

David L Share

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2268686/publications.pdf>

Version: 2024-02-01

22
papers

3,969
citations

471509
17
h-index

713466
21
g-index

22
all docs

22
docs citations

22
times ranked

1671
citing authors

#	ARTICLE	IF	CITATIONS
1	A pupillometric study of developmental and individual differences in cognitive effort in visual word recognition. <i>Scientific Reports</i> , 2022, 12, .	3.3	5
2	Keeping an Eye on Effort: A Pupillometric Investigation of Effort and Effortlessness in Visual Word Recognition. <i>Psychological Science</i> , 2021, 32, 80-95.	3.3	15
3	Is the Science of Reading Just the Science of Reading English?. <i>Reading Research Quarterly</i> , 2021, 56, S391.	3.3	31
4	Effort and Effortlessness in Visual Word Recognition. <i>Journal of Vision</i> , 2019, 19, 33b.	0.3	0
5	Aksharas, alphasyllabaries, abugidas, alphabets and orthographic depth: Reflections on Rimzhim, Katz and Fowler (2014). <i>Writing Systems Research</i> , 2016, 8, 17-31.	0.3	59
6	Alphabetism in reading science. <i>Frontiers in Psychology</i> , 2014, 5, 752.	2.1	37
7	Frost and fogs, or sunny skies? Orthography, reading, and misplaced optimism. <i>Behavioral and Brain Sciences</i> , 2012, 35, 307-308.	0.7	5
8	Orthographic Learning, Phonological Recoding, and Self-Teaching. <i>Advances in Child Development and Behavior</i> , 2008, 36, 31-82.	1.3	158
9	On the Anglocentricities of current reading research and practice: The perils of overreliance on an "outlier" orthography.. <i>Psychological Bulletin</i> , 2008, 134, 584-615.	6.1	768
10	Orthographic Learning During Oral and Silent Reading. <i>Scientific Studies of Reading</i> , 2007, 11, 55-71.	2.0	79
11	Orthographic Learning During Oral and Silent Reading. <i>Scientific Studies of Reading</i> , 2007, 11, 55-71.	2.0	27
12	Difficulties in L2 Hebrew Reading in Russian-speaking Second Graders. <i>Reading and Writing</i> , 2005, 18, 455-472.	1.7	18
13	Syllable splitting in literate and preliterate Hebrew speakers: Onsets and rimes or bodies and codas?. <i>Journal of Experimental Child Psychology</i> , 2005, 92, 182-202.	1.4	74
14	Self-teaching in normal and disabled readers. <i>Reading and Writing</i> , 2004, 17, 769-800.	1.7	66
15	Orthographic learning at a glance: On the time course and developmental onset of self-teaching. <i>Journal of Experimental Child Psychology</i> , 2004, 87, 267-298.	1.4	358
16	Knowing letter names and learning letter sounds: A causal connection. <i>Journal of Experimental Child Psychology</i> , 2004, 88, 213-233.	1.4	113
17	Word recognition and basic cognitive processes among reading-disabled and normal readers in Arabic. <i>Reading and Writing</i> , 2003, 16, 423-442.	1.7	161
18	Gender Bias in IQ-Discrepancy and Post-Discrepancy Definitions of Reading Disability. <i>Journal of Learning Disabilities</i> , 2003, 36, 4-14.	2.2	39

#	ARTICLE	IF	CITATIONS
19	Temporal processing and reading disability. Reading and Writing, 2002, 15, 151-178.	1.7	89
20	Word Recognition and Spelling Processes in Specific Reading Disabled and Garden-variety Poor Readers. Dyslexia, 1996, 2, 167-174.	1.5	19
21	Word Recognition and Spelling Processes in Specific Reading Disabled and Garden-variety Poor Readers. Dyslexia, 1996, 2, 167-174.	1.5	1
22	Phonological recoding and self-teaching: sine qua non of reading acquisition. Cognition, 1995, 55, 151-218.	2.2	1,847