Kader

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/2283351/publications.pdf

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| | | 2258059 | 2053705 | |
|----------|----------------|--------------|----------------|--|
| 6 | 27 | 3 | 5 | |
| papers | citations | h-index | g-index | |
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| | | | | |
| 6 | 6 | 6 | 21 | |
| all docs | docs citations | times ranked | citing authors | |
| | | | | |

| # | Article | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Learning by Teaching: a Case Study of Co-teaching to Enhance Nature of Science Pedagogy, Successes, and Challenges. International Journal of Science and Mathematics Education, 2021, 19, 957-976. | 2.5 | 3 |
| 2 | Development of the Inquiry-Based Science Teaching Efficacy Scale for Primary Teachers. Science and Education, 2021, 30, 103-120. | 2.7 | 0 |
| 3 | Fostering Teacher Educators' Professional Development through Collaborative Action Research. International Journal of Progressive Education, 2021, 17, 459-472. | 0.4 | 1 |
| 4 | Investigating pre-service primary teachers espoused pedagogical content knowledge for nature of science teaching <p>Öğretmen adaylarının bilimin doğasına yönelik planlanmış pedagojik alan bilgilerinin araştırılması. Journal of Human Sciences, 2017, 14, 1129.</p> | 0.2 | 2 |
| 5 | WHAT DO SCIENTISTS KNOW ABOUT THE NATURE OF SCIENCE? A CASE STUDY OF NOVICE SCIENTISTS' VIEWS OF NOS. International Journal of Science and Mathematics Education, 2014, 12, 1083-1115. | 2.5 | 16 |
| 6 | WHAT NOS TEACHING PRACTICES TELL US: A CASE OF TWO SCIENCE TEACHERS. Journal of Baltic Science Education, 2013, 12, 424-439. | 1.0 | 5 |