

Matthew G Springer

List of Publications by Year in descending order

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38
papers

1,049
citations

516215

16
h-index

454577

30
g-index

39
all docs

39
docs citations

39
times ranked

506
citing authors

#	ARTICLE	IF	CITATIONS
1	A conceptual framework of teacher turnover: a systematic review of the empirical international literature and insights from the employee turnover literature. <i>Educational Review</i> , 2023, 75, 993-1028.	2.2	9
2	Critical Feedback Characteristics, Teacher Human Capital, and Early-Career Teacher Performance: A Mixed-Methods Analysis. <i>Educational Evaluation and Policy Analysis</i> , 2022, 44, 380-403.	1.6	4
3	Teacher Merit Pay: A Meta-Analysis. <i>American Educational Research Journal</i> , 2021, 58, 527-566.	1.6	27
4	Compensation and Composition: Does Strategic Compensation Affect Workforce Composition?. <i>Journal of Education Human Resources</i> , 2021, 39, 101-164.	0.4	4
5	The correlates of teacher turnover: An updated and expanded Meta-analysis of the literature. <i>Educational Research Review</i> , 2020, 31, 100355.	4.1	100
6	Teachers, Schools, and Pre-K Effect Persistence: An Examination of the Sustaining Environment Hypothesis. <i>Journal of Research on Educational Effectiveness</i> , 2020, 13, 547-573.	0.9	12
7	Sorting Through Performance Evaluations: The Influence of Performance Evaluation Reform on Teacher Attrition and Mobility. <i>American Educational Research Journal</i> , 2020, 57, 2339-2377.	1.6	19
8	Selective retention bonuses for highly effective teachers in high poverty schools: Evidence from Tennessee. <i>Economics of Education Review</i> , 2019, 68, 148-160.	0.7	22
9	Teacher Performance Ratings and Professional Improvement. <i>Journal of Research on Educational Effectiveness</i> , 2019, 12, 90-115.	0.9	8
10	Voucher Outcomes. , 2019, , 226-237.		0
11	Student-Teacher Race Congruence: New Evidence and Insight From Tennessee. <i>AERA Open</i> , 2018, 4, 233285841881752.	1.3	44
12	Has NCLB Encouraged Educational Triage? Accountability and the Distribution of Achievement Gains. <i>Education Finance and Policy</i> , 2017, 12, 77-106.	1.2	13
13	The Impact of Performance Ratings on Job Satisfaction for Public School Teachers. <i>American Educational Research Journal</i> , 2017, 54, 241-278.	1.6	37
14	Measuring flow in an interactive tangible touch table environment. , 2016, , .		0
15	Effective Teacher Retention Bonuses. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 199-221.	1.6	52
16	Designing Incentives for Public School Teachers: Evidence from a Texas Incentive Pay Program. <i>Journal of Education Finance</i> , 2016, 41, 344-381.	0.7	11
17	Early Grade Teacher Effectiveness and Pre-K Effect Persistence. <i>AERA Open</i> , 2015, 1, 233285841561275.	1.3	19
18	Using Student Test Scores to Measure Teacher Performance. <i>Educational Researcher</i> , 2015, 44, 77-86.	3.3	95

#	ARTICLE	IF	CITATIONS
19	The distribution and mobility of effective teachers: Evidence from a large, urban school district. <i>Economics of Education Review</i> , 2015, 48, 86-101.	0.7	30
20	Monetary and Nonmonetary Student Incentives for Tutoring Services: A Randomized Controlled Trial. <i>Journal of Research on Educational Effectiveness</i> , 2015, 8, 453-474.	0.9	7
21	Performance pay, test scores, and student learning objectives. <i>Economics of Education Review</i> , 2015, 44, 114-125.	0.7	24
22	Estimated Effect of the Teacher Advancement Program on Student Test Score Gains. <i>Education Finance and Policy</i> , 2014, 9, 193-230.	1.2	8
23	Incentive Pay Programs Do Not Affect Teacher Motivation or Reported Practices. <i>Educational Evaluation and Policy Analysis</i> , 2013, 35, 3-22.	1.6	65
24	Team Pay for Performance. <i>Educational Evaluation and Policy Analysis</i> , 2012, 34, 367-390.	1.6	48
25	Teacher Effect Estimates and Decision Rules for Establishing Student-Teacher Linkages: What are the Implications for High-Stakes Personnel Policies in an Urban School District?. <i>Statistics, Politics, and Policy</i> , 2012, 3, .	0.2	3
26	POINT/CounterPOINT: The View from the Trenches of Education Policy Research. <i>Education Finance and Policy</i> , 2012, 7, 170-202.	1.2	2
27	No Evidence That Incentive Pay for Teacher Teams Improves Student Outcomes: Results from a Randomized Trial. , 2012, , .		1
28	TEACHER COMPENSATION SYSTEMS IN THE UNITED STATES K-12 PUBLIC SCHOOL SYSTEM. <i>National Tax Journal</i> , 2011, 64, 165-192.	0.4	23
29	Teacher Pay for Performance: Context, Status, and Direction. <i>Phi Delta Kappan</i> , 2010, 91, 8-15.	0.4	12
30	The impact of school finance litigation on resource distribution: a comparison of courtâ€mandated equity and adequacy reforms. <i>Education Economics</i> , 2009, 17, 421-444.	0.6	19
31	The influence of an NCLB accountability plan on the distribution of student test score gains. <i>Economics of Education Review</i> , 2008, 27, 556-563.	0.7	51
32	A New Defendant at the Table: An Overview of Missouri School Finance and Recent Litigation. <i>Peabody Journal of Education</i> , 2008, 83, 174-197.	0.8	1
33	Credentials Versus Performance: Review of the Teacher Performance Pay Research. <i>Peabody Journal of Education</i> , 2007, 82, 551-573.	0.8	26
34	Teacher performance pay: A review. <i>Journal of Policy Analysis and Management</i> , 2007, 26, 909-950.	1.1	201
35	Introduction to the Special Issue on Rendering School Resources More Effective: Unconventional Responses to Long-Standing Issues. <i>Peabody Journal of Education</i> , 2005, 80, 1-5.	0.8	0
36	A Nation at Risk Revisited: Did "Wrong" Reasoning Result in "Right" Results? At What Cost?. <i>Peabody Journal of Education</i> , 2004, 79, 7-35.	0.8	42

#	ARTICLE	IF	CITATIONS
37	Returning to Square One: From Plessy to Brown and Back to Plessy. Peabody Journal of Education, 2004, 79, 5-32.	0.8	10
38	The effect of participation in a performance pay program on teacher opinions toward performance pay in rural China. Education Economics, 0, , 1-27.	0.6	0