. PLoS ONE, 2020, 15, e0237524.	1.1	13
17	Exploring Factors Associated with the Psychosocial Impact of Stigma Among People with Schizophrenia or Affective Disorders. Community Mental Health Journal, 2016, 52, 370-378.	1.1	12
18	The Children's Social Understanding Scale: An advanced analysis of a parent-report measure for assessing theory of mind in Polish children with and without disabilities Developmental Psychology, 2019, 55, 835-845.	1.2	12

#	Article	IF	CITATIONS
19	Theory of Mind and Peer Attachment in Adolescence. Journal of Research on Adolescence, 2021, 31, 1202-1217.	1.9	11
20	Investigating the roles of loneliness and clinician- and self-rated depressive symptoms in predicting the subjective quality of life among people with psychosis. Social Psychiatry and Psychiatric Epidemiology, 2018, 53, 183-193.	1.6	10
21	The Stigma subscale of the Consumer Experiences of Stigma Questionnaire (CESQ): A psychometric evaluation in Polish psychiatric patients. Comprehensive Psychiatry, 2013, 54, 713-719.	1.5	7
22	Peer network Status and Depressive Symptoms Among Early Adolescents: Testing the Mediating Effects of Metaperception and Loneliness. School Mental Health, 2021, 13, 250-265.	1,1	7
23	Hope and its dimensions in relation to clinical recovery: A cross-sectional study among people with psychotic disorders Psychiatric Rehabilitation Journal, 2019, 42, 139-146.	0.8	7
24	School engagement, sensitivity to criticism and academic achievement in children: The predictive role of theory of mind. Learning and Individual Differences, 2022, 93, 102111.	1.5	7
25	Experience of stigma by people with schizophrenia compared with people with depression or malignancies. The Psychiatrist, 2011, 35, 135-139.	0.3	4
26	Disentangling the relationships between interpersonal competence, social network, social support and the experience of being stigmatized among people with psychotic disorders: A path modeling approach. Schizophrenia Research, 2021, 228, 305-310.	1.1	4
27	Longitudinal Investigation of Religiosity Trajectories. International Journal of Sociology, 2012, 42, 33-55.	0.9	2
28	The sense of coherence as a predictor of the scope and impact of stigma experiences among people with mental illness. Psychiatry Research, 2013, 209, 249-251.	1.7	2
29	Fears and Difficulties Experienced by Ukrainian Nationals During Their Period of Study in Poland. European Education, 2018, 50, 336-352.	0.7	1
30	The evaluation of the impact of anti-stigma training led by "experts by experience―on participants' attitudes towards persons with mental illness. Psychiatria Polska, 2019, 53, 1219-1236.	0.2	1
31	Loneliness, Metaperception and Peer Network Position Among Early Adolescents. PrzeglÄd BadaÅ" Edukacyjnych, 2020, 1, 27.	0.1	1
32	Just listen to your mind: Consequences of theory of mind development for deaf or hard-of-hearing children. Research in Developmental Disabilities, 2022, 127, 104261.	1.2	1