## **Pierre Pottier**

List of Publications by Year in descending order

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DIEDDE DOTTIED

#	Article	IF	CITATIONS
1	Effect of stress on clinical reasoning during simulated ambulatory consultations. Medical Teacher, 2013, 35, 472-480.	1.8	54
2	Immobilization and the risk of venous thromboembolism. A meta-analysis on epidemiological studies. Thrombosis Research, 2009, 124, 468-476.	1.7	47
3	Exploring how students think: a new method combining think-aloud and concept mapping protocols. Medical Education, 2010, 44, 926-935.	2.1	43
4	Stress responses in medical students in ambulatory and in-hospital patient consultations. Medical Education, 2011, 45, 678-687.	2.1	24
5	Development of an experimental model of pre-thrombosis in rats based on Wessler's principle using a calibrated venous stasis. Blood Coagulation and Fibrinolysis, 2003, 14, 3-9.	1.0	19
6	Large-vessel involvement is predictive of multiple relapses in giant cell arteritis. Therapeutic Advances in Musculoskeletal Disease, 2021, 13, 1759720X2110090.	2.7	18
7	Effect of Extrinsic and Intrinsic Stressors on Clinical Skills Performance in Third-Year Medical Students. Journal of General Internal Medicine, 2015, 30, 1259-1269.	2.6	14
8	D-Dimers, Thrombin—Antithrombin Complexes, and Risk Factors for Thromboembolism in Hospitalized Patient. Clinical and Applied Thrombosis/Hemostasis, 2009, 15, 666-675.	1.7	9
9	Burnout level and associated factors in a sub-Saharan African medical setting: prospective cross-sectional survey. BMC Medical Education, 2020, 20, 295.	2.4	6
10	Efficacy of pentasaccharide on a prethrombosis model based on a calibrated stasis by the increase in up-stream venous pressure. Blood Coagulation and Fibrinolysis, 2003, 14, 587-591.	1.0	4
11	Gamma heavy chain disease associated with rheumatoid arthritis: aÂcase report. Journal of Medical Case Reports, 2021, 15, 121.	0.8	2
12	Interpersonal Skills Among Fourth- and Fifth-Year Medical Students. Simulation in Healthcare, 2018, 13, 88-95.	1.2	1
13	Développement des habiletés sémiologiques et relationnelles. Implantation d'un dispositif pédagogique recourant à des patients standardisés pour les étudiants en troisième année à la faculté de médecine de Nantes. Pédagogie Médicale, 2015, 16, 205-217.	0.1	0