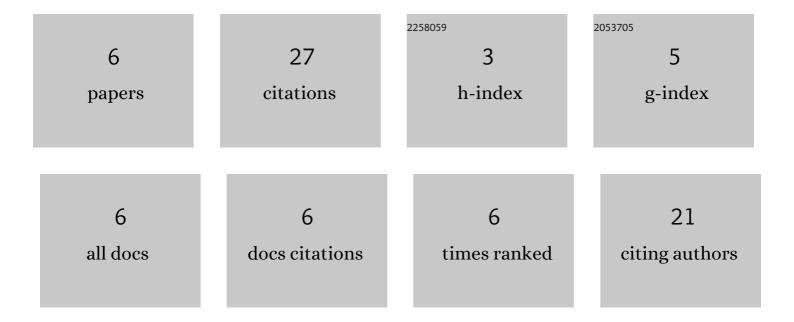


List of Publications by Year in descending order

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IF # ARTICLE CITATIONS WHAT DO SCIENTISTS KNOW ABOUT THE NATURE OF SCIENCE? A CASE STUDY OF NOVICE SCIENTISTS' VIEWS OF NOS. International Journal of Science and Mathematics Education, 2014, 12, 1083-1115. WHAT NOS TEACHING PRACTICES TELL US: A CASE OF TWO SCIENCE TEACHERS. Journal of Baltic Science 1.0 2 5 Education, 2013, 12, 424-439. Learning by Teaching: a Case Study of Co-teaching to Enhance Nature of Science Pedagogy, Successes, and Challenges. International Journal of Science and Mathematics Education, 2021, 19, 957-976. Investigating pre-service primary teachers espoused pedagogical content knowledge for nature of science teaching<p>ÖÄŸretmen adaylarının bilimin doÄŸasına yönelik planlanmıÅŸ pedagojik alan 0.2 bilgilerinin araÅYtırılması. Journal of Human Sciences, 2017, 14, 1129. 2 4 Fostering Teacher Educators' Professional Development through Collaborative Action Research. International Journal of Progressive Education, 2021, 17, 459-472. Development of the Inquiry-Based Science Teaching Efficacy Scale for Primary Teachers. Science and 6 2.7 0 Education, 2021, 30, 103-120.