

David L Share

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2268686/publications.pdf>

Version: 2024-02-01

22
papers

3,969
citations

516561

16
h-index

752573

20
g-index

22
all docs

22
docs citations

22
times ranked

1671
citing authors

#	ARTICLE	IF	CITATIONS
1	A pupillometric study of developmental and individual differences in cognitive effort in visual word recognition. <i>Scientific Reports</i> , 2022, 12, .	1.6	5
2	Keeping an Eye on Effort: A Pupillometric Investigation of Effort and Effortlessness in Visual Word Recognition. <i>Psychological Science</i> , 2021, 32, 80-95.	1.8	15
3	Is the Science of Reading Just the Science of Reading English?. <i>Reading Research Quarterly</i> , 2021, 56, S391.	1.8	31
4	Effort and Effortlessness in Visual Word Recognition. <i>Journal of Vision</i> , 2019, 19, 33b.	0.1	0
5	Aksharas, alphasyllabaries, abugidas, alphabets and orthographic depth: Reflections on Rimzhim, Katz and Fowler (2014). <i>Writing Systems Research</i> , 2016, 8, 17-31.	0.2	59
6	Alphabetism in reading science. <i>Frontiers in Psychology</i> , 2014, 5, 752.	1.1	37
7	Frost and fogs, or sunny skies? Orthography, reading, and misplaced optimism. <i>Behavioral and Brain Sciences</i> , 2012, 35, 307-308.	0.4	5
8	Orthographic Learning, Phonological Recoding, and Self-Teaching. <i>Advances in Child Development and Behavior</i> , 2008, 36, 31-82.	0.7	158
9	On the Anglocentricities of current reading research and practice: The perils of overreliance on an "outlier" orthography.. <i>Psychological Bulletin</i> , 2008, 134, 584-615.	5.5	768
10	Orthographic Learning During Oral and Silent Reading. <i>Scientific Studies of Reading</i> , 2007, 11, 55-71.	1.3	79
11	Difficulties in L2 Hebrew Reading in Russian-speaking Second Graders. <i>Reading and Writing</i> , 2005, 18, 455-472.	1.0	18
12	Syllable splitting in literate and preliterate Hebrew speakers: Onsets and rimes or bodies and codas?. <i>Journal of Experimental Child Psychology</i> , 2005, 92, 182-202.	0.7	74
13	Self-teaching in normal and disabled readers. <i>Reading and Writing</i> , 2004, 17, 769-800.	1.0	66
14	Orthographic learning at a glance: On the time course and developmental onset of self-teaching. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 267-298.	0.7	358
15	Knowing letter names and learning letter sounds: A causal connection. <i>Journal of Experimental Child Psychology</i> , 2004, 88, 213-233.	0.7	113
16	Word recognition and basic cognitive processes among reading-disabled and normal readers in Arabic. <i>Reading and Writing</i> , 2003, 16, 423-442.	1.0	161
17	Gender Bias in IQ-Discrepancy and Post-Discrepancy Definitions of Reading Disability. <i>Journal of Learning Disabilities</i> , 2003, 36, 4-14.	1.5	39
18	Temporal processing and reading disability. <i>Reading and Writing</i> , 2002, 15, 151-178.	1.0	89

#	ARTICLE	IF	CITATIONS
19	Word Recognition and Spelling Processes in Specific Reading Disabled and Garden-variety Poor Readers. <i>Dyslexia</i> , 1996, 2, 167-174.	0.8	19
20	Word Recognition and Spelling Processes in Specific Reading Disabled and Garden-variety Poor Readers. <i>Dyslexia</i> , 1996, 2, 167-174.	0.8	1
21	Phonological recoding and self-teaching: sine qua non of reading acquisition. <i>Cognition</i> , 1995, 55, 151-218.	1.1	1,847
22	Orthographic Learning During Oral and Silent Reading. , 0, .		27