Kiwako Ito

List of Publications by Year in descending order

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840776 752698 28 675 11 20 h-index citations g-index papers 29 29 29 367 docs citations all docs times ranked citing authors

#	Article	IF	CITATIONS
1	SOMETIMES LESS IS MORE. Studies in Second Language Acquisition, 2022, 44, 1045-1070.	2.6	1
2	EFFECTS OF MULTITALKER INPUT AND INSTRUCTIONAL METHOD ON THE DIMENSION-BASED STATISTICAL LEARNING OF SYLLABLE-TONE COMBINATIONS. Studies in Second Language Acquisition, 2021, 43, 155-180.	2.6	8
3	ChapterÂ9. PI and the French causative and passive constructions. Studies in Bilingualism, 2021, , 262-293.	0.2	0
4	Do Explicit Instruction and High Variability Phonetic Training Improve Nonnative Speakers' Mandarin Tone Productions?. Modern Language Journal, 2020, 104, 152-168.	2.3	33
5	THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH: AN EYE-TRACKING STUDY - CORRIGENDUM. Studies in Second Language Acquisition, 2019, 41, 487-488.	2.6	0
6	PROCESSING INSTRUCTION AND THE EFFECTS OF INPUT MODALITY AND VOICE FAMILIARITY ON THE ACQUISITION OF THE FRENCH CAUSATIVE CONSTRUCTION. Studies in Second Language Acquisition, 2019, 41, 443-468.	2.6	13
7	THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH. Studies in Second Language Acquisition, 2018, 40, 241-268.	2.6	39
8	Contrastâ€marking prosodic emphasis in Williams syndrome: results of detailed phonetic analysis. International Journal of Language and Communication Disorders, 2017, 52, 46-58.	1.5	4
9	Prominence perception is dependent on phonology, semantics, and awareness of discourse. Language, Cognition and Neuroscience, 2017, 32, 1017-1033.	1.2	37
10	Allophonic tunes of contrast: Lab and spontaneous speech lead to equivalent fixation responses in museum visitors. Laboratory Phonology, 2017, 8, .	0.6	4
11	Impoverished acoustic input triggers probability-based tone processing in mono-dialectal Mandarin listeners. Journal of Phonetics, 2016, 56, 38-51.	1.2	19
12	Linguistics in a Science Museum: Integrating Research, Teaching, and Outreach at the Language Sciences Research Lab. Language and Linguistics Compass, 2015, 9, 420-431.	2.3	8
13	The interpretation of phrase-medial prosodic prominence in Japanese: is it sensitive to visual and discourse context?. Language, Cognition and Neuroscience, 2015, 30, 167-196.	1.2	1
14	Do syllable-specific tonal probabilities guide lexical access? Evidence from Mandarin, Shanghai and Cantonese speakers. Language, Cognition and Neuroscience, 2015, 30, 1048-1060.	1.2	51
15	Interpretation of contrastive pitch accent in six- to eleven-year-old English-speaking children (and) Tj ETQq $1\ 1\ 0.7$	/84314 rgl	BT_{6}Overlock
16	Children's pragmatic use of prosodic prominence. Trends in Language Acquisition Research, 2014, , 199-218.	0.3	4
17	Intonation facilitates contrast resolution: Evidence from Japanese adults and 6-year olds. Journal of Memory and Language, 2012, 66, 265-284.	2.1	49
18	Order Effects in Production and Comprehension of Prosodic Boundaries. Studies in Natural Language and Linguistic Theory, 2011, , 39-68.	0.1	3

#	Article	IF	CITATIONS
19	Semantically-Independent but Contextually-Dependent Interpretation of Contrastive Accent. Studies in Natural Language and Linguistic Theory, 2011, , 69-92.	0.1	11
20	Prosody in First Language Acquisition – Acquiring Intonation as a Tool to Organize Information in Conversation. Language and Linguistics Compass, 2009, 3, 90-110.	2.3	41
21	Anticipatory effects of intonation: Eye movements during instructed visual search. Journal of Memory and Language, 2008, 58, 541-573.	2.1	233
22	Prominence and phrasing in spoken discourse processing. , 2008, , .		0
23	Eye tracking for the online evaluation of prosody in speech synthesis. , 0, , 281-301.		1
24	ChapterÂ13. Gradual development of focus prosody and affect prosody comprehension. Trends in Language Acquisition Research, 0, , 247-270.	0.3	5
25	Using Interactive Tasks to Elicit Natural Dialogue. , 0, , .		18
26	An Automatically Aligned Corpus of Child-Directed Speech., 0, , .		2
27	Individual variability in the distributional learning of L2 lexical tone. , 0, , .		2
28	Effects of prosody in processing speaker commitment in French. , 0, , .		22