

Luis de-la-Fuente-ValentÃ-n

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2263754/publications.pdf>

Version: 2024-02-01

24
papers

272
citations

1040056

9
h-index

1058476

14
g-index

25
all docs

25
docs citations

25
times ranked

269
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Generic service integration in adaptive learning experiences using IMS learning design. Computers and Education, 2011, 57, 1160-1170. | 8.3 | 37 |
| 2 | Web Traffic Time Series Forecasting Using LSTM Neural Networks with Distributed Asynchronous Training. Mathematics, 2021, 9, 421. | 2.2 | 37 |
| 3 | Addressing drop-out and sustained effort issues with large practical groups using an automated delivery and assessment system. Computers and Education, 2013, 61, 33-42. | 8.3 | 16 |
| 4 | A Systematic Review of the Effects of Automatic Scoring and Automatic Feedback in Educational Settings. IEEE Access, 2021, 9, 108190-108198. | 4.2 | 15 |
| 5 | Self-Regulated Learning in Massive Online Open Courses: A State-of-the-Art Review. IEEE Access, 2021, 9, 511-528. | 4.2 | 15 |
| 6 | Using Third Party Services to Adapt Learning Material: A Case Study with Google Forms. Lecture Notes in Computer Science, 2009, , 744-750. | 1.3 | 13 |
| 7 | A Supporting Architecture for Generic Service Integration in IMS Learning Design. Lecture Notes in Computer Science, 2008, , 467-473. | 1.3 | 13 |
| 8 | Learning Management Systems Activity Records for Studentsâ€™ Assessment of Generic Skills. IEEE Access, 2018, 6, 15958-15968. | 4.2 | 12 |
| 9 | Technological support for the enactment of collaborative scripted learning activities across multiple spatial locations. Future Generation Computer Systems, 2014, 31, 223-237. | 7.5 | 9 |
| 10 | A4Learning – A Case Study to Improve the User Performance: Alumni Alike Activity Analytics to Self-Assess Personal Progress. , 2014, , . | | 6 |
| 11 | Using Meta-Learning to predict student performance in virtual learning environments. Applied Intelligence, 2022, 52, 3352-3365. | 5.3 | 6 |
| 12 | Case of Study in Online Course of Computer Engineering during COVID-19 Pandemic. Electronics (Switzerland), 2022, 11, 578. | 3.1 | 5 |
| 13 | Collaborative Learning Models on Distance Scenarios with Learning Design: A Case Study. , 2008, , . | | 4 |
| 14 | Anonymous Assessment Information System for Higher Education Using Mobile Devices. , 2014, , . | | 3 |
| 15 | A4Learning: An iterative methodological approach to support better learning and teaching. IEEE Latin America Transactions, 2015, 13, 483-489. | 1.6 | 3 |
| 16 | Technical due diligence as a methodology for assessing risks in start-up ecosystems: An advanced approach. Information Processing and Management, 2021, 58, 102617. | 8.6 | 3 |
| 17 | User identity issues in mashups for learning experiences using IMS Learning Design. International Journal of Technology Enhanced Learning, 2011, 3, 80. | 0.7 | 2 |
| 18 | Using learning design to deploy and administer engineering courses. Proceedings - Frontiers in Education Conference, FIE, 2007, , . | 0.0 | 1 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Towards flexibility on IMS Learning Design scripts. , 2011, , . | | 1 |
| 20 | Coverage Metrics for Learning-Event Datasets Based on Client-Side Monitoring. , 2012, , . | | 1 |
| 21 | System Orchestration Support for a Collaborative Blended Learning Flow. Studies in Computational Intelligence, 2012, , 29-46. | 0.9 | 1 |
| 22 | Learning Analytics. , 2015, , 2379-2387. | | 1 |
| 23 | Technical Due Diligence as a Methodology for Assessing Risks in Start-up Ecosystems. , 2021, , . | | 0 |
| 24 | Semiautomatic Grading of Short Texts for Open Answers in Higher Education. Communications in Computer and Information Science, 2022, , 49-62. | 0.5 | 0 |