## Chunxia Qi

## List of Publications by Year in descending order

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2258059 1872680 9 51 3 6 citations h-index g-index papers 9 9 9 31 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Does a transformation approach improve students' ability in constructing auxiliary lines for solving geometric problems? An intervention-based study with two Chinese classrooms. Educational Studies in Mathematics, 2017, 96, 229-248.	2.8	18
2	Reasoning and proof in eighth-grade mathematics textbooks in China. International Journal of Educational Research, 2019, 98, 77-90.	2.2	8
3	Online study collaboration to improve teachers' expertise in instructional design in mathematics. ZDM - International Journal on Mathematics Education, 2011, 43, 833-845.	2.2	6
4	Reasoning and Proof in Algebra: The Case of Three Reform-Oriented Textbooks in China. Canadian Journal of Science, Mathematics and Technology Education, 2022, 22, 130-149.	1.0	5
5	Spatial abilities associated with open math problem solving. Applied Cognitive Psychology, 0, , .	1.6	4
6	Teacher Learning Through Collaboration Between Teachers and Researchers: a Case Study in China. International Journal of Science and Mathematics Education, 2023, 21, 93-112.	2.5	3
7	Contradiction and its solutions in the mathematics teacher–researcher partnership: an activity theory perspective. ZDM - International Journal on Mathematics Education, 2022, 54, 639-652.	2.2	3
8	Fostering noticing in prospective teachers through a video-based course: Results of an intervention study from China., 2022, 1, 204-220.		2
9	Participation and Reification: Meanings and Applications. Canadian Journal of Science, Mathematics and Technology Education, 0, , .	1.0	2