

Jennifer A Fredricks

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/2255844/publications.pdf>

Version: 2024-02-01

24
papers

9,463
citations

394286

19
h-index

794469

19
g-index

25
all docs

25
docs citations

25
times ranked

6440
citing authors

#	ARTICLE	IF	CITATIONS
1	School Engagement: Potential of the Concept, State of the Evidence. <i>Review of Educational Research</i> , 2004, 74, 59-109.	4.3	6,147
2	Is extracurricular participation associated with beneficial outcomes? Concurrent and longitudinal relations.. <i>Developmental Psychology</i> , 2006, 42, 698-713.	1.2	535
3	The Math and Science Engagement Scales: Scale development, validation, and psychometric properties. <i>Learning and Instruction</i> , 2016, 43, 16-26.	1.9	280
4	Capturing Unique Dimensions of Youth Organized Activity Involvement. <i>Review of Educational Research</i> , 2010, 80, 576-610.	4.3	224
5	Extracurricular Involvement and Adolescent Adjustment: Impact of Duration, Number of Activities, and Breadth of Participation. <i>Applied Developmental Science</i> , 2006, 10, 132-146.	1.0	211
6	Developmental Benefits of Extracurricular Involvement: Do Peer Characteristics Mediate the Link Between Activities and Youth Outcomes?. <i>Journal of Youth and Adolescence</i> , 2005, 34, 507-520.	1.9	197
7	Participation in Extracurricular Activities in the Middle School Years: Are There Developmental Benefits for African American and European American Youth?. <i>Journal of Youth and Adolescence</i> , 2008, 37, 1029-1043.	1.9	172
8	A Qualitative Exploration of Adolescents'™ Commitment to Athletics and the Arts. <i>Journal of Adolescent Research</i> , 2002, 17, 68-97.	1.3	160
9	Using qualitative methods to develop a survey measure of math and science engagement. <i>Learning and Instruction</i> , 2016, 43, 5-15.	1.9	158
10	Engagement in School and Out-of-School Contexts: A Multidimensional View of Engagement. <i>Theory Into Practice</i> , 2011, 50, 327-335.	0.9	150
11	Adolescents' Commitment to Developing Talent: The Role of Peers in Continuing Motivation for Sports and the Arts. <i>Journal of Youth and Adolescence</i> , 1999, 28, 741-763.	1.9	145
12	Extracurricular Participation and Academic Outcomes: Testing the Over-Scheduling Hypothesis. <i>Journal of Youth and Adolescence</i> , 2012, 41, 295-306.	1.9	126
13	Promoting Positive Youth Development Through Organized After-School Activities: Taking a Closer Look at Participation of Ethnic Minority Youth. <i>Child Development Perspectives</i> , 2012, 6, 280-287.	2.1	121
14	Children's competence and value beliefs from childhood through adolescence: growth trajectories in two male-sex-typed domains. <i>Developmental Psychology</i> , 2002, 38, 519-33.	1.2	101
15	Breadth of Extracurricular Participation and Adolescent Adjustment Among African-American and European-American Youth. <i>Journal of Research on Adolescence</i> , 2010, 20, 307-333.	1.9	100
16	Supporting girls'™ and boys'™ engagement in math and science learning: A mixed methods study. <i>Journal of Research in Science Teaching</i> , 2018, 55, 271-298.	2.0	100
17	Organized Out-of-School Activities and Peer Relationships: Theoretical Perspectives and Previous Research. <i>New Directions for Child and Adolescent Development</i> , 2013, 2013, 1-17.	1.3	50
18	What Matters for Urban Adolescents'™ Engagement and Disengagement in School: A Mixed-Methods Study. <i>Journal of Adolescent Research</i> , 2019, 34, 491-527.	1.3	50

#	ARTICLE	IF	CITATIONS
19	Participation in boys and girls clubs: motivation and stage environment fit. Journal of Community Psychology, 2010, 38, 369-385.	1.0	32
20	Interventions for Student Engagement: Overview and State of the Field. , 2019, , 1-11.		31
21	Addressing the Challenge of Measuring Student Engagement. , 2019, , 689-712.		15
22	Profiles of School Disengagement. , 2019, , 31-43.		14
23	Academic Engagement. , 2015, , 31-36.		13
24	Spilling Over: How Participating in After-School Organized Activities Predicts Studentsâ€™ Engagement. , 2019, , 231-243.		0