

Luis de-la-Fuente-ValentÃ-n

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

272
citations

1040056

9
h-index

1058476

14
g-index

25
all docs

25
docs citations

25
times ranked

269
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Meta-Learning to predict student performance in virtual learning environments. Applied Intelligence, 2022, 52, 3352-3365.	5.3	6
2	Semiautomatic Grading of Short Texts for Open Answers in Higher Education. Communications in Computer and Information Science, 2022, , 49-62.	0.5	0
3	Case of Study in Online Course of Computer Engineering during COVID-19 Pandemic. Electronics (Switzerland), 2022, 11, 578.	3.1	5
4	A Systematic Review of the Effects of Automatic Scoring and Automatic Feedback in Educational Settings. IEEE Access, 2021, 9, 108190-108198.	4.2	15
5	Self-Regulated Learning in Massive Online Open Courses: A State-of-the-Art Review. IEEE Access, 2021, 9, 511-528.	4.2	15
6	Web Traffic Time Series Forecasting Using LSTM Neural Networks with Distributed Asynchronous Training. Mathematics, 2021, 9, 421.	2.2	37
7	Technical due diligence as a methodology for assessing risks in start-up ecosystems: An advanced approach. Information Processing and Management, 2021, 58, 102617.	8.6	3
8	Technical Due Diligence as a Methodology for Assessing Risks in Start-up Ecosystems. , 2021, , .		0
9	Learning Management Systems Activity Records for Studentsâ€™ Assessment of Generic Skills. IEEE Access, 2018, 6, 15958-15968.	4.2	12
10	A4Learning: An iterative methodological approach to support better learning and teaching. IEEE Latin America Transactions, 2015, 13, 483-489.	1.6	3
11	Learning Analytics. , 2015, , 2379-2387.		1
12	Anonymous Assessment Information System for Higher Education Using Mobile Devices. , 2014, , .		3
13	A4Learning – A Case Study to Improve the User Performance: Alumni Alike Activity Analytics to Self-Assess Personal Progress. , 2014, , .		6
14	Technological support for the enactment of collaborative scripted learning activities across multiple spatial locations. Future Generation Computer Systems, 2014, 31, 223-237.	7.5	9
15	Addressing drop-out and sustained effort issues with large practical groups using an automated delivery and assessment system. Computers and Education, 2013, 61, 33-42.	8.3	16
16	Coverage Metrics for Learning-Event Datasets Based on Client-Side Monitoring. , 2012, , .		1
17	System Orchestration Support for a Collaborative Blended Learning Flow. Studies in Computational Intelligence, 2012, , 29-46.	0.9	1
18	Towards flexibility on IMS Learning Design scripts. , 2011, , .		1

#	ARTICLE	IF	CITATIONS
19	Generic service integration in adaptive learning experiences using IMS learning design. Computers and Education, 2011, 57, 1160-1170.	8.3	37
20	User identity issues in mashups for learning experiences using IMS Learning Design. International Journal of Technology Enhanced Learning, 2011, 3, 80.	0.7	2
21	Using Third Party Services to Adapt Learning Material: A Case Study with Google Forms. Lecture Notes in Computer Science, 2009, , 744-750.	1.3	13
22	Collaborative Learning Models on Distance Scenarios with Learning Design: A Case Study. , 2008, , .		4
23	A Supporting Architecture for Generic Service Integration in IMS Learning Design. Lecture Notes in Computer Science, 2008, , 467-473.	1.3	13
24	Using learning design to deploy and administer engineering courses. Proceedings - Frontiers in Education Conference, FIE, 2007, , .	0.0	1