## Matthew G Springer

List of Publications by Year in descending order

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516215 454577 1,049 38 16 30 citations h-index g-index papers 39 39 39 506 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Teacher performance pay: A review. Journal of Policy Analysis and Management, 2007, 26, 909-950.	1.1	201
2	The correlates of teacher turnover: An updated and expanded Meta-analysis of the literature. Educational Research Review, 2020, 31, 100355.	4.1	100
3	Using Student Test Scores to Measure Teacher Performance. Educational Researcher, 2015, 44, 77-86.	3.3	95
4	Incentive Pay Programs Do Not Affect Teacher Motivation or Reported Practices. Educational Evaluation and Policy Analysis, 2013, 35, 3-22.	1.6	65
5	Effective Teacher Retention Bonuses. Educational Evaluation and Policy Analysis, 2016, 38, 199-221.	1.6	52
6	The influence of an NCLB accountability plan on the distribution of student test score gains. Economics of Education Review, 2008, 27, 556-563.	0.7	51
7	Team Pay for Performance. Educational Evaluation and Policy Analysis, 2012, 34, 367-390.	1.6	48
8	Student-Teacher Race Congruence: New Evidence and Insight From Tennessee. AERA Open, 2018, 4, 233285841881752.	1.3	44
9	A Nation at Risk Revisited: Did "Wrong" Reasoning Result in "Right" Results? At What Cost?. Peabody Journal of Education, 2004, 79, 7-35.	0.8	42
10	The Impact of Performance Ratings on Job Satisfaction for Public School Teachers. American Educational Research Journal, 2017, 54, 241-278.	1.6	37
11	The distribution and mobility of effective teachers: Evidence from a large, urban school district. Economics of Education Review, 2015, 48, 86-101.	0.7	30
12	Teacher Merit Pay: A Meta-Analysis. American Educational Research Journal, 2021, 58, 527-566.	1.6	27
13	Credentials Versus Performance: Review of the Teacher Performance Pay Research. Peabody Journal of Education, 2007, 82, 551-573.	0.8	26
14	Performance pay, test scores, and student learning objectives. Economics of Education Review, 2015, 44, 114-125.	0.7	24
15	TEACHER COMPENSATION SYSTEMS IN THE UNITED STATES K-12 PUBLIC SCHOOL SYSTEM. National Tax Journal, 2011, 64, 165-192.	0.4	23
16	Selective retention bonuses for highly effective teachers in high poverty schools: Evidence from Tennessee. Economics of Education Review, 2019, 68, 148-160.	0.7	22
17	The impact of school finance litigation on resource distribution: a comparison of courtâ€mandated equity and adequacy reforms. Education Economics, 2009, 17, 421-444.	0.6	19
18	Early Grade Teacher Effectiveness and Pre-K Effect Persistence. AERA Open, 2015, 1, 233285841561275.	1.3	19

#	Article	IF	Citations
19	Sorting Through Performance Evaluations: The Influence of Performance Evaluation Reform on Teacher Attrition and Mobility. American Educational Research Journal, 2020, 57, 2339-2377.	1.6	19
20	Has NCLB Encouraged Educational Triage? Accountability and the Distribution of Achievement Gains. Education Finance and Policy, 2017, 12, 77-106.	1.2	13
21	Teacher Pay for Performance: Context, Status, and Direction. Phi Delta Kappan, 2010, 91, 8-15.	0.4	12
22	Teachers, Schools, and Pre-K Effect Persistence: An Examination of the Sustaining Environment Hypothesis. Journal of Research on Educational Effectiveness, 2020, 13, 547-573.	0.9	12
23	Designing Incentives for Public School Teachers: Evidence from a Texas Incentive Pay Program. Journal of Education Finance, 2016, 41, 344-381.	0.7	11
24	Returning to Square One: From Plessy to Brown and Back to Plessy. Peabody Journal of Education, 2004, 79, 5-32.	0.8	10
25	A conceptual framework of teacher turnover: a systematic review of the empirical international literature and insights from the employee turnover literature. Educational Review, 2023, 75, 993-1028.	2.2	9
26	Estimated Effect of the Teacher Advancement Program on Student Test Score Gains. Education Finance and Policy, 2014, 9, 193-230.	1.2	8
27	Teacher Performance Ratings and Professional Improvement. Journal of Research on Educational Effectiveness, 2019, 12, 90-115.	0.9	8
28	Monetary and Nonmonetary Student Incentives for Tutoring Services: A Randomized Controlled Trial. Journal of Research on Educational Effectiveness, 2015, 8, 453-474.	0.9	7
29	Compensation and Composition: Does Strategic Compensation Affect Workforce Composition?. Journal of Education Human Resources, 2021, 39, 101-164.	0.4	4
30	Critical Feedback Characteristics, Teacher Human Capital, and Early-Career Teacher Performance: A Mixed-Methods Analysis. Educational Evaluation and Policy Analysis, 2022, 44, 380-403.	1.6	4
31	Teacher Effect Estimates and Decision Rules for Establishing Student-Teacher Linkages: What are the Implications for High-Stakes Personnel Policies in an Urban School District?. Statistics, Politics, and Policy, 2012, 3, .	0.2	3
32	POINT/CounterPOINT: The View from the Trenches of Education Policy Research. Education Finance and Policy, 2012, 7, 170-202.	1.2	2
33	A New Defendant at the Table: An Overview of Missouri School Finance and Recent Litigation. Peabody Journal of Education, 2008, 83, 174-197.	0.8	1
34	No Evidence That Incentive Pay for Teacher Teams Improves Student Outcomes: Results from a Randomized Trial., 2012,,.		1
35	Introduction to the Special Issue on Rendering School Resources More Effective: Unconventional Responses to Long-Standing Issues. Peabody Journal of Education, 2005, 80, 1-5.	0.8	0
36	Measuring flow in an interactive tangible touch table environment. , 2016, , .		0

#	Article	IF	CITATIONS
37	The effect of participation in a performance pay program on teacher opinions toward performance pay in rural China. Education Economics, $0$ , $1$ -27.	0.6	0
38	Voucher Outcomes., 2019,, 226-237.		0