

Kiwako Ito

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2288362/publications.pdf>

Version: 2024-02-01

28
papers

675
citations

840776

11
h-index

752698

20
g-index

29
all docs

29
docs citations

29
times ranked

367
citing authors

#	ARTICLE	IF	CITATIONS
1	Anticipatory effects of intonation: Eye movements during instructed visual search. <i>Journal of Memory and Language</i> , 2008, 58, 541-573.	2.1	233
2	Do syllable-specific tonal probabilities guide lexical access? Evidence from Mandarin, Shanghai and Cantonese speakers. <i>Language, Cognition and Neuroscience</i> , 2015, 30, 1048-1060.	1.2	51
3	Intonation facilitates contrast resolution: Evidence from Japanese adults and 6-year olds. <i>Journal of Memory and Language</i> , 2012, 66, 265-284.	2.1	49
4	Prosody in First Language Acquisition – Acquiring Intonation as a Tool to Organize Information in Conversation. <i>Language and Linguistics Compass</i> , 2009, 3, 90-110.	2.3	41
5	THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH. <i>Studies in Second Language Acquisition</i> , 2018, 40, 241-268.	2.6	39
6	Prominence perception is dependent on phonology, semantics, and awareness of discourse. <i>Language, Cognition and Neuroscience</i> , 2017, 32, 1017-1033.	1.2	37
7	Interpretation of contrastive pitch accent in six- to eleven-year-old English-speaking children (and Tj ETQq1 1 0.784314 rgBT/Overload 1.2 36	1.2	36
8	Do Explicit Instruction and High Variability Phonetic Training Improve Nonnative Speakers' Mandarin Tone Productions?. <i>Modern Language Journal</i> , 2020, 104, 152-168.	2.3	33
9	Effects of prosody in processing speaker commitment in French. , 0, , .		22
10	Impoverished acoustic input triggers probability-based tone processing in mono-dialectal Mandarin listeners. <i>Journal of Phonetics</i> , 2016, 56, 38-51.	1.2	19
11	Using Interactive Tasks to Elicit Natural Dialogue. , 0, , .		18
12	PROCESSING INSTRUCTION AND THE EFFECTS OF INPUT MODALITY AND VOICE FAMILIARITY ON THE ACQUISITION OF THE FRENCH CAUSATIVE CONSTRUCTION. <i>Studies in Second Language Acquisition</i> , 2019, 41, 443-468.	2.6	13
13	Semantically-Independent but Contextually-Dependent Interpretation of Contrastive Accent. <i>Studies in Natural Language and Linguistic Theory</i> , 2011, , 69-92.	0.1	11
14	Linguistics in a Science Museum: Integrating Research, Teaching, and Outreach at the Language Sciences Research Lab. <i>Language and Linguistics Compass</i> , 2015, 9, 420-431.	2.3	8
15	EFFECTS OF MULTITALKER INPUT AND INSTRUCTIONAL METHOD ON THE DIMENSION-BASED STATISTICAL LEARNING OF SYLLABLE-TONE COMBINATIONS. <i>Studies in Second Language Acquisition</i> , 2021, 43, 155-180.	2.6	8
16	Chapter 13. Gradual development of focus prosody and affect prosody comprehension. <i>Trends in Language Acquisition Research</i> , 0, , 247-270.	0.3	5
17	Contrast marking prosodic emphasis in Williams syndrome: results of detailed phonetic analysis. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 46-58.	1.5	4
18	Children's pragmatic use of prosodic prominence. <i>Trends in Language Acquisition Research</i> , 2014, , 199-218.	0.3	4

#	ARTICLE	IF	CITATIONS
19	Allophonic tunes of contrast: Lab and spontaneous speech lead to equivalent fixation responses in museum visitors. <i>Laboratory Phonology</i> , 2017, 8, .	0.6	4
20	Order Effects in Production and Comprehension of Prosodic Boundaries. <i>Studies in Natural Language and Linguistic Theory</i> , 2011, , 39-68.	0.1	3
21	An Automatically Aligned Corpus of Child-Directed Speech. , 0, , .		2
22	Individual variability in the distributional learning of L2 lexical tone. , 0, , .		2
23	Eye tracking for the online evaluation of prosody in speech synthesis. , 0, , 281-301.		1
24	The interpretation of phrase-medial prosodic prominence in Japanese: is it sensitive to visual and discourse context?. <i>Language, Cognition and Neuroscience</i> , 2015, 30, 167-196.	1.2	1
25	SOMETIMES LESS IS MORE. <i>Studies in Second Language Acquisition</i> , 2022, 44, 1045-1070.	2.6	1
26	THE EFFECTS OF PROCESSING INSTRUCTION AND TRADITIONAL INSTRUCTION ON L2 ONLINE PROCESSING OF THE CAUSATIVE CONSTRUCTION IN FRENCH: AN EYE-TRACKING STUDY - CORRIGENDUM. <i>Studies in Second Language Acquisition</i> , 2019, 41, 487-488.	2.6	0
27	Chapter 9. PI and the French causative and passive constructions. <i>Studies in Bilingualism</i> , 2021, , 262-293.	0.2	0
28	Prominence and phrasing in spoken discourse processing. , 2008, , .		0