

Carol Carraccio

List of Publications by Year in descending order

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43
papers

3,694
citations

430874
18
h-index

276875
41
g-index

43
all docs

43
docs citations

43
times ranked

2976
citing authors

#	ARTICLE	IF	CITATIONS
1	Competency-based medical education: theory to practice. Medical Teacher, 2010, 32, 638-645.	1.8	1,649
2	Core principles of assessment in competency-based medical education. Medical Teacher, 2017, 39, 609-616.	1.8	322
3	Advancing Competency-Based Medical Education: A Charter for Clinician-Educators. Academic Medicine, 2016, 91, 645-649.	1.6	248
4	Educational Milestone Development in the First 7 Specialties to Enter the Next Accreditation System. Journal of Graduate Medical Education, 2013, 5, 98-106.	1.3	171
5	Building a Framework of Entrustable Professional Activities, Supported by Competencies and Milestones, to Bridge the Educational Continuum. Academic Medicine, 2017, 92, 324-330.	1.6	167
6	Toward a shared language for competency-based medical education. Medical Teacher, 2017, 39, 582-587.	1.8	132
7	The Pediatrics Milestones: Conceptual Framework, Guiding Principles, and Approach to Development. Journal of Graduate Medical Education, 2010, 2, 410-418.	1.3	131
8	Overarching challenges to the implementation of competency-based medical education. Medical Teacher, 2017, 39, 588-593.	1.8	118
9	Toward Competency-Based Medical Education. New England Journal of Medicine, 2018, 378, 3-5.	27.0	85
10	From Theory to Practice. Academic Medicine, 2014, 89, 1321-1323.	1.6	83
11	Driving Care Quality. Academic Medicine, 2016, 91, 199-203.	1.6	77
12	Education in Pediatrics Across the Continuum (EPAC): First Steps Toward Realizing the Dream of Competency-Based Education. Academic Medicine, 2018, 93, 414-420.	1.6	74
13	Entrustment Decision Making: Extending Miller's Pyramid. Academic Medicine, 2021, 96, 199-204.	1.6	68
14	Longitudinal Assessment of Resident Performance Using Entrustable Professional Activities. JAMA Network Open, 2020, 3, e1919316.	5.9	65
15	The Pediatrics Milestones: Initial Evidence for Their Use as Learning Road Maps for Residents. Academic Pediatrics, 2013, 13, 40-47.	2.0	39
16	Domain of Competence: Practice-Based Learning and Improvement. Academic Pediatrics, 2014, 14, S38-S54.	2.0	38
17	Continued Supervision for the Common Pediatric Subspecialty Entrustable Professional Activities May Be Needed Following Fellowship Graduation. Academic Medicine, 2021, 96, S22-S28.	1.6	21
18	Transforming Primary Care Residency Training. Academic Medicine, 2015, 90, 1054-1060.	1.6	19

#	ARTICLE	IF	CITATIONS
19	Creating the Subspecialty Pediatrics Investigator Network. Journal of Pediatrics, 2018, 192, 3-4.e2.	1.8	18
20	Initial Implementation of Resident-Sensitive Quality Measures in the Pediatric Emergency Department: A Wide Range of Performance. Academic Medicine, 2020, 95, 1248-1255.	1.6	18
21	Resident-Sensitive Quality Measures in the Pediatric Emergency Department: Exploring Relationships With Supervisor Entrustment and Patient Acuity and Complexity. Academic Medicine, 2020, 95, 1256-1264.	1.6	15
22	Clarifying essential terminology in entrustment. Medical Teacher, 2021, 43, 737-744.	1.8	14
23	Narrative Performance Level Assignments at Initial Entrustment and Graduation: Integrating EPAs and Milestones to Improve Learner Assessment. Academic Medicine, 2020, 95, 1736-1744.	1.6	13
24	Domain of Competence: Patient Care. Academic Pediatrics, 2014, 14, S13-S35.	2.0	12
25	Identifying Core Components of EPA Implementation: A Path to Knowing if a Complex Intervention Is Being Implemented as Intended. Academic Medicine, 2021, 96, 1332-1336.	1.6	11
26	Use of Resident-Sensitive Quality Measure Data in Entrustment Decision Making: A Qualitative Study of Clinical Competency Committee Members at One Pediatric Residency. Academic Medicine, 2020, 95, 1726-1735.	1.6	10
27	Milestones: Not Millstones but Stepping Stones. Journal of Graduate Medical Education, 2014, 6, 589-590.	1.3	9
28	Minimum Supervision Levels Required by Program Directors for Pediatric Pulmonary Fellow Graduation. ATS Scholar, 2021, 2, 360-369.	1.3	9
29	A Milestone for the Pediatrics Milestones. Academic Pediatrics, 2014, 14, S1-S3.	2.0	8
30	Domain of Competence: Medical Knowledge. Academic Pediatrics, 2014, 14, S36-S37.	2.0	7
31	Reported Pediatrics Milestones (Mostly) Measure Program, Not Learner Performance. Academic Medicine, 2020, 95, S89-S94.	1.6	7
32	Learner Levels of Supervision Across the Continuum of Pediatrics Training. Academic Medicine, 2021, 96, S42-S49.	1.6	7
33	A Model for Catalyzing Educational and Clinical Transformation in Primary Care. Academic Medicine, 2016, 91, 1293-1304.	1.6	5
34	Competency-based time-variable training internationally: Ensuring practical next steps in the wake of the COVID-19 pandemic. Medical Teacher, 2021, 43, 810-816.	1.8	5
35	Pediatric Career Choice: Insights From a Novel, Medical School Pathway Program. Academic Pediatrics, 2020, 20, 97-103.	2.0	4
36	Marking the Path Forward With Milestones. Pediatrics, 2014, 133, 917-918.	2.1	3

#	ARTICLE	IF	CITATIONS
37	A model for accelerating educational and clinical transformation in primary care by building interprofessional faculty teams: Findings from PACER. Journal of Interprofessional Education and Practice, 2020, 19, 100336.	0.4	3
38	Conditions Influencing Collaboration Among the Primary Care Disciplines as They Prepare the Future Primary Care Physician Workforce. Family Medicine, 2020, 52, 398-407.	0.5	3
39	Innovation in Pediatric Education: Promoting and Undergoing Transformational Change. Pediatrics, 2015, 135, 399-402.	2.1	2
40	The Patient Presentation Rating Tool for Oral Case Presentations. MedEdPORTAL: the Journal of Teaching and Learning Resources, 0, , .	1.2	2
41	Curricula components for entrustable professional activities for the subspecialty of pediatric cardiology. Progress in Pediatric Cardiology, 2017, 44, 17-32.	0.4	1
42	Strengthening the Connection of Medical Education to the Vision of Improving Child Health. Pediatrics, 2018, 141, .	2.1	1
43	The Initiative for Innovation in Pediatric Education: The Next Chapter. Pediatrics, 2012, 130, 601-603.	2.1	0